Please note that minors are approved by the school/college only. For new minors, then, eCAP serves as a notification process and a means of entering the new minor in the Bulletin.

Title of Minor (e.g., Minor in History):

Minor in Asian Studies

1. Please provide the name, title, email address, and phone number of the primary contact person for this academic program:

Benjamin Siegel
Assistant Professor and Director of Undergraduate Studies
Department of History
siegelb@bu.edu
617-353-8316

2. Please briefly describe the proposed new minor:

The Asian Studies faculty at Boston University, with cognate endorsement from ten participating CAS and CFA departments, proposes to establish a new interdisciplinary undergraduate minor in Asian Studies. Rather than a substantive revision and expansion of the existing minor in East Asian Studies, this proposal is being submitted as a new degree program proposal. This new submission allows for a fuller consideration of two decades of strategic geographical, disciplinary, and linguistic expansion of Asian Studies at Boston University. A proposal for the near-term dissolution of the minor in East Asian Studies is being submitted concurrently, for implementation as soon as all affected students have either graduated or changed their minor to Asian Studies. Responses to cognate comments on specifics of the proposal for the Asian Studies minor are appended here.

Drawing upon the conceptual and practical framework of the vibrant major in Asian Studies, the complementary minor in Asian Studies focuses on East Asia and South Asia, with attention to Central Asia, Southeast Asia, and the Pacific Rim. It provides interdisciplinary and comparative perspectives on Asian history, culture, and politics, in an effort to deepen understanding of how Asian people, nations, states, regions, and diasporas
have developed and functioned, and how they view the world and themselves. The minor
capitalizes on BU’s faculty strength in Asian Studies, at least 119 courses on Asian topics
already offered at BU, and the five Asian languages (Chinese, Hindi-Urdu, Japanese, and
Korean) now offered at advanced levels by the Department of World Languages &
Literatures. It will offer the host of undergraduates enrolled in multiple Asian Studies
courses to formalize their grounding in the field, and their preparation for future
employment in or study of the region, through a rigorous and systematically-conceived
minor program.

The disciplinary reach of the proposed minor in Asian Studies is extensive: it will marshal
curricular resources in anthropology, archaeology, comparative literature,
ethnomusicology, history, history of art and architecture, international relations,
language/literature/culture, philosophy, political science, religion, and sociology. Minors
will enjoy a great deal of curricular flexibility, and may choose to concentrate course
offerings in either East or South Asian subjects, yet they will be moored by four courses at
the 300-level or higher, and enrollment in the CAS AI 101: Introduction to Asian Studies
“mini-seminar.” This course – a 2 prerequisite for both majors and minors in Asian Studies –
will welcome and acclimate each successive student cohort to the major, the field, and the
broader BUCSA campus community.

The minor requires study of one language (Chinese, Hindi-Urdu, Japanese, Korean, or,
where appropriate, another language) through at least the 212 level or its equivalent, or
equivalent proficiency in reading, writing, speaking, and listening as demonstrated through
testing. Students interested in graduate study in an Asian field or employment in the region
are advised to pursue the language beyond this level, through either advanced language
courses at Boston University or study abroad. To encourage the development of advanced
linguistic proficiency, one Asian language course at the 300-level or beyond may be
counted towards the four 300-level courses required towards the minor.

All minors are strongly urged to spend a summer, semester, or academic year studying in
Asia. Students should consult with their advisor about options available through BU Study
Abroad or other accredited overseas program in Asia, with the prior approval of the faculty
coordinator for the Asian Studies minor. Those include programs with East Asian focus at
Fudan University (Shanghai, China); Renmin University Exchange (Beijing, China); Keio
University Exchange (Tokyo, Japan); and the Kyoto Center for Japanese Studies (Kyoto,
Japan). In Southeast Asia, BU sponsors an exchange program with National University of
Singapore. Students with a particular interest in Korea will be advised about high-quality
non-BU programs at universities in Seoul such as Ewha Women’s University, Korea
University, Seoul National University, Sogang University, and Yonsei University. With prior
approval from the BU Study Abroad Manager of External Programs and the student’s
academic advisor, credit toward the minor may also be awarded for coursework completed
under the auspices of BU-recommended programs in South Asia (Bhutan, India, Nepal, and
Pakistan).
3. Please provide a rationale for the proposed new minor:

