Course description. The Core Social Sciences are designed to complement the course sequences in Humanities and Natural Sciences by introducing the social sciences within their historical setting. It will pursue major intellectual themes rather than attempt to cover each discipline separately.

In this second semester, we will focus on the emergence of the social sciences up to the end of the 19th century and early 20th century. Our purpose is to outline the modes of thought, scope of problems, types of analysis and their significance in understanding the world. For this reason, historical context plays a vital role in determining how the very societies we study have changed through time and helps explain why some problems received more attention in one period than another.

We will read and discuss some of the most insightful and influential thinkers on social forces, politics, economics, and religion who have shaped contemporary ideas about the structures of society. Topics considered in lecture and discussion will include human rights and self-determination, the relation of the individual and society, and the relation of power and economics to society. The readings for each lecture theme are drawn from original sources in order to represent the most fundamental theories as they were first presented.

Course structure. This syllabus outlines the schedule of lecture topics and reading assignments for each week. You will receive in addition a discussion section syllabus from your section leader. Most of the assigned readings are from original sources. To the extent possible excerpts from longer works have been specifically chosen so that you can focus on the major ideas. It is vital that you keep up with the reading if the course is to be a success.

Grades will be assigned and proportioned by your section professor, according to the following percentages:

Class participation: 10-20%  
Papers: 50-70%  
Final exam: 20%

Class participation entails attendance at Thursday lecture and attendance and participation in section discussion. Section and lecture attendance will be monitored by section leaders and irregular attendance will adversely affect your final grade. Sections will meet as scheduled. Topics for discussion will be provided each week during the Thursday lectures and/or section meetings although students are encouraged to raise other issues that seem relevant to the lectures and readings.

Papers are designed to integrate the lectures, readings and discussions. Each instructor will provide details about the topics, length, schedule, and number of papers required.

The final exam (essay questions) will cover materials presented in the Thursday lectures and in the assigned readings, and will ask you to reflect on the materials covered during the semester.
Important Dates. Please note: September 17 is the last day you can add this course if there are available places. October 9 is the last day you can drop this course without a “W” grade. November 9 is the last day you can drop this course with a “W” grade.

The date of the final exam will be announced in September. Take careful note of this date. The date is determined by the University Registrar, and the exam cannot be taken in advance. Keep this in mind as you make your December travel plans.

Writing is an essential component of the Core Curriculum and is coordinated closely with the Boston University Writing Program. Students who successfully complete both semesters of the Core Social Sciences (CC 112 and / CC 211) will receive credit for WR 150. The Core Writing Fellows are graduate students familiar with the works read in the Core who are available to work with you on one and support you at any stage of the writing process. To make an appointment, consult the online reservation instructions at www.bu.edu/core/writing. An online writing handbook is available at the same webpage.

On the Core website—www.bu.edu/core—students will find faculty office hours, reading lists, a departmental activities and academic calendar, syllabi, Writing Fellow contact information and writing FAQs, and other resources. We hope you will also take advantage of the Core Blog at blogs.bu.edu/core, where you can stay up to date with Core events and participate in a wide-open conversation with Core lecturers and faculty about the issues of the course. At www.bu.edu/core/cc211 you will be able to access audio recordings of lectures, and archived versions of the media materials and handouts used by lecturers throughout the semester.

The required textbooks are available at the BU Barnes & Noble in Kenmore Square, and can be checked out from the Core office as copies are available:

1. History of the Peloponnesian War by Thucydides (Penguin, 9780140440393)
2. The Muqaddimah by Ibn Khaldun (Princeton, 9780691120546)
3. Leviathan by Thomas Hobbes (Hackett, 9780872201774)
5. Democracy in America by Alexis de Tocqueville (Hackett, 97808772204942)
8. On Suicide by Emile Durkheim (Penguin, 9780140449679)
9. Argonauts of the Western Pacific by Bronislaw Malinowski (Waveland, 9781478602095)

A course pack containing assigned photocopied material will be distributed at the first lecture, with additional readings distributed throughout the semester.

Learning and testing accommodation. Boston University complies with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act. If you are a student who needs academic accommodations because of a documented disability, you should contact your seminar leader and present your letter of accommodation as soon as possible. If you have questions about documenting a disability or requesting academic accommodations, contact the Office of Disability Services at access@bu.edu and 617-353-3658. Letters of accommodations should be presented as soon as possible to ensure that student needs are addressed from the start of the course. Learn more at www.bu.edu/disability/policies-procedures.

