# MET CS 674 C1/EL - Spring 2015: DATABASE SECURITY SYLLABUS

Boston University Metropolitan College Boston Campus and eLive

Schedule Tuesday 18:00-21:00 US Eastern Time

Location Room 264 (PC Lab 1) Fuller Building

808 Commonwealth Ave

Instructor Andrew D. Wolfe, Jr., M.S.

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Office hours by prior arrangement

#### COURSE DESCRIPTION

The course provides a strong foundation in database security and auditing. This course utilizes Oracle scenarios and step-by-step examples. The following topics are covered: security, profiles, password policies, privileges and roles, Virtual Private Databases, and auditing. The course also covers advanced topics such as SQL injection, database management security issues such as securing the DBMS, enforcing access controls, and related issues.

#### **FORMAT**

This course is presented in the "blended" or "e-Live" format. Fourteen sessions are planned over the course of the semester. Conventional students are expected to attend every lecture. E-Live students are required to attend four 'plenary' sessions. Each lecture, 'plenary' or not, will be videotaped and posted to the course site in BU Blackboard Learn within a few days of the actual lecture. The lectures will also be 'simulcast' via Adobe Connect for those students who can use it. You can also participate remotely, stating your questions or comments via audio, for example, using a microphone or headset on your computer.

#### **OBJECTIVES**

The objective we share in this course is that each student understand the application of security concepts to database technology and demonstrate the ability to work hands-on.

Specific topic objectives are:

- Understand the fundamentals of security, and how it relates to information systems
- Identify assets in your organization and their values
- Identify risks and vulnerabilities in operating systems from a database perspective
- Learn good password policies, and techniques to secure passwords in your organization
- Learn and implement administration policies for users
- Use Oracle to create policies, profiles and roles
- Understand the various database security models and their advantages or disadvantages
- Learn how to implement a Virtual Private Database using views, roles, and application context

- Gain an overview of auditing fundamentals, and create your own auditing model
- Learn the purpose and use of data dictionaries, encryption and SQL injection
- Explore an interesting research topic of your choice related to database security

# **PREREQUISITES**

You are required to have working knowledge of a DBMS. It is assumed that you have taken CS579 or CS 669, or the requirement has been waived. *There will be an elementary database quiz at the first session.* Please contact the instructor if you use a DBMS at work, or have questions about pre-reqs.

#### **COURSE TEXTS**

# **Required**

#### Database Security and Auditing: Protecting Data Integrity and Accessibility

by Hassan A. Afyouni

Publisher: Course Technology; 1 edition (April 6, 2005)

ISBN-10: 0619215593

ISBN-13: 978-0619215590

## HOWTO Secure and Audit Oracle 10g and 11g

by Ron Ben-Natan

Publisher: Auerbach Publications; 1 edition (March 10, 2009)

ISBN-10: 1420084127

ISBN-13: 978-1420084122

#### **Optional**

## Effective Oracle Database 10g Security by Design

by David C. Knox

Publisher: McGraw-Hill Osborne (Oracle Press)

Readings may be assigned from research papers, articles and journals on database security. There is no need to purchase the research papers – they will be available for download.

#### **GRADING RUBRIC**

Subject mastery and evident hard work are the key things I am seeking in student performance.

#### Overall Grade

The following is the general weighting of grading criteria for this course.

Homework and Labs	20 %
Quizzes	20 %
Midterm	15 %
Term Project	20 %
Final Exam	20 %
Class and Online Participation	5 %

#### **Participation Grades**

When a student participates in a class discussion I will be looking for the following qualities:

- Applicability to the topic under discussion
- · Responsiveness to the points raised by others
- Demonstration of conceptual mastery
- Citation (may be informal) of pertinent materials

# **Project Evaluation Criteria**

The term project must include a word processing document of 2000-3000 words. Powerpoint or other slide decks will *not be accepted*. Acceptable formats are Word, HTML, PDF. Collections of files, including source code, may be combined into a single ZIP-format file for submission.

The term project should explore or present original material in database security. You may choose your own project topic or choose from a selected topic. We will be discussing project topics in class, after which you will submit the topic you want to explore. Project topics are subject to instructor approval.

The following characteristics will be used to grade the term project:

- Application of basic security concepts to the specific topic
- Demonstrated understanding of technologies involved
- Proper academic formatting including table of contents, abstract,
- Describe methodology
- Comprehensiveness and depth
- Demonstrates technology
- Regulations and standards
- Helpful contrasts
- Coherent
- References in proper format

# Not Required in Grade

- Exceptional native intelligence
- Substantial personal experience in topic

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#### Late or Missed Work

In case of personal emergency or other circumstances that prevent you from fulfilling an assignment, taking a quiz or test, or attending class, please contact me before it is due.

Grade penalties for late submission may be waived if you provide this level of notice along with a reasonable and credible explanation.

Course grade will be penalized 10 points for each assignment that has not been submitted as of the final exam.

#### **ACADEMIC INTEGRITY**

• WRITE IT, OR CITE IT!

Please download and review the Policy on Academic Conduct from the following page:

http://www.bu.edu/met/for-students/met-policies-procedures-resources/academic-conduct-code/

Neither the University, nor I, nor your classmates can tolerate plagiarism in any formal submission for this class. Please show appropriate respect for all by expressing your own mastery of the material in your own words, diagrams, programming, etc. When you include quotations, mark and attribute them clearly and in appropriate academic style. Contact your instructor with any questions.

# SCHEDULE (subject to revision)

**Bold Letter** lectures indicate plenary sessions for which we require in-classroom attendance of e-Live students.

E-Live students are welcome to attend any session of the course in addition to the required plenary session.

# CS 674 C1/EL CALENDAR FOR SPRING 2015

Lecture	Date	Topics
01+A	01-21	Introduction - Overview
02	01-28	Security Concepts, Security Architecture
03	02-04	Types of Attacks
04	02-11	User Creation and Administration
05	02-18	Profiles, Passwords Privileges, Roles
06+B	02-25	Application Security Models
07	03-04	Review for Midterm
	03-11	NO CLASS - SPRING RECESS
08	03-18	Virtual Private Databases
		MIDTERM due
09+C	03-25	Database Auditing Models
10	04-01	Class discussion - Corporate Merger
11	04-08	Application and Data Auditing
12	04-15	Database Activity Auditing Cases; Advanced
		and SQL Injection
	04-22	NO CLASS - MONDAY SUBSTITUTE
13+D	04-29	Advanced; Final Exam Review
FINAL	05-06	Final Exam (approximate)

# **IMPORTANT NOTES**

We provide a virtual machine appliance for you to use during the course. This can be
operated on Windows, Linux, and Macintosh OS X. The operating system internal to the
virtual machine is Linux. The virtual machine is run under the free VirtualBox application,
download from <a href="http://www.virtualbox.org">http://www.virtualbox.org</a>.