Lectures: Thursday, 12:30-2:00, SAR 101

Sections:
B1: TR 11:00-12:30, P. Shipton, SOC B67
B2: TR 2:00-3:30, J. Swanson, MUG 205
B3: TR 3:30-5:00, S. Kalberg, CAS 220
B4: MWF 3:00-4:00, T. Glick, CAS 212
B5: TR 9:30-11:00, D. Wylie, MUG 205
B6: MWF 11:00-12:00, J. Paren, FLR 133

Lecture Topics and Reading Assignments

1) The Political Science of Virtue: An Evaluative Social Science (September 5)
   Aristotle, Politics (source book)

2) Decadence: A Theory from Medieval North Africa (September 12)

3) The Social Contract and Antisocial Man (September 19)
   Thomas Hobbes, The Leviathan (source book)

4) The Social Contract and Political Man (September 26)

5) The Social Contract and Natural Man (October 3)
   J.-J. Rousseau, "Discourse on the Origin of Inequality," Basic Political Writings, pp. 23-109

6) Theory Into Practice: The Political Science of The Federalist (October 10)
   Federalist papers 6, 9, 10, 51, 62 (source book)
   Declaration of Independence (source book)

7) Theory Into Practice: American Society (October 17)
   Alexis de Tocqueville, Democracy in America, pp. 100-142, 189-202, 243-253, 290-317

8) Theory Into Practice: The French Revolution (October 24)

9) Social Forces: The Invisible Hand (October 31)
   Adam Smith, Wealth of Nations, Theory of Moral Sentiments (source book)

10) Social Forces: Darwinian Evolution (November 7)
    Herbert Spencer, The Evolution of Society (source book)

11) Social Forces: The Rise and Demise of Capitalism (November 14)
    Karl Marx and Friedrich Engels, The Marx Engels Reader:
    "Communist Manifesto" (469-500, 553-5, 683-87, 693-4, 699-702, 706-17); "Consciousness" (148-65, 172-75, 143-45); "Alienation" (70-81, 12-25); "Wage labor" (203-10, 439-41);
    "Communist society" (81-93, 218-19, 542-48); "Origin of the Family and Property" (734-51)

12) Social Forces: The Cultural Origins of Modern Capitalism (November 21)

Thanksgiving Vacation

13) Social Forces: The Individual and Society (December 5)
    Emile Durkheim, Suicide: pp. 46-53, 145-70, 197-228, 241-76, 297-302 (middle),
    309 (middle)-325

Final examination: Tuesday, December 17, 1996 at 12:30 PM
Assigned Books

Durkheim, Emile, *Suicide* (Doubleday)
Locke, John, *Second Treatise on Government* (Hackett)
Rousseau, J-J., *Basic Political Writings* (Hackett)
Tocqueville, Alexis de, *Democracy in America* (NAL/Mentor)
Tocqueville, Alexis de, *The Old Regime and the French Revolution* (Doubleday Anchor)
Weber, Max, *The Protestant Ethic and the Spirit of Capitalism* (Unwin)
Source book: Xeroxed material available from the Core Office

Course Design

The Social Science Core is designed to complement the Humanities and Natural Sciences Cores by introducing the social sciences within their historical setting. It will pursue major intellectual themes rather than attempt to cover each discipline separately. The first semester focuses on the emergence of the social sciences up to the end of the 19th century. (The second semester will focus on social science in the 20th century.) Our purpose is to outline the modes of thought, scope of problems, types of analysis, and their significance in understanding the world. For this reason historical context plays a vital role in determining how the very societies we study have changed through time and helps explain why some problems received more attention in one period than another. The readings for each lecture theme are drawn from original sources in order to represent the most fundamental theories as they were first presented.

Course Structure

The syllabus outlines the schedule of lecture topics and reading assignments for each week. It is vital that you keep up with the reading if the course is to be a success. To the extent possible the assigned selections from longer works have been specifically chosen so that you can focus on the major ideas. There are three components to the course that will make up the final grade:

1. Lecture attendance, section attendance and participation in discussion.
   Sections will meet as scheduled. Topics for discussion will be provided each week although students are encouraged to raise other issues that may arise during the course of lectures or in the readings.

2. Writing assignments
   These writing assignments are designed to integrate the lectures, readings and discussions. Topics will be provided but students may suggest their own as well if approved in advance. Each instructor will provide details about the length, schedule, and number of papers required.

3. Final examination: Tuesday, December 17, 1996 at 12:30 PM
   [Please note this date well, do not plan to take your vacation break before taking the exam; the date is not movable!]