With keen attentiveness to the historical and cultural specificity of Asian societies, the minor in Asian Studies is rooted in the premise that “Asia” is meaningful both as an analytical category and as a field of study. East and South Asian societies have interacted in important ways historically; in the contemporary era, their economic, social, and political activities have grown ever more interconnected, making the conventional divide between East and South Asia as untenable intellectually as it is politically. Much of today’s path-breaking scholarship is comparative across regions in Asia, and attentive to connections among them. Broadening the focus to Asia as a whole will allow our students to approach a host of issues – history, cultural flows, transnational diasporas, security, economic development, and so forth – through a framework that is coherent without being overly narrow. Recent faculty growth in South Asia, in particular, allows for the replacement of the existing minor in East Asian Studies with a major in Asian Studies more broadly conceptualized.

This new minor advances Boston University’s strategic commitment to enhancing the international and global character of our faculty, student body, and interdisciplinary programs in research and education. CAS, as a long-time “major contributor,” echoes that priority in all dimensions of its strategic planning and, with special pertinence to the minor, in our aspirations for the Division of Regional Studies within the Frederick S. Pardee School of Global Studies. Asia’s prominence in the twenty-first century – and demonstrated student demand for both course offerings and formal recognition of regional expertise – provides strong incentives to equip university graduates with trans-disciplinary and cross-regional understanding. As a complement to their primary majors, this new minor will help students demonstrate marketable skills – cultural competence and linguistic proficiency – as well as intellectual sophistication. It will further demonstrate BU’s emergence as a serious site for the study of Asia, drawing attention to our existing and growing strengths in faculty, language instruction, cultural programming, and library resources.

The proposed minor’s pan-Asian scope also brings it into synergistic local alignment with the faculty, research activity, and extensive co-curricular programming of Boston University’s Center for the Study of Asia, under whose immediate auspices it will be offered. Together with complementary interdisciplinary programs on Africa, the Americas, Europe, and the Middle East, the program in Asian Studies and its host Center will benefit from colocation and confederation in the Pardee School of Global Studies’ Division of Regional Studies. It substantiates the Division’s two stated aims of developing and sharing “with the public a deep knowledge of specific regions and their states, societies, cultures, languages, peoples, and environment,” and fostering “rigorous, transformative scholarship that crosses existing national, regional, and disciplinary boundaries.”

The establishment of this new minor at this moment in particular will highlight Boston University’s expanding commitment to Asian Studies as it prepares a revised Title VI application to establish BUCSA as a National Resource Center for Asian Studies. It will also continue to demonstrate Boston University’s pace-setting in the study of Asia. A growing
number of peer institutions now offer Asian Studies minors which traverse South and East Asia, including American University, Columbia University, Cornell University, the University of California - Berkeley, the University of California - Los Angeles, the University of Michigan, Penn State University, and the University of Washington. Liberal arts colleges offering Asian minors include Bowdoin, Pomona, Swarthmore, and Vassar. Locally, Boston College, Suffolk University, Northeastern University, and UMass Boston all offer minors in Asian Studies.

4. Please list the requirements and courses for the proposed new minor: (denoting new courses in bold print)

The minor in Asian Studies requires a total of six four-credit courses, and a one-credit mini seminar (CAS AI 101: Introduction to Asian Studies). Students must take at least two courses in the humanities and two in the social sciences, of which at least one must be in the history department. These courses must all be completed with a grade of C or higher; at least four courses must be at the 300-level or higher. All courses must be taken on BU’s Charles River campus or though BU Study Abroad; up to three courses taken at other universities and accepted for BU credit may be counted toward the minor with prior approval by the Director of Undergraduate Studies. Students must also possess knowledge of written and spoken Chinese, Hindi-Urdu, Japanese, or Korean (or, where appropriate, another Asian language) through the 212 level or its equivalent, as demonstrated through testing. Students may count one additional language course beyond the fourth-semester level as one of the six required courses for the minor.

