CAS/GRS Course Revision Proposal Form

This form is to be used when proposing a revision of an existing CAS or GRS course.

Once completed, this form should be submitted to Senior Academic Administrator Peter Law (617-353-7243) as a PDF file to pgl@bu.edu.

For further information or assistance, contact Associate Dean Joseph Bizup (617-353-2409; jbizup@bu.edu) about CAS courses or Associate Dean Jeffrey Hughes (617-353-2690; hughes@bu.edu) about GRS courses.

DEPARTMENT OR PROGRAM: Pardee School DATE SUBMITTED: September 19, 2016
CURRENT COURSE NUMBER: GRS IR 701
CURRENT COURSE NAME: Fundamentals of International Relations
CURRENT 40 WORD COURSE DESCRIPTION:
Offers a rigorous introduction to the basic concepts of international relations, including analytical approaches, state system and non-state actors, international legal principles, diplomatic practice, and international ethics. Emphasizes history, case study, and practical application.

CURRENT CROSS-LISTING DEPARTMENT/PROGRAM, if any: n/a
TO BE OFFERED NEXT: Fall 2017
INSTRUCTOR(S): Profs William Grimes and Manjari Miller
DEPARTMENT CONTACT NAME AND POSITION: Elaine Bidianos, Academic Affairs Manager
DEPARTMENT CONTACT EMAIL AND PHONE: elaineb@bu.edu 3-9282

ITEMS PROPOSED FOR REVISION (check all that apply):

<table>
<thead>
<tr>
<th>Course Number</th>
<th>40 Word Description</th>
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<tbody>
<tr>
<td>X</td>
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<tr>
<td>Title</td>
<td>Prerequisites</td>
</tr>
<tr>
<td>Short Title</td>
<td>Divisional Studies Credit</td>
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<tr>
<td>Credits</td>
<td>Other (Explain)</td>
</tr>
<tr>
<td>Cross-listing</td>
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Notes: The “short title” appears in the course inventory and on student transcripts and must be 15 characters maximum including spaces. The “40 word description” appears in the CAS/GRS Bulletin.

PROPOSED REVISIONS: For each item checked above, provide the current information, then the proposed information, then a brief explanation for the proposed change, including the intended impact of the change.
1. Course Number
   a. Current information:      GRS IR 701
   b. Proposed information:    GRS IR 601
   c. Explanation & impact:    Changing this course number will help to create a full introductory sequence of the 6 required MA courses.

2. [Second item checked]
   a. Current information:
   b. Proposed information:
   c. Explanation & impact:

IMPACT ON OTHER DEPARTMENTS/PROGRAMS: Will any of these changes have an impact on students pursuing the degree requirements or expectations of other departments, programs, or schools?
Check one:  Yes  ☒  No
If YES, please identify impacts and attach cognate comment from the appropriate department/ program/ school.

RESOURCE NEEDS: STAFFING, FACILITIES, AND EQUIPMENT: As a result of the proposed changes, will there be any changes in the staffing, special facilities or equipment needs of the course (e.g. laboratory, library, instructional technology, technical resources, etc)?
Check one:  Yes  ☒  No
If YES, explain further and indicate whether currently available staffing, facilities, and equipment are adequate for the proposed course. (NOTE: Approval of proposed revisions does not imply a change in resource commitments on the part of CAS.)

FURTHER INFORMATION THAT MUST BE SUBMITTED IN ORDER FOR THIS PROPOSAL TO BE CONSIDERED:

1. A complete week-by-week SYLLABUS with student learning objectives, readings, and assignments that reflects the proposed changes (see guidelines on “Writing a Syllabus” on the Center for Teaching & Learning website. Be sure that syllabus includes your expectations for academic honesty, with URL for pertinent undergraduate or GRS academic conduct code(s).

2. Cognate comment from chairs or directors of relevant departments and/or programs. Use the form available here. You can consult with Joseph Bizup (CAS) or Jeffrey Hughes (GRS) to determine which departments or programs inside and outside of CAS would be appropriate.

DEPARTMENT APPROVAL: ____________________________  ____________________________  Date
Associate Dean for Academic Affairs
Other Department Chair(s) (for cross-listed courses)  

DEAN’S OFFICE CURRICULUM ADMINISTRATOR USE ONLY

CAS/GRS CURRICULUM COMMITTEE APPROVAL:

☐ Approved  Date: ________________
☐ Tabled  Date: ________________
☐ Not Approved  Date: ________________

Divisional Studies Credit:

☐ Endorsed
  ☐ HU
  ☐ MCS
  ☐ NS
  ☐ SS

☐ Not endorsed

______________________________________________________________  
Curriculum Committee Chair Signature and Date

Comments:

PROVISIONAL APPROVAL REQUESTED for Semester/Year  ____________________________

______________________________________________________________  
Dean of Arts & Sciences Signature and Date

Comments:

CAS FACULTY: Faculty Meeting Date: ________________  ☐ Approved  ☐ Not Approved

______________________________________________________________  
Curriculum Administrator Signature and Date

Comments:
PARDEE SCHOOL OF GLOBAL STUDIES
IR 601: FUNDAMENTALS OF INTERNATIONAL RELATIONS

Professor William Grimes    Professor Manjari Chatterjee Miller
Department of International Relations  Department of International Relations
152 Bay State Road     152 Bay State Road
wgrimes@bu.edu     manjarim@bu.edu

COURSE OBJECTIVES

This course provides foundational knowledge of international relations for students pursuing careers as IR practitioners. The emphasis will on linking core IR concepts to real world issues, and as such will require engagement with readings both as scholarship and as guides to understanding the choices facing policy makers and other participants in international relations. The seminar will investigate themes explored at greater length in other graduate level courses to be taken during as part of the MA degree curricula, including the nature of the international system, elements of statecraft, and foreign policy analysis. In doing so, we will address key issues such as sources and limitation of power in the international system, rules and norms, foreign policy making, international organization, non-state actors, international political economy, and ethics. Most readings are drawn from scholarly journals, book chapters, and policy journals. In addition, two texts (one required, one optional) provide the basis for learning the language of international relations.

IR 601 is a discussion-based course, and all students are expected to participate actively. In addition, students will give individual in-class presentations and work in teams in simulations. Thus, it is essential for students to come to every class prepared. If at any time you feel uncomfortable with your understanding of material or expectations regarding participation, you should consult with your instructor.

Prof. Grimes teaches the course on Fridays and Prof. Miller teaches the course on Mondays. The weeