



Center for Teaching & Learning

1 Silber Way, 9th Floor, Metcalf Trustee Center

Promoting pedagogy that is inclusive, centered on student learning, and proven to be effective.

2017 New Faculty Retreat At-A-Glance¹

	Monday, August 14	Tuesday, August 15	Wednesday, August 16	Thursday, August 17	Friday, August 18
9:00 - 10:30	Retreat Overview; Understanding Student Motivation	Making Connections: Learning Goals, Objectives, & Principles of Assessment	Making Connections: Assessment and Principles of Active Learning	Making Connections: Learning Activities, Feedback, and Grading	Syllabus Exchange: Discover New Possibilities
10:30 - 10:45	Break	Break	Break	Break	Break
10:45 - 12:15	Principles of Course Design	Principles of Assessment & Assignment Design	Planning Powerful Learning Activities	Individual Work	Implementing Your Design
12:15 - 1:00	Lunch	Lunch	Lunch	Lunch	Lunch and Panel; Retreat Ends at 1:30
1:00 - 3:00	Exploring Learning Goals & Developing Learning Objectives	Designing Effective Learning Assessments/Assignments: The Importance of Pacing & Scaffolding	Exploring Learning Activities, & Developing the Course Schedule	Individual Work, Exchanging Syllabuses, & Feedback Triads	Submit Near-Final / Final Syllabus & Complete Retreat Feedback.
3:00 - 4:00	Individual Work & One-on-One Consultations	Individual Work & One-on-One Consultations	Individual Work & One-on-One Consultations	Individual Work & One-on-One Consultations	
4:00 - 5:00 (optional)	<i>Welcome Reception</i>	<i>Optional Conversation: TBD</i>	<i>Optional Conversation: TBD</i>	<i>Optional Conversation: TBD</i>	Have any lingering questions?
Homework Share working draft in Collaborative folder by 6pm for feedback.	1. Determine learning goals and objectives; 2. Create a new learner- focused course description.	1. Refine learning objectives; 2. Draft descriptions of major assessment activities; 3. Develop description for one major assignment; 4. Integrate assignment w/ objectives.	1. Refine assessments; 2. Determine overall instructional strategy; 3. Develop 1-2 specific activities to support a major assessment.	1. Refine learning activities; 2. Define grading scheme; 3. Determine tentative schedule; 4. Complete syllabus.	Contact the CTL anytime throughout the academic year and summer. Or visit: bu.edu/ctl

¹ The following times and topics are tentative and may shift slightly to foster a more effective learning environment.