Humanities: Central Asia

CAS AH 314  After Genghis Khan: Art and Architecture in Central Asia and Iran

Humanities: East Asia

CAS AH 225  The Arts of Asia
CAS AH 326  Arts of Japan
CAS AH 327  Arts of China
CAS AH 328  Modern Japanese Architecture
CAS AH 425  Seminar: Topics in Asian Art (either China or Japan)
CAS AH 530  Chinese and Japanese Calligraphy: History, Theory, and Practice
CAS AH 531  Modern Asian Art in Global Context
CAS AH 532  Japanese Print Culture
CAS AR 240  Archaeology of Ancient China
CAS LC 250  Masterpieces of Classical Chinese Literature (in English translation)
CAS LC 251  Masterpieces of Modern Chinese Literature
CAS LC 280  The Chinese Classics
CAS LC 283  Chinese Civilization (in English translation)
CAS LC 284  Introduction to Chinese Women’s Writing (in English translation)
CAS LC 285  Topics in Chinese Literature (in English translation)
CAS LC 286  Topics in Chinese Culture
CAS LC 287  Chinese Cinema
CAS LC 314/LJ 314/LK 314  Classical Chinese for Students of East Asia
CAS LC 315  Classical Chinese
CAS LC 316  Topics in Classical Chinese
CAS LC 470  Topics in Chinese Literature and Culture
CAS LJ 250  Masterpieces of Japanese Literature (in English translation)
CAS LJ 251  Modern Japanese Literature
CAS LJ 281  Japanese Civilization (English translation)
CAS LJ 282  The Culture of the Samurai (in English translation)
CAS LJ 283  Modern Japanese Culture in Cinema (in English translation)
CAS LJ 316  Classical Japanese
CAS LJ 350  Readings in Modern Japanese Fiction
CAS LJ 451  Topics in Japanese Literature
CAS LJ 480  Japanese Women Writers (in English translation)
CAS LJ 481  Topics in Japanese Literature (in English translation)
CAS LK 250  Introduction to Korean Literature (in English translation)
CAS LK 470  Korean Literature and Culture
CAS LK 383  Modern Korean Culture through Cinema (in English translation)
CAS PH 247  Introduction to Chinese Philosophy
CAS RN 103  Religions of the World: Eastern
CAS RN 210  Buddhism
CAS RN 211  Chinese Religion
CAS RN 215  Japanese Religion
CAS RN 243  Shamans and Shamanism
CAS RN 360  Daoist Religion
CAS RN 362  Chinese Medicine
CAS RN 363  Zen Buddhism
CAS RN 364  Buddhist Literature
CAS RN 430  Topics in East Asian Religions: Meditation
CAS XL 224  Introduction to Comparative Literature: East Asia

*Humanities: South and Southeast Asia*

CAS AH 313  Imperial Reflections: Early Modern Islamic Art and Architecture
CAS AH 428  Seminar: Islamic Art
CAS AH 531  Modern Asian Art in Global Context
CAS LN 225  Tradition and Modernity in Indian Film and Literature
CAS PH 246  Indian Philosophy
CAS RN 103  Religions of the World: Eastern
CAS RN 210  Buddhism
CAS RN 213  Hinduism
CAS RN 341  Islamic Mysticism: Sufism
CAS RN 388  Oral Tradition as Verbal Art
CAS RN 425  Topics in South Asian Religions
CAS RN 429  Religion and Politics in South Asia
CAS RN 524  Topics in Religion and Literature (varies)
CAS XL 225  Introduction to Comparative Literature: South Asia
CAS XL 342  Travel Writing and the Muslim World
CFA MH336/436  Musical Cultures of the World
CFA MH 331/431  Topics in World Music
CFA MH 333/433  Popular Music and Culture
CFA MH 561  World Music Ensemble
CFA MH 563  World Music and Culture

