CAS/GRS New Course Proposal Form

This form is to be used when proposing a new CAS or GRS course.

This form should be submitted to Senior Academic Administrator Peter Law (617-353-7243) as a PDF file to pgl@bu.edu. For further information or assistance, contact Associate Dean Joseph Bizup (617-353-2409; jbizup@bu.edu) about CAS courses or Associate Dean Jeffrey Hughes (617-353-2690; hughes@bu.edu) about GRS courses.

DEPARTMENT OR PROGRAM: Pardee School/International Studies DATE SUBMITTED: 3/9/2017

COURSE NUMBER: CAS IR 375

COURSE TITLE: U.S. in South Asia since 1947

INSTRUCTOR(S): Jayita Sarkar

TO BE FIRST OFFERED: Fall 2017

SHORT TITLE: The “short title” appears in the course inventory, on the Link University Class Schedule, and on student transcripts and must be 15 characters maximum including spaces. It should be as clear as possible.

U S I N S O A S I A

COURSE DESCRIPTION: This is the description that appears in the CAS and/or GRS Bulletin and The Link. It is the first guide that students have as to what the course is about. The description can contain no more than 40 words.

Examines U.S. role in South Asia since 1947. Explores policies during various phases of the Cold War, including nonalignment and anti-communist movements, interstate wars, nuclear weapons programs of India and Pakistan, and Afghanistan war.

PREREQUISITES: Indicate “None” or list all elements of the prerequisites, clearly indicating “AND” or “OR” where appropriate. Here are three examples: “Junior standing or CAS ZN300 or consent of instructor”; “CAS ZN108 and CAS ZN203 and CAS PQ206; or consent of instructor”; “For SED students only.”

1. State the prerequisites:

N/A

2. Explain the need for these prerequisites:

CREDITS: (check one)

☐ Half course: 2 credits
☒ Full course: 4 credits
☐ Variable: Please describe.
☐ Other: Please describe.
Provide a rationale for this number of credits, bearing in mind that for a CAS or GRS course to carry 4 credits, 1) it must normally be scheduled to meet at least 150 minutes/week, AND 2) combined instruction and assignments, as detailed in the attached course syllabus, must anticipate at least 12 total hours/week of student effort to achieve course objectives.

The course will meet for three hours per week, and the combined instruction and reading and writing assignments, as detailed in the attached course syllabus, anticipate at least 12 total hours/week of student effort to achieve course objectives.

DIVISIONAL STUDIES CREDIT: Is this course intended to fulfill Divisional Studies requirements? 

☐ No.  ☒ Yes. If yes, please indicate which division ______________________ and explain why the course should qualify for Divisional Studies credit. Refer to criteria listed here and specify whether this course is intended for “short” or “expanded” divisional list.

HOW FREQUENTLY WILL THE COURSE BE OFFERED?

☐ Every semester  ☐ Once a year, Fall  ☐ Once a year, Spring  ☐ Every other year

☐ Other:  Explain:

NEED FOR THE COURSE: Explain the need for the course and its intended impact. How will it strengthen your overall curriculum? Will it be required or fulfill a requirement for degrees/majors/minors offered by your department/program or for degrees in other departments/school/colleges? Which students are most likely to be served by this course? How will it contribute to program learning outcomes for those students? If you see the course as being of “possible” or “likely” interest to students in another departments/program, please consult directly with colleagues in that unit. (You must attach appropriate cognate comments using cognate comment form if this course is intended to serve students in specific other programs. See FURTHER INFORMATION below about cognate comment.)

This course adds to our curriculum in three ways. It expands our South Asia coverage, which has been reduced since Ambassador Husain Haqqani left three years ago. It extends our coverage of US foreign policy. It also adds to our distinctive offerings on the history of diplomacy and foreign policy, which we have identified as core aspects of interdisciplinary education in International Relations.

ENROLLMENT: How many undergraduate and/or graduate students do you expect to enroll in the initial offering of this course?

30

CROSS-LISTING: Is this course to be cross-listed or taught with another course? If so, specify. Chairs/directors of all cross-listing units must co-sign this proposal on the signature line below.

