Power Calculations

March 3, 2016

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- A statistician's role in a study begins well before data are ready for analysis
- Statistician assists in the "design" of the study prior to study start
 - Major design component: Determining appropriate sample size for the study
 - i.e., determine sample size large enough to represent population with reasonable confidence;
 - while not having a sample size be cumbersome from cost and/or time perspective.

Superiority

 Suppose have two treatment groups that we wish to compare on a dichotomous outcome in a clinical trial:

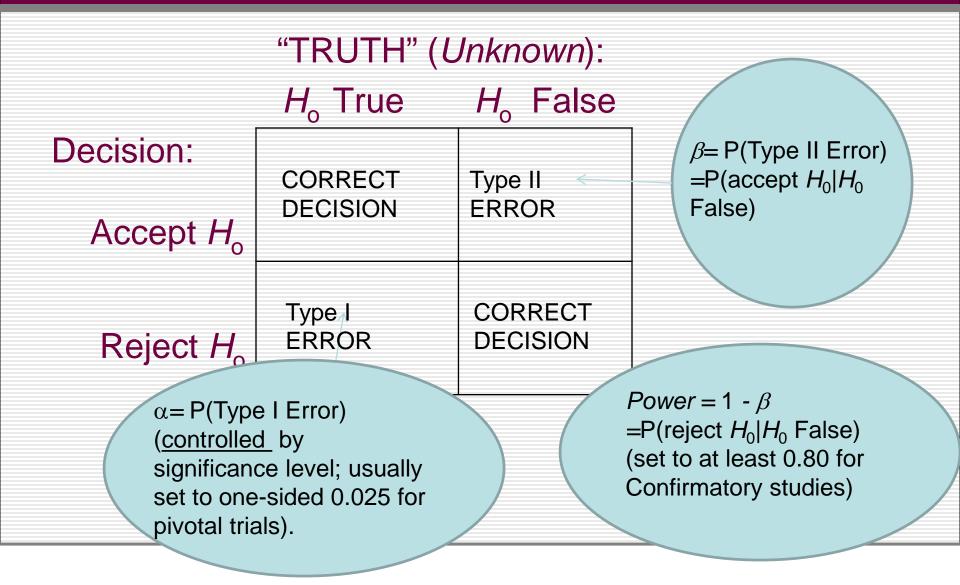
 $H_{o}: p_{E} \ge p_{C}$ ("Null" hypothesis) $H_{1}: p_{E} < p_{C}$ ("Alternative" hypothesis – what we hope to prove)

where $p_{\rm E}$ and $p_{\rm C}$ are the TRUE (but unknown) event rates of a negative outcome (e.g., Major Adverse Event) for experimental and control groups IN THE POPULATION.

• We hope the null hypothesis is false in the population

- We base our decision about whether the null hypothesis is false (whether to reject H₀) on a sample from the population.
- We want a sample large enough to represent the population with reasonable confidence (there's always a chance we'll obtain a sample not representative of the population, but we want to minimize this chance).

	"TRUTH" (<i>Unknown</i>):			
	H _o True	H_{o} False		
Decision: Accept <i>H</i> _o	CORRECT DECISION	Type II ERROR		
Reject H _o	Type I ERROR	CORRECT DECISION		



β and Power

- As α decreases, β increases (and power decreases)
- As sample size (*n*) per group increases, power increases (if the null hypothesis is truly false)
 - For a confirmatory study: choose desired power; determine n per group
- Power also depends on the true treatment effect

Example

 $H_{o}: p_{E} \ge p_{C}$ ("Null" hypothesis) $H_{1}: p_{E} < p_{C}$ ("Alternative" hypothesis – what we hope to prove)

 Free sample size calculation software (for basic but commonly required calculations) at: http://biostat.mc.vanderbilt.edu/wiki/Main/PowerSampleSize#Downloading_and_Installing_the_PS_Software

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Design Matched or Independent?	Independent
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Input $\underline{\alpha} 0.05 \qquad \underline{p}_{0} 0.175 \qquad \underline{p}_{0} 0.175 \qquad \underline{p}_{1} 0.10 \qquad \underline{p}_{1} 0.10 \qquad \underline{p}_{1} 0.10 \qquad \underline{m} 1$	Graphs
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Power and Sample Size Program: Main Window	
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Design Matched or Independent?	Independent
Case control?	Prospective
How is the alternative hypothesis expressed?	Two proportions
Uncorrected chi-square or Fisher's exact test?	Uncorrected chi-square test
Input α. 0.05 μ ₂ 0.175	Calculate
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uncorrected chi-squared statistic to evaluate this n	ull hypothesis. 👻

Sample Size

- How do we come up with our assumptions of the "true" mean effect (i.e., true mean difference)?
 - Past Studies
 - Literature review (maybe someone else did similar work and published it)
 - Best guess?
 - What we "hope" is the effect (even though we may not have scientific evidence yet)

Assumption should be "clinically" meaningful

Underpowering

- We do not want to "underpower" our study
 - I.e., we don't want a sample size that is too small.

