

certification/licensure by the state or commonwealth in which the student wishes to practice. Appropriate course selection to meet these standards and any additional requirements are the responsibility of the student.

On October 1, 2001, the Commonwealth of Massachusetts began to issue licenses in lieu of the advanced provisional and standard certificates in place prior to that date. The “initial license” corresponds to the former “advanced provisional certificate.”

The license equivalent to the former “standard certificate” is the “professional license.”

For each program leading to a license in Massachusetts, a specific sequence of courses is required. A description of each sequence and information about additional requirements are available in the offices of the appropriate department.

Students completing a Massachusetts-approved teaching licensure program, and any additional Massachusetts Department of Education requirements, may also be eligible,

through a reciprocal agreement, for initial teacher licensure in 44 states, the District of Columbia, and Guam.

It is imperative that a student discuss his or her plans with an advisor at the initial conference and throughout the course of his or her academic program.

### Accreditation

Boston University, including its School of Education, is accredited by the New England Association of Schools and Colleges, Inc.

## Title II Annual Institutional Report on Teacher Preparation

Since 1999/2000, Section 207 of Title II of the Higher Education Act has mandated that each teacher preparation institution submit an annual report on the performance of students and make this report available to the public. In Massachusetts, this information is recorded as students’ performance on the Massachusetts Tests for Educator Licensure. The chart below provides the most recent Boston University report for the 2003/2004 program year. Boston University does not require a student to pass any part of these tests prior to acceptance into a program. We believe that Boston University standards should be the basis of admission.

If you would like more information about these test scores, the ratio of students to supervisors in the field, or information about the number of full- and part-time faculty supporting these programs, we would be pleased to provide it. You can e-mail [jdee@bu.edu](mailto:jdee@bu.edu) or call 617-353-3212 for additional information.

### Annual Institutional Report on Teacher Preparation Academic Year 2003–2004

#### Pass Rates

#### Massachusetts Tests for Educator Licensure

Institution: Boston University

Test Field/Category	Institution			Statewide
	Number Tested	Number Passed	Pass Rate	Pass Rate
<b>Basic Skills</b>				
CommLit Reading	162	162	100%	100%
CommLit Writing	162	161	99%	99%
<b>Aggregate</b>	<b>162</b>	<b>161</b>	<b>99%</b>	<b>99%</b>
<b>Academic Content Areas</b>				
02 Early Childhood	8	--	--	96%
03 General Curriculum	52	52	100%	99%
06 History	15	15	100%	99%
07 English	28	28	100%	98%
08 Reading Specialist	6	--	--	88%
09 Mathematics	9	--	--	99%
10 General Science	1	--	--	100%
12 Chemistry	1	--	--	100%
13 Biology	10	10	100%	99%
16 Music	4	--	--	98%
17 Visual Art	4	--	--	98%
22 Physical Education	4	--	--	100%
26 French	1	--	--	100%
28 Spanish	3	--	--	95%
47 Middle School Mathematics	1	--	--	100%
48 Political Science/Political Philosophy	1	--	--	64%
90 Foundations of Reading	52	48	92%	94%
<b>Aggregate</b>	<b>200</b>	<b>194</b>	<b>97%</b>	<b>96%</b>
<b>Teaching Special Populations</b>				
24 English as a Second Language	1	--	--	95%
<b>Aggregate</b>	<b>1</b>	<b>--</b>	<b>--</b>	<b>99%</b>
<b>Summary Totals and Pass Rate</b>	<b>166</b>	<b>160</b>	<b>96%</b>	<b>95%</b>

“--” Boston University’s “Number Passed” and “Pass Rate” not shown because “Number Tested” is less than 10.