

Kathy E. Kram Shipley Professor in Management Boston University School of Management

Kathy E. Kram is the Shipley Professor in Management at the Boston University School of Management. Her primary interests are in the areas of adult development, relational learning, mentoring, diversity issues in executive development, leadership,

and organizational change processes. In addition to her book, Mentoring at Work, she has published in a wide range of journals including Organizational Dynamics, Academy of Management Journal, Academy of Management Review, Harvard Business Review, Business Horizons, Qualitative Sociology, Mentoring International, Journal of Management Development, Journal of Management Education, Journal of Management Inquiry, Organizational Behavior and Human Performance, Career Development International, and Psychology of Women Quarterly. She is co-editor of The Handbook of Mentoring at Work: Theory, Research and Practice with Dr. Belle Rose Ragins.

She is currently exploring the nature of peer coaching, mentoring circles, and developmental networks as part of her ongoing program of research on relational learning, and leadership development. She is a founding member of the Center for Research on Emotional Intelligence in Organizations (CREIO). During 2000-2001, she served as a visiting scholar at the Center for Creative Leadership (CCL) during which time she worked on a study of executive coaching and its role in developing emotional competence in leaders. She served as a member of the Center's Board of Governors from 2002-2009.

Professor Kram teaches undergraduate, MBA and Executive MBA courses in Global Management, Leadership, Team Dynamics, and Organizational Change. She consults with private and public sector organizations on a variety human resource management concerns. She received her B.S. and M.S. degrees from M.I.T. Sloan School of Management, and a Ph.D. from Yale University. In 2011 she received the Everett Hughes Award for Outstanding Scholarship from the Careers Division of the Academy of Management.