 This can happen if, when powering the study, we assume the effect size (e.g., treatment difference) is larger than it truly is

Underpowering

 E.g., if we powered previous example assuming an experimental treatment 10% MAE rate and a control treatment 20% MAE rate, we need 199 per treatment group

- If, in reality (and unbeknownst to us) the true MAE rates are 10% and 17.5%, then in reality 199 per group yields only 58% power.
 - But at least we still have some power

Evaluable vs. All Randomized

- The above sample size calculations yield number of evaluable subjects
 - i.e., subjects who will not prematurely withdraw and hence be available for follow-up
 - Add a certain % of patients to number of evaluable to obtain number of patients who should be enrolled
 - e.g., if 10% dropout rate is anticipated, enroll 199/0.90 = 222 patients/group.

Other Sample Size Software (not free)

- SAS (PROC POWER)
- PASS ("Power and Sample Size")
 - <u>http://www.ncss.com/software/pass/</u>
- nQuery
 - <u>http://www.statsols.com/products/nquery-advisor-nterim/</u>
- Power and Precision

- <u>http://www.power-analysis.com/home.htm</u>



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Continuous Outcome

- A study is conducted to assess the effect of a new stem cell treatment on LVEF improvement at 4 months following acute MI
- Control group is a placebo (sham control procedure)
- H₀: μ_T ≤ μ_{PL} vs. H₁: μ_T > μ_{PL}
 where μ_T and μ_{PL} are mean improvement in LVEF % from baseline to 4 months for experimental treatment and placebo

Continuous Outcome

- Assumptions made in powering study:
 - True μ_{T} μ_{PL} = 5%
 - <u>Standard deviation of change in LVEF = 8%</u> in each group
 - Desire power of 80%
 - One-sided significance level of 0.025
- Note: We don't need assumption of the true means; just the difference in means
- Note: We need an assumption of the variability (the more variability, the larger the sample size needed)

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Assumptions Needed for Common Statistical Tests

Objective	Methodology	Assumptions Needed for Power
Show superiority of one treatment over another on binary outcome rate	Chi-square test (or Fisher's Exact test)	Event rate in each treatment
Show superiority of one treatment over another on mean of outcome	Two-sample t- test	Difference between means; sd per treatment
Show that increase in a variable X increases/decreases the odds of the outcome event	Univariate Logistic Regression	Odds Ratio, binary outcome rate when X=0 (if X is binary) or at mean of X (if X is continuous)
Show that increase in a variable X increases/decreases the odds of the outcome event, after adjusting or other coariates	Adjusted Logistic Regression	Odds Ratio, binary outcome rate when X=0 (if X is binary) or at mean of X (if X is continuous), R- squared of X with other covariates
Show that increase in a variable X increases/decreases the average outcome of Y	Simple Linear Regression	Slope (average change in Y per 1 unit increase of X), sd of X, sd of Y or correlation of X and Y
Show that increase in a variable X increases/decreases the average outcome of Y, after adjusting for other covariates	Multiple Linear Regression	Slope (average change in Y per 1 unit increase of X), sd of X, sd of Y or correlation of X and Y, R- squared of X with other covariates

Multiple Primary Analyses

• <u>Suppose there are two</u> primary hypotheses; e.g.:

H ₀ : p _{E,SAF} ≥p _{C,SAF}	$H_0: p_{E,EFF} \le p_{C,EFF}$
H ₁ : p _{e,SAF} <p<sub>C,SAF</p<sub>	$H_1: p_{E,EFF} > p_{C,EFF}$
(SAFETY)	(EFFICACY)

- Suppose we need to reject BOTH nulls for the study to be considered successful
 - Each can be tested at a 0.05 level of significance
 - Power each endpoint at 80% could yield only 64% power to reject BOTH null hypotheses
 - We need to power each null with at least 90% power to have an 80% chance of rejecting BOTH null hypotheses

Multiple Primary Analyses

- <u>Suppose there are two</u> primary hypotheses; e.g.:
 - $\begin{array}{ll} H_0: p_{E,SAF} \geq p_{C,SAF} & H_0: p_{E,EFF} \leq p_{C,EFF} \\ H_1: p_{e,SAF} < p_{C,SAF} & H_1: p_{E,EFF} > p_{C,EFF} \\ \textbf{(SAFETY)} & \textbf{(EFFICACY)} \end{array}$

• Suppose study is a success if we reject AT LEAST ONE null hypothesis

Powering each hypothesis at 80% at alpha = 0.025 (=0.05/2) yields 80% power to reject at least one null hypothesis