Social Sciences: Central Asia

CAS AN 347  Afghanistan
CAS HI 382/IR 328  Turko-Persia in the Twentieth Century

Social Sciences: East Asia

CAS AN 305  Comparative Family Systems in Asia
CAS AN 344  Modern Japanese Society: Family, School, and Workplace
CAS AN 379  China and Taiwan: Tradition and Transformation
CAS AN 505  Asian Development: The Case of Women
CAS EC 370  Economy of China on the East Asia
CAS HI 363  Introduction to Early Chinese History
CAS HI 364  Introduction to Modern Chinese History
CAS HI 369  Introduction to Modern Japanese History
CAS HI 370  The Samurai in Myth and History
CAS HI 481  Looking East, Looking West: Mutual (Mis)Representations of Japan and West
CAS HI 487  The Making of Modern China, 1600 to present
CAS HI 488  Interwar Japan and the Pacific War
CAS HI 489  Causes and Consequences of the Pacific War
CAS IR/EC 368  Contemporary East Asian Economics
CAS IR 370  China: From Revolution to Reform (meets with CAS PO 369)
CAS IR 365  The Rise of China (meets with CAS PO 352)
CAS IR 527  The Political Economy of China (meets with CAS PO 548)
CAS IR 441  Transnational Immigration and Development in Asia
CAS IR 501  Conflict and Cooperation in Asia (meets with PO 554)
CAS IR 520  The State and Public Purpose in Asia (meets with CAS PO 550)
CAS IR 570  Politics and Social Change in Postwar Japan (meets with CAS PO 551)
CAS IR 577  Foreign Policy of the People's Republic of China (meets with CAS PO 576)
CAS IR 579  Japan in International Politics (meets with CAS PO 552)
CAS IR 585  Problems and Issues in Post-Mao China (meets with CAS PO 549)

Social Sciences: South Asia

CAS AN 325  Hinduism, Globalization and World Politics
CAS AN 375  Culture, Society, and Religion in South Asia (meets with CAS RN 375)
CAS AN 505  Asian Development: The Case of Women
CAS AN 388  Oral Tradition as Verbal Art
CAS AR 360  The Indus Valley
CAS AR 560  Civilizations of Central and South Asia
CAS HI 234  Introduction to India and South Asia
CAS IR 372  International Relations of South Asia (meets with CAS PO 355)
CAS IR 381  US-Pakistan Relations
CAS IR 501  Conflict and Cooperation in Asia (meets with PO 554)
CAS IR 506  India & the World
CAS IR 520  The State and Public Purpose in Asia (meets with CAS PO 550)
CAS IR 586  Islam in South Asian Politics
GRS IR 758 (PO 785)  Comparative Political Economy of China and India
CAS SO 328  Contemporary South Asian Societies

Social Sciences: Southeast Asia

CAS AN 318  Southeast Asia: Tradition and Development
CAS AR 390  The Archaeology of Southeast Asia
CAS IR 369  Southeast Asia in World Politics (meets with CAS PO 354)

5. Please provide the projected enrollment for the proposed new minor and the basis of that projection:

Nine students are currently majoring in Asian Studies, and eight are currently minoring in East Asian Studies. That number is expected to rise immediately and, over time, significantly. The explicit inclusion of South Asia, growing student interest in Asia generally, an increase in the number of students who arrive at BU with some prior knowledge of or plans to study an Asian language, and anchoring of the minor within the Pardee School are all factors that will encourage and support enrollment in the major.