No


OVERLAP:

1. Are there courses in the UIS Course Inventory (CC00) with the same number and/or title as this course?
   - X No.
   - No. If yes, any active course(s) with the same number or title as the proposed course will be phased out upon approval of this proposal.
   
   NOTE: A course number cannot be reused if a different course by that number has been offered in the past five years.

2. Relationship to other courses in your program or others: Is there any significant overlap between this course and others offered by your department/program or by others? (You must attach appropriate cognate comments using cognate comment form if this course might be perceived as overlapping with courses in another department/program. See FURTHER INFORMATION below.)

There is some overlap with IR 372: International Relations of South Asia and IR 501: Conflict and Cooperation in Asia. The overlap with IR 372 is minimal and is addressed in a very different manner (political science vs. historical approaches). IR 375, like IR 372, will also help to prepare students to excel in IR 501, although it is not a formal prerequisite.

FACILITIES AND EQUIPMENT: What, if any, are the new or special facilities or equipment needs of the course (e.g., laboratory, library, instructional technology, consumables)? Are currently available facilities, equipment, and other resources adequate for the proposed course? (NOTE: Approval of proposed course does not imply commitment to new resources to support the course on the part of CAS.)

None.

STAFFING: How will the staffing of this course, in terms of faculty and, where relevant, teaching fellows, affect staffing support for other courses? For example, are there other courses that will not be taught as often as now? Is the staffing of this course the result of recent or expected expansion of faculty? (NOTE: Approval of proposed course does not imply commitment to new resources to support the course on the part of CAS.)

Course will be staffed by existing faculty.

BUDGET AND COST: What, if any, are the other new budgetary needs or implications related to the start-up or continued offering of this course? If start-up or continuation of the course will entail costs not already discussed, identify them and how you expect to cover them. (NOTE: Approval of proposed course does not imply commitment to new resources to support the course on the part of CAS.)

No new costs are expected.

EXTERNAL PROGRAMS: If this course is being offered at an external program/campus, please provide a brief description of that program and attach a CV for the proposed instructor.

FURTHER INFORMATION THAT MUST BE ATTACHED IN ORDER FOR THIS PROPOSAL TO BE CONSIDERED:
• A complete week-by-week SYLLABUS with student learning objectives, readings, and assignments that reflects the specifications of the course described in this proposal; that is, appropriate level, credits, etc. (See guidelines on “Writing a Syllabus” on the Center for Teaching & Learning website.) Be sure that syllabus includes your expectations for academic honesty, with URL for pertinent undergraduate or GRS academic conduct code(s).

• Cognate comment from chairs or directors of relevant departments and/or programs. Use the form here under “Curriculum Review & Modification.” You can consult with Joseph Bizup (CAS) or Jeffrey Hughes (GRS) to determine which departments or programs inside and outside of CAS would be appropriate.

DEPARTMENT CONTACT NAME AND POSITION: Elaine Bidianos, Academic Affairs Manager

DEPARTMENT CONTACT EMAIL AND PHONE: elaineb@bu.edu 3-9282

DEPARTMENT APPROVAL: [Signature] 3/9/17

Associate Dean for Academic Affairs

Date

Other Department Chair(s) (for cross-listed courses) [Signature] Date

DEAN’S OFFICE CURRICULUM ADMINISTRATOR USE ONLY

CAS/GRS CURRICULUM COMMITTEE APPROVAL:

☐ Approved Date:____________

☐ Tabled Date:____________

☐ Not Approved Date:____________

Divisional Studies Credit:

☐ Endorsed

☐ HU

☐ MCS

☐ NS

☐ SS

☐ Not endorsed

Curriculum Committee Chair Signature and Date
PROVISIONAL APPROVAL REQUESTED for Semester/Year ________________________________

_______________________________________________________________
Dean of Arts & Sciences Signature and Date

Comments:

CAS FACULTY: Faculty Meeting Date: ____________________  □ Approved  □ Not Approved

_______________________________________________________________
Curriculum Administrator Signature and Date

Comments:
The United States in South Asia since 1947

CAS IR 300-level course

Prof. Jayita Sarkar

Course description
This course examines the United States’ role in South Asia since the end of the British empire in 1947. Students will explore U.S. policies towards the South Asian subcontinent during various phases of the Cold War, including, U.S. policy towards nonalignment and anti-communist movements, the different interstate wars in the region, nuclear weapons programs of India and Pakistan, the Afghanistan war, and the legacy of the Cold War today. The course is designed around weekly readings. Students are expected to come to class fully prepared with the readings of the week, and engage in active discussions. Each session will begin with a brief introductory lecture, which will be followed by a structured discussion in which the students will critical analyze the assigned readings.

