CHILD COGNITION LAB BOSTON UNIVERSITY

* Parent Newsletter *

* Fall 2008 *

Dear Parents,

We would like to take this opportunity to update you on our progress here at the Child Cognition Lab. We have been very busy working on several studies...

Thank you to all the families and daycares that participated in our studies. Our research is made possible only through the cooperation of families such as yourselves and we are very appreciative of your help! We hope that you and your children found the experience to be interesting and fun.

Please do not hesitate to forward this to family and friends. If you are interested in volunteering for a study, or if you have any questions, please contact us at the lab at (617) 358-1738 or childlab@bu.edu.

Sincerely, The Child Cognition Lab





Who is working in the lab this fall?

Lab Director Professor Deb Kelemen

> Lab Manager Rebecca Seston

Graduate Student Juliana Gorian

Research Assistants

Samantha Barry Megan Baumgarten Kristy Bondi Sabrina De Los Santos Missy Goldberg Holly Jacobs Anna Kyritsis Alissa Makarovskaya Jennifer Ontaneda Dana Schmohl Meredith Taylor

Current Studies

STORYBOOK

PARTICIPANTS: 5-10 year olds

DURATION OF STUDY: 20 minutes

DESCRIPTION: In this study we are interested in whether children can learn new information from storybooks, and what kind of information they retain. We'll read a storybook with your child and then ask him/her to help us retell it.



CONVENTIONALITY

PARTICIPANTS: 3.5-yr olds (38-46 mo) and 4.5-yr-olds

DURATION OF STUDY: 20 minutes

DESCRIPTION: This study is looking at how children learn about unfamiliar objects. We are interested in what social and design cues children are paying attention to when learning what new objects are for. Children will see adults use new tools to perform a simple goal and then choose which tool they would use for themselves.



NATURAL OBJECTS

PARTICIPANTS: 2.5-yr-olds (28-32 mo) and 3.5-yr-olds (40-44 mo)

DURATION OF STUDY: Two visits 1-3 days apart, 20 minutes on day 1 and 10 minutes on day 2

DESCRIPTION: This study is looking at how children learn from other people. We show kids what we can do with some new toys, and then we watch the decisions they make when using these toys to perform a goal.



SPEEDED TE

PARTICIPANTS: Adults

DURATION OF STUDY:

DESCRIPTION:

Recent Results

Recent Publications

Imitation (DiYanni and Keleman) Romani Roma (Casler and Keleman) –adults Intentionality (Rosset) –adults

We are still working hard and are always looking for children and parents who are interested in helping us! If you would like to get involved, or know others who would be interested in participating in our studies please contact us! We are open 9 a.m. to 5 p.m. Monday through Friday. We can also schedule evening hours or home visits to accommodate difficult schedules.

> Child Cognition Lab Boston University 64 Cummington Street, Boston <u>MA 02215</u>

> > (617) 358 – 1738 email: childlab@bu.edu www.bu.edu/childcognition

Keep us updated! Email or call us with contact information changes



