Academic Conduct. All members of the University are expected to maintain the highest standards of academic honesty and integrity; we have the same expectations of each other in this course. Seminar leaders take the issue of plagiarism seriously and expect all the work you do in this course to be your own. If you have questions about what plagiarism is and how it differs from the appropriate use of other people’s work, consult the Academic Conduct Code at www.bu.edu/academics/cas/policies/academic-conduct or speak with your instructor.
FALL 2018 CC 211 LECTURE TOPICS AND READING ASSIGNMENTS

WEEK 1
Tuesday 9/4: Core Welcome Reception. All new and returning students are invited to visit the Core office to meet faculty members, enjoy refreshments, and learn about activities and opportunities in the Core community. 3:30-5 PM in CAS 119.

9/6. The Ancient World and Social Science
Lecturer: Thomas Barfield, Department of Anthropology

Sat. 9/8: Adopt-a-Book & Breakfast for Core students and alumni: 10 AM–noon, CAS 119
Adopt-a-Book. A free book giveaway, open to all Core students and alumni. Breakfast will be served. 10-12 in CAS 119. Sponsored by the Core Undergraduate Association, Word & Way. Immediately afterward, a group of Core students will travel to West Campus for SAO Splash at noon.

WEEK 2
9/13. The Desert and the Town: Comparative Sociology
Lecturer: Thomas Barfield, Department of Anthropology

WEEK 3
9/20. States of Nature and Political Order
Lecturer: Susanne Sreedhar, Department of Philosophy

WEEK 4
9/27: Inequality, Property and Social Contract
Lecturer: Susanne Sreedhar, Department of Philosophy
Reading: Locke, *Second Treatise of Government* (in the Barker volume), paragraphs 1-51 (pp. 3-30), 77-101 (pp. 45-59), 119-133 (pp. 70-77), 211-232 (pp. 122-135), 238-243 (pp. 139-143); Declaration of Independence (course packet).

Saturday 9/29: The All-Core Cookout. An annual tradition, bringing together students, alumni, faculty and their families. All members of the Core community are welcome. Free tee-shirts, games, crafts, and food. 12-3 on the BU Beach, behind Marsh Chapel.

WEEK 5
10/4. The Social Contract and Its Critics
Lecturer: Charles Lindholm, Department of Anthropology
Reading: Rousseau, “Discourse on the Origin of Inequality” (course packet, section optional), and *The Social Contract* (in the Barker volume): Book 1, chapters 6-9 (pp. 179-189) Book 2, chapters 1-12 (pp. 190-220), Book 3, chapters 1 (pp. 221-227) and 9-18 (pp. 249-267), and Book 4, chapters 1-2 (pp. 269-274) and 7-9 (pp. 293-307); Hume, *Of The Original Contract* (in the Barker volume, pages 147-66).

WEEK 6
10/9: no lecture; classes follow a Monday schedule

10/11. Theory into Practice: America as a Democratic Society
Lecturer: Thomas Barfield, Department of Anthropology
WEEK 7
10/18. The French Revolution: origins and consequences
Lecturer: Kimberley Arkin, Department of Anthropology
Reading: Germaine de Staël, *Considerations on the Principal Events of the French Revolution* (course packet): Part 1 (chapters 1, 3, 14, 17, 18, 22), Part 2 (chapters 2, 4, 5, 6, 12, 21, 23), Part 3 (chapters 1, 7, 8, 15, 16, 19, 20), Part 4 (chapters 2, 4, 6, 11), Part 5 (chapter 5), and Part 6 (chapters 1, 11, 12).

10/19-21: Family & Friends Weekend

WEEK 8
10/25. Social and Economic Forces: The Division of Labor & The Invisible Hand
Lecturer: David Swartz, Department of Sociology

WEEK 9
11/1. Social and Economic Forces: The Industrial Revolution
Lecturer: Stephen Kalberg, Department of Sociology

WEEK 10
Lecturer: Stephen Kalberg, Department of Sociology

WEEK 11
11/15. The Individual and Society
Lecturer: David Swartz, Department of Sociology
Reading: Durkheim, *Suicide*: pp. 15-29, 147-78, 210-47, 262-305, 329-35 (ending with “how it operates”), and the section starting with the paragraph beginning “So the terms...” on p. 343, to the end of p. 361.

11/21 - 11/25: Thanksgiving recess

WEEK 12
11/29. Exchange and Reciprocity
Lecturer: Thomas Barfield, Department of Anthropology // OR PARKER SHIPTON?

WEEK 13
12/6. Course Conclusions and Discussion
Lecturer: Thomas Barfield, Department of Anthropology

Final exam for CC 211: TBA