6. Please provide the bulletin copy (exactly as it will appear) for the proposed new minor including program goals/outcomes [NOTE: this bulletin copy is in a final form and cannot be changed]:

Description

The Asian Studies minor focuses on East Asia and South Asia, with attention to Central Asia, Southeast Asia, and the Pacific Rim. It provides a broad interdisciplinary and comparative perspective, to deepen understanding of how Asian people, nations, states, regions, and diasporas have developed, functioned, and interacted, and how they view the world and themselves. The minor is designed to be flexible, easily tailored to each student's interest and learning goals, whether these interests center on a certain country in the region or on particular transnational issues such as cultural flows, security, or economic development.
Asian Studies minors secure a strong foundation for further study of or work in government, local and international non-governmental organization, and the private sector in Asia. The minor complements the disciplinary foundation that students cultivate in their major, allowing them a systematic introduction and broad exposure to the region’s culture, politics, and history. Minors study an Asian language (Chinese, Hindi-Urdu, Japanese, Korean, or another language where appropriate) through the 212 level or its equivalent, acquiring linguistic and cultural proficiency sufficient for professional life in or related to the region. They develop competence in both humanities and social sciences, and the mini seminar CAS AI 101 helps them integrate these disciplinary approaches and understand the utility and limits of each.

Requirements

The minor in Asian Studies requires a total of six four-credit courses, and a one-credit mini-seminar (CAS AI 101: Introduction to Asian Studies). One of the six four-credit courses must be taken from social science concentrations, and two other must be taken from humanities concentrations, of which one must be in the history department. These courses must all be completed with a grade of C or higher; at least four courses must be at the 300-level or higher. All courses must be taken on BU’s Charles River campus or though BU Study Abroad; up to three courses taken at other universities and accepted for BU credit may be counted toward the minor with prior approval by the Director of Undergraduate Studies. Students must also possess knowledge of written and spoken Chinese, Hindi-Urdu, Japanese, Korean, or Vietnamese (or, where appropriate, another Asian language) through the 212 level or its equivalent, as demonstrated through testing.
Cognate Comment Request

TO: Name: Becky Martin (srmartin@bu.edu)  
Department: History of Art & Architecture

FROM: Name:  
Department:  
Telephone: E-mail  

Course Number:  
Course or Program Title: Asian Studies Minor

Our Department/Program would like to request cognate comments on this course (or program). A complete proposal is attached for your review. If you need further information, please do not hesitate to contact me.

Kindly return the signed original to me by ________ so that I may include your comments when submitting our proposal for review and approval. Please do not send any cognate letters directly to the address above. Thank you.

COMMENTS: We are happy to support the revised minor and look forward to the possibility of including more courses concerning central, south, and western Asia/Asia Minor in the future.

_________________________________________

Please explain fully any objections.

Signature:  
Date: 22 November 2016

Title: Director of Undergraduate Studies
Cognate Comment Request

TO: Name: Cheryl Knott

Department: Anthropology

FROM: Name: Benjamin Siegel

Department: History

Telephone: ____________________________ E-mail siegelb@bu.edu

Course Number: ________________________

Course or Program Title: Minor in Asian Studies

Our Department/Program would like to request cognate comments on this course (or program). A complete proposal is attached for your review. If you need further information, please do not hesitate to contact me.

Kindly return the signed original to me by ___________ so that I may include your comments when submitting our proposal for review and approval. Please do not send any cognate letters directly to the address above. Thank you.

COMMENTS: The proposal was reviewed by the Anthropology Department faculty. We support the creation of the new Minor in Asian Studies. We would like to see the following courses added, though, to possible courses for the minor:

AN 573: The Ethnography of China and Taiwan
GMS MA 684: Social History of Chinese Medicine and Healing Traditions

____________________________________
Please explain fully any objections.

Signature: ____________________________ Date: 1/23/17

Title: _______________________________
Cognate Comment Request

TO: Name: Prof. Benjamin Siegel
Department: Dept. of History

FROM: Name: Curtis N. Runnels
Department: Chair, Archaeology Dept.
Telephone: 8-1647 E-mail: runnels@bu.edu

Course Number: 
Course or Program Title: Asian Studies Minor

Our Department/Program would like to request cognate comments on this course (or program). A complete proposal is attached for your review. If you need further information, please do not hesitate to contact me.

