

In Patient History and Physical Checklist

Student Name _____ Date: _____
Preceptor(s): _____ Clinical Site _____

Indicate + (completed the task), +/- (partially completed the task) or - (did not complete the task) for each item listed below. Indicate N/A for not applicable.

Professionalism

- _____ Introduces self/role and preceptor
- _____ Verbal and non-verbal language demonstrates respect for patient/family
- _____ Respects patient modesty in child/adolescent

Communication Skills

- _____ Uses language that is understood by patient/parent
- _____ Approach to patient is compatible with developmental level
- _____ Includes patient in interview to whatever extent possible
- _____ Uses open-ended questions to elicit information
- _____ Gathers information in a logical sequence
- _____ Clarifies responses that are unclear

History

- _____ Elicits a chief complaint patient and parent concerns
- _____ Gathers a thorough HPI
- _____ Includes pertinent positives and negatives
- _____ Includes pertinent information from past history, family history, social history and ROS that is relevant to HPI

Addresses all elements of the past history

- _____ Birth history (prenatal complications, gestational age, type of delivery, birth weight, neonatal complications)
- _____ Illnesses/Hospitalizations
- _____ Operations
- _____ Allergies (food and drugs)
- _____ Immunizations
- _____ Medications
- _____ Diet
- _____ Developmental Milestones/School Performance/HEADSS
- _____ Primary Physician
- _____ Addresses all pertinent elements of the Family History
- _____ Addresses all pertinent elements of the Social Cultural/ Spirituality History
- _____ Review of systems (complete)

In Patient History and Physical Checklist (page 2)

Physical Examination

- _____ Observes general appearance
- _____ HEENT
- _____ Nodes
- _____ Cardiac
- _____ Chest
- _____ Lungs
- _____ Abdomen
- _____ Genitourinary
- _____ Extremities
- _____ Back exam for scoliosis (where appropriate)
- _____ Neurologic
- _____ Skin (rashes, lesions)

Evaluation: Please rate the following components of the H&P

1= below expected level
of competence

2=at expected level
of competence

3=above
expected level
of competence

_____ Professionalism

_____ History

_____ Communication

_____ Physical Examination

Comments:

Student signature indicates formative feedback has been given:

(student)

(Faculty)

**Please give this form to the student to return to your site
director's office**