Lectures:
Thursday, 12:30-2:00
CLA 313

Sections:
TR 11:00-12:30, J. Schmidt, CLA 422
TR 2-3:30, T. Barfield, CLA 415
TR 3:30-5:00, S. Kalberg, CLA 416
F 3:00-5:00 Honors section, CLA-213

Lecture Topics and Reading Assignments

1) The Ancient World (September 15)
   Thucydides, The Peloponnesian Wars (source book)
   Tacitus, Germania (source book)
   Sima Qian, Shi Ji (source book)

2) The Desert and the Sown (September 22)

3) States of Nature (September 29)
   Thomas Hobbes, The Leviathan (source book)
   J-J. Rousseau, "Discourse on the Origin of Inequality" (Basic Political Writings, pp. 25-81).

4) The Social Contract (October 6)
   J-J. Rousseau, "Social Contract" (Basic Political Writings, pp. 141-227)
   David Hume, "On The Original Contract" (source book).

5) Law and Social Order (October 13)
   Federalist papers, Declaration of Independence (source book)

6) The Dismal Science (October 20)
   Adam Smith, Wealth of Nations, Theory of Moral Sentiments (source book)

7) Evolution and Society (October 27)
   Charles Darwin, Descent of Man, chapter 5 (source book)

8) America as a Society (November 3)

9) The French Revolution (November 10)
   Alexis de Tocqueville, The Old Regime and the French Revolution, pp. vii-xv, 1-21, 22-41,
   77-107, 138-148, 157-169, 203-211.

10) The Industrial Revolution (November 17)
    Karl Marx and Friedrich Engels, The Marx Engels Reader: "Communist Manifesto" (469-
    500, 553-4, 683-87, 693-4, 699-702, 706-17); "Consciousness" (148-65, 172-75, 143-
    45); "Alienation" (70-81, 13-35); "Wage labor" (204-10, 439-41); "Communist society"
    (81-93, 218-19, 542-48).

Thanksgiving Vacation

11) Culture and Capitalism (December 1)
    Max Weber, The Protestant Ethic and the Spirit of Capitalism, pp. 13-26, 35-78, 95-128,
    155-83.

12) The Individual and Society (December 8)
    Emile Durkheim, Suicide: pp. 46-53, 145-70, 197-228, 241-77, 297-302 (middle), 309
    (middle)-325.

Final examination: Monday, December 19, 1994, CLA 313
Assigned Books

Durkheim, Emile, *Suicide* (Doubleday)
Locke, John, *Second Treatise on Government* (Hackett)
Rousseau, J-J., *Basic Political Writings* (Hackett)
Toqueville, Alexis de, *Democracy in America* (NAL/Mentor)
Toqueville, Alexis de, *The Old Regime and the French Revolution* (Doubleday Anchor)
Weber, Max, *The Protestant Ethic and the Spirit of Capitalism* (Unwin)
Source book: Xeroxed material available from the Core Office

Course Design

The Social Science Core is designed to complement the Humanities and Natural Sciences Cores by introducing the social sciences within their historical setting. It will pursue major intellectual themes rather than attempt to cover each discipline separately. The first semester focuses on the emergence of the social sciences up to the end of the 19th century. (The second semester will focus on social science in the 20th century.) Our purpose is to outline the modes of thought, scope of problems, types of analysis and their significance in understanding the world. For this reason historical context plays a vital role in determining how the very societies we study have changed through time and helps explain why some problems received more attention in one period than another. The readings for each lecture theme are drawn from original sources in order to represent the most fundamental theories as they were first presented.

Course Structure

The syllabus outlines the schedule of lecture topics and reading assignments for each week. It is vital that you keep up with the reading if the course is to be a success. To the extent possible the assigned selections from longer works have been specifically chosen so that you can focus on the major ideas. There are four graded components to the course:

1. Lecture attendance
2. Section attendance and participation in discussion
   Sections will meet as scheduled. Topics for discussion will provided each week although students are encouraged to raise other issues that may arise during the course of lectures or in the readings.
3. Writing assignments
   These writing assignments are designed to integrate the lectures, readings and discussions. Topics will be provided but students may suggest their own as well if approved in advance. Each instructor will provide details about the length, schedule, and number of papers required.
4. Final examination: Monday, December 19, 1994, CLA 313