Kindly return the signed original to me by _______ so that I may include your comments when submitting our proposal for review and approval. Please do not send any cognate letters directly to the address above. Thank you.

COMMENTS: We enthusiastically endorse this proposal for an Asian Studies Minor.

Please explain fully any objections.

Signature: Curtis N. Runnels Date: 1/19/17
Title: Chair, Archaeology
Cognate Comment Request

TO: Name: Benjamin Siegel
Department: History

FROM: Name: Benjamin Siegel
Department: History
Telephone: (617) 863-0820 E-mail siegelb@bu.edu

Course Number: ________________
Course or Program Title: ________________

Our Department/Program would like to request cognate comments on this course (or program). A complete proposal is attached for your review. If you need further information, please do not hesitate to contact me.

Kindly return the signed original to me by _____________ so that I may include your comments when submitting our proposal for review and approval. Please do not send any cognate letters directly to the address above. Thank you.

COMMENTS: History eagerly approves of the Asian Studies minor as presented herein

_______________________________________________________

_______________________________________________________

_______________________________________________________

_______________________________________________________

_______________________________________________________

Please explain fully any objections.

Signature: BENJAMIN ROBERT SIEGEL Date: Jan 18, 2017

Title: Director of Undergraduate Studies
Cognate Comment Request

TO: Name: Benjamin Siegel
Department: History

FROM: Name: Victor Coelho
Department: Musicology and Ethnomusicology
Telephone: 8-0628 E-mail blues@bu.edu

Course Number: __________
Course or Program Title: Minor in Asian Studies

Our Department/Program would like to request cognate comments on this course (or program). A complete proposal is attached for your review. If you need further information, please do not hesitate to contact me.

Kindly return the signed original to me by __________ so that I may include your comments when submitting our proposal for review and approval. Please do not send any cognate letters directly to the address above. Thank you.

COMMENTS: The Department of Musicology and Ethnomusicology supports the proposed minor in Asian Studies enthusiastically. Our department already has a fairly large academic footprint in S Asian, SE Asian, and E Asian studies, with primary research interests in Indonesia, Japan, India, and cross-cultural/colonial/post-colonial studies, as well as a strong graduate student research presence in Cambodia and Thailand. With a strong presence in BUCSA already, we look forward to participating in the minor through conferences, cross listings and course collaborations in the evolving Gen Ed program and in other ways. The proposal is inclusive and timely, and you have our full support.

Please explain fully any objections.

Signature: Victor Coelho Date: 1/25/17
Title: Professor of Music & Chair, Musicology & Ethnomusicology
Cognate Comment Request

TO: Name: Marc Gasser-Wingate
Department: Philosophy

FROM: Name: Benjamin Siegel
Department: History
Telephone: ____________________________ E-mail siegelb@bu.edu

Course Number: ____________________________
Course or Program Title: Minor in Asian Studies

Our Department/Program would like to request cognate comments on this course (or program). A complete proposal is attached for your review. If you need further information, please do not hesitate to contact me.

Kindly return the signed original to me by ______________ so that I may include your comments when submitting our proposal for review and approval. Please do not send any cognate letters directly to the address above. Thank you.

COMMENTS: This seems like a natural and reasonable program to have alongside the existing Asian Studies major, which will bridge the many different approaches to the relevant topics that already exist across a broad range of disciplines at BU.

__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________

Please explain fully any objections.