NB: No background in South Asia or Cold War history is necessary to take this course.

Required Readings


Assignments and Evaluation

**Term Paper (40%)**: Students will write a research paper on any topic relevant to U.S. policy in South Asia during the Cold War. This paper is expected to be approximately 5000 words in length including footnotes, and will account for 40% of the total grade. Students will be responsible for submitting a one-page memo outlining their research question, primary and secondary sources, methodology, and expected findings during the fifth week of the course. The final research paper is due one week after the last session. Students are expected to consult primary sources for their research papers such as volumes on *Foreign Relations of the United States* (FRUS), Wilson Center Digital Archive, Digital National Security Archive and CIA Records Search Tool (CREST).

**Two Commentaries (40%=20+20)**: Each student will write two analytical commentaries on the one or more assigned readings for two separate sessions. Each of these commentaries is expected to be under 1,200 words including footnotes. Each student will then present the commentary for no longer than 10 minutes, which will be followed by a 5-minute Q&A. Each commentary with class presentation and Q&A will be worth 20% of the total grade. Together the two commentaries will be worth
40% of the total grade. A sign-up sheet will be circulated during the first two weeks of the class for students to choose their readings and corresponding dates of presentations.

**Class Participation (20%)**: Active class participation based on critical analysis of the assigned readings and engagement in classroom discussions will account for 20% of the total grade.

**Learning Outcomes**
Students will develop a well-grounded understanding of the U.S. role in South Asia during the twentieth and twenty-first centuries. No prior knowledge of the region or U.S. foreign policy is expected. This is an interdisciplinary course which will immerse students in both Cold War history and contemporary foreign policy and security issues in the region.

**Academic Conduct Code**
The members of this class will follow the “Academic Conduct Code” of Boston University. This Code contains the dos and don’ts to maintain high standards of academic honesty and integrity, and can be accessed by following the link: [https://www.bu.edu/academics/policies/academic-conduct-code/](https://www.bu.edu/academics/policies/academic-conduct-code/)

**Course Schedule**

**Sep. 6, 8: Introduction: US Grand Strategy in Cold War South Asia**

**PART I: THE EARLY COLD WAR CONTEXT**

**Sep. 11, 13, 15: The United States in British Post-Colonial Space**
Sep. 18, 20, 22: Between Red China and Nonaligned India

PART II: THE MIDDLE COLD WAR

Sep. 25, 27, 29: The Kennedy Administration

Oct. 2, 4, 6: The Johnson Administration: India

IMP: One-page memos are due on Oct. 6 describing the term paper topic.

Oct. 10, 11, 13: The Johnson Administration: Pakistan

PART III: THE SUPERPOWER DÉTENTE

Oct. 16, 18, 20: Genocide, War and Refugee Crisis

Oct. 23, 25, 27: Indian Nuclear Explosion and its Aftermath

Oct. 30, Nov. 1, Nov. 3: The Carter Administration

PART IV: THE NEW COLD WAR

Nov. 6, 8, 10: The Soviets in Afghanistan


**Nov. 13, 15, 17: The Reagan Administration**


**PART V: THE END OF THE COLD WAR**

**Nov. 20, 22, 24: A Strategic Backwater?**

- [Guest Lecture by Dr. Joshua White, Associate Professor of Practice at SAIS, Johns Hopkins University](http://www2.gwu.edu/~nsarchiv/NSAEBB/NSAEBB57/)

**Nov. 27, 29, Dec. 1: Nuclear Deterrence in South Asia**


**Dec. 4, 6, 8: Post-9/11 Southern Asia**

United States in South Asia since 1947


All term papers are due on Dec. 11, 2017.