DMA RECITAL TRACK:
PIANO

Recitals 1 – 4 may be presented in any order at any time during the DMA course of study. Decisions regarding recital order are to be made at the discretion of the applied teacher, as guided by recommendations of individual applied departments. Recital 5 may take place only after the completion of four semesters of applied lessons and coursework.

Contemporary repertoire is to be included as frequently as possible. Repertoire performed throughout the five recitals must include at least one piece meeting each of the following requirements (a minimum of 2 separate pieces must be presented to meet the 3 requirements):
   1. Repertoire composed in the last 50 years
   2. Repertoire composed by a living composer
   3. Repertoire by an American composer

Program notes are required for Recitals 1, 2, 3, and 5. Notes are to be written by the student as guided by Writing About Music: A Style Sheet from the Editors of 19th Century Music, by D. Kern Holoman. They must be submitted for review and approval by the teacher and department chairperson (or one other department faculty member) as follows: for Recitals 1, 2 and 3, notes must be submitted three weeks in advance of the recital permission. For Recital 5, notes must be submitted three weeks in advance of the recital, with a resultant Pass/Fail.

No repertoire may be repeated amongst these five degree recitals.
DMA recital repertoire must not have been performed on any previous graduate degree recital programs.

Recital 1  SOLO REPERTOIRE
   - Sixty minutes of music approved by teacher and passed in recital permission by departmental faculty
   - Repertoire should include a variety of styles

Recital 2  CHAMBER REPERTOIRE
   - Sixty minutes of music approved by teacher and passed in recital permission by departmental faculty
   - Repertoire of chamber works with instruments, to include at least one work for piano with two or more instruments

Recital 3  CONCERTO REPERTOIRE
   - Two concerti required; both to be performed from memory
   - Repertoire approved by teacher and passed in recital permission by departmental faculty
   - Concerti to be accompanied by second piano or orchestra
Recital 4  
**LECTURE RECITAL**
- Total repertoire maximum of 30 minutes
- Repertoire must be selected from the solo literature and performed from memory
- 60-minute recital to include spoken lecture and performance of repertoire being discussed
- Two approvals required in advance by Applied Committee:
  1. Topic/concept to be submitted in advance and approved
  2. Written bibliography, lecture outline, and at least one audience hand-out required to be submitted 4 weeks in advance of recital date and approved
- Lecture recital must be video-recorded as documentation for School archives
- Lecture recital must be attended by student’s teacher and one other faculty member; it is the responsibility of the student to request, arrange, and ensure their attendance

Recital 5  
**RECITAL PREPARED WITHOUT GUIDANCE**
- The entire Recital 5 process, from repertoire assignment through performance, must take place within a period of 90 – 120 days regardless of when it occurs during the calendar year. The student’s proposal of repertoire must also include the recital date, place, and time. It is recommended that preparation of Recital 5 commence at the end of the 4th semester of study, continue through the following summer, and culminate in a recital performance no later than October 1 of the next fall semester.
- 60 minutes of music chosen by the student and approved by the Applied Committee (as guided by student’s complete repertoire list – to be submitted also at this time); approval no later than 90 days in advance of recital date
- Repertoire must be selected from the solo literature and performed by memory
- Repertoire must NOT have been previously studied or performed
- Repertoire prepared without assistance of teacher or coach
- No recital permission for departmental faculty
- Recital must be attended by student’s teacher and one other faculty member; it is the responsibility of the student to request, arrange, and ensure their attendance