Signature: Marc Gasser-Wingate Date: 17 NOV 2016

Title: Assistant Professor; Director of Undergraduate Studies
Boston University College and Graduate School of Arts & Sciences  
Undergraduate Academic Program Office  
725 Commonwealth Avenue, Room 102

Date:    February 2, 2017

Cognate Comment Request

TO:       Name:  Ben Siegel

Department:  History

FROM:     Name:    David Eckel

Department:  Religion

Telephone:  617-353-1083        E-mail  mdeckel@bu.edu

Course Number:  __________________

Course or Program Title:  Minor in Asian Studies.  __________________________

Our Department/Program would like to request cognate comments on this course (or program). A complete proposal is attached for your review. If you need further information, please do not hesitate to contact me.

Kindly return the signed original to me by ______________ so that I may include your comments when submitting our proposal for review and approval. Please do not send any cognate letters directly to the address above. Thank you.

____________________________

COMMENTS:  I am happy to add my approval on behalf of the Religion Department. The minor in Asian Studies seems to be well conceived and will be a strong addition to our curriculum in Asian Studies.

____________________________

____________________________

____________________________

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____________________________

Please explain fully any objections.

Signature:  M. D. Eckel

Date:     February 2, 2017

Title:    Director of Undergraduate Studies, Department of Religion
Boston University College and Graduate School of Arts & Sciences
Undergraduate Academic Program Office
725 Commonwealth Avenue, Room 102

Date: Nov 21 2016

Cognate Comment Request

TO: Name: Nazli Kibria
    Department: Sociology

FROM: Name:
    Department:
    Telephone: E-mail

Course Number:
Course or Program Title: Asian Studies Minor

Our Department/Program would like to request cognate comments on this course (or program). A complete proposal is attached for your review. If you need further information, please do not hesitate to contact me.

Kindly return the signed original to me by ____________ so that I may include your comments when submitting our proposal for review and approval. Please do not send any cognate letters directly to the address above. Thank you.

COMMENTS:

No objections. Sociology looks forward to contributing to the development of the Asian Studies minor.

Please explain fully any objections.

Signature: [Signature]
Date: 11-18-16
Cognate Comment Request

TO: Name: Benjamin Siegel

Department: History

FROM: Name: 

Department: Pardee School of Global Studies

Telephone: 617-353-6344 E-mail Fewsmith@bu.edu

Course Number: 

Course or Program Title: Undergraduate minor in Asian Studies

Our Department/Program would like to request cognate comments on this course (or program). A complete proposal is attached for your review. If you need further information, please do not hesitate to contact me.

Kindly return the signed original to me by January 18, 2017 so that I may include your comments when submitting our proposal for review and approval. Please do not send any cognate letters directly to the address above. Thank you.

COMMENTS: The introduction of a minor in Asian Studies complements the major concentration in Asian Studies and is a welcome addition to the BU curriculum in Asian studies. This program complements many of the things we do in the Pardee School and is a welcome addition.

________________________________________

________________________________________

________________________________________

________________________________________

________________________________________

________________________________________

Please explain fully any objections.

Signature: Joseph Fewsmith Date: 1/18/2017

Title: DUS, Pardee School of Global Studies
Boston University College and Graduate School of Arts & Sciences
Undergraduate Academic Program Office
725 Commonwealth Avenue, Room 102

Date: 1-30-17

Cognate Comment Request

TO: Name: Benjamin Siegel

Department: History

FROM: Name: J. Keith Vincent
Department: WLL

Telephone: E-mail kvincen@bu.edu

Course Number: _______________

Course or Program Title: _____Minor in Asian Studies______________

Our Department/Program would like to request cognate comments on this course (or program). A complete proposal is attached for your review. If you need further information, please do not hesitate to contact me.

Kindly return the signed original to me by ___________ so that I may include your comments when submitting our proposal for review and approval. Please do not send any cognate letters directly to the address above. Thank you.

COMMENTS: World Languages & Literatures fully supports the proposed minor in Asian Studies. It offers an attractive option for our own majors wishing to deepen their knowledge of Asia. We also appreciate the opportunity it offers for students to receive credit for language study beyond the fourth-semester.

Please explain fully any objections.

Signature: ______________________ Date: 1-30-17

Title: Chair, WLL