The Office of Disability Services (ODS) provides academic accommodations and services to students with AD/HD. Students seeking accommodations must provide appropriate documentation of their disability so that ODS can determine the student’s eligibility for accommodations; and if the student is eligible, determine appropriate academic accommodations. The documentation must describe a disabling condition, which is defined by the presence of significant limitations in one or more major life activities.

To verify the disability and its severity, ODS requires the following current documentation from a physician or other approved specialist with experience and expertise in the area related to the student’s disability.

Documentation should include:

- A current clear statement of disability including diagnosis and DSM-5 or ICD Diagnosis (text and code) and information concerning co-morbidity
- Comprehensive psychoeducational or neuropsychological evaluation not more than three years old and must be based on adult normed testing.
- Current Functional Limitations: Information concerning the impact of the AD/HD on major life activities as well as the functional limitations and how they currently interfere in the educational setting. Again, factors to consider include the severity, duration, and pervasiveness of symptoms.
- A narrative clinical summary of assessment procedures that were used to make the diagnosis, evaluation results, and list any recommended accommodations.
- Suggested accommodations to address each limitation as well as history of accommodations used.
- The diagnostic report must include the name, and title, and license number of the evaluator.
- The evaluation must have been conducted or formally supervised and cosigned by a physician, licensed clinical psychologist, or one who holds a doctorate in neuropsychology, clinical psychology, educational psychology, or other appropriate specialty. Such evaluators are required to have been 1) trained in psychiatric, psychological, neuropsychological and/or psychoeducational assessment; and 2) have at least three years’ experience in the evaluation of students with learning disabilities, ADHD/ADD, or psychiatric disabilities.
- A complete Disability Verification Form (please do not write “see attached”)

Please note: all appropriate documentation must be received prior to formal review process commencing. Also please be aware that provision of accommodations in High School, other non BU academic institution or on any standardized test does not guarantee that the same or any accommodations will be awarded at Boston University.

All documentation is considered confidential and can be mailed or faxed to:
Office of Disability Services
25 Buick Street Suite 300
Boston, MA 02215
Phone: 617-353-3658
Fax: 617-353-9646
access@bu.edu
www.bu.edu/disability
This form is intended to assist your client in meeting the documentation requirements for requesting academic accommodations on the basis of AD/HD at Boston University. Please fill out all of the questions on the below form, even if the material has been included in your full evaluation and/or clinical summary. The documentation must describe a disabling condition, which is defined by the presence of significant limitations in one or more major life activities. Submitting evidence of a diagnosis, IEP, prescription or document showing a discrepancy between ability and achievement on the basis of a single subtest score, is not sufficient to warrant academic accommodations. Similarly, nonspecific diagnoses, such as individual “learning styles,” “learning differences,” “academic problems,” “attention problems,” and “test difficulty/anxiety” in and of themselves do not constitute a disability.

To ensure the provision of reasonable and appropriate accommodations, students requesting academic accommodations must provide current (within the last three years) documentation of the disability. This documentation should provide information regarding the onset, duration and severity of symptoms, as well as the specifics describing how it has interfered with educational achievement. Please include a copy (including test scores) of any relevant adult normed psychoeducational or neuropsychological reports. All information will be kept confidential. Please feel free to contact ODS at (617)353-3658 with any questions.

**PLEASE NOTE**: If you do not have current testing please refer to the to our documentation guidelines at: http://www.bu.edu/disability.

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**For the student to complete:**
Name: (please print)________________________________________ BU ID:____________________

**For the current treating healthcare provider to complete:**
1. Please list all DSM-5 or ICD Diagnoses (text and code):
   Diagnoses________________________________________
   a. Date diagnosed: __________________
   b. Date of your last clinical contact with student: _________
   c. Current Severity: __________________

2. Evaluation
   a. How did you arrive at this diagnosis? Please check all relevant items below, adding brief notes that you think might be helpful to us as we determine eligibility for accommodations.
      O Structured or unstructured interviews with student.
      O Interviews with other persons (i.e. parent, teacher, therapist).
      O Behavioral observations.
      O Neuropsychological testing. Attach documentation.
      O Psychoeducational testing. Attach documentation.
      O Other (Please specify). ________________________________
   b. Date of last evaluation ________________________________
   c. Corroboration of history of childhood onset? Y ☐ N ☐
      By whom?____________________________________________
d. Prognosis of disorder:
   o Good
   o Fair
   o Poor
Please explain: ________________________________________________________________
________________________________________________________________________

3. **Functional Limitations**  Y ☐ N ☐  If yes, please describe: _______________
________________________________________________________________________
________________________________________________________________________

a. Please describe in detail any functional limitations that fall into the significant range.
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

b. Please list current medications and treatment history.
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

b. Special considerations, e.g. medication side effects:
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

4. **Coexisting Conditions**
   Please provide details about any coexisting psychiatric conditions.
   Please include all relevant reports.
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

5. **Past Accommodations**
   Please indicate whether student has utilized accommodations in the past. Y ☐ N ☐
   Please describe: __________________________________________________________
________________________________________________________________________

6. **Suggested Accommodations**
Please list the specific academic accommodations you suggest based on your assessment of the students clinical and academic history and diagnosis. __________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
7. (Optional) Please provide any additional information you feel will be useful in determining the nature and severity of the student’s disability, and any additional recommendations that may assist in determining appropriate accommodations and interventions:

_____________________________________________________________________________________

_____________________________________________________________________________________

Thank you for your help in providing this information so that we may begin services as soon as possible. Please complete the provider information below. This form should be signed and returned to ODS at the address shown at the end of this document.

PLEASE NOTE:
To provide documentation of AD/HD, the evaluation must have been conducted or formally supervised and cosigned by a physician, licensed clinical psychologist, or one who holds a doctorate in neuropsychology, clinical psychology, educational psychology, or other appropriate specialty. Such evaluators are required to have been 1) trained in psychiatric, psychological, neuropsychological and/or psychoeducational assessment; and 2) have at least three years' experience in the evaluation of students with learning disabilities, ADHD/ADD, or psychiatric disabilities.

Provider Information

If submitting electronically, in lieu of signature, please click here to certify that the above statement is true. Document must be in PDF format to be accepted.

Y □ N □

I certify, by my signature below, that I conducted or formally supervised and co-signed the diagnostic assessment of the student named above.

Signature: ________________________________ Date: ________________________

Print Name and Title: ________________________________

State of License ______: License Number: ________________________________

Address: _______________________________________________________________

Street or P.O. Box City State Zip: __________________________________________

Phone: ________________________________ Fax: ________________________________

Please return this signed form to:
Office of Disability Services,
25 Buick Street Suite 300
Boston, MA 02215
Phone: 617-353-3658
Fax: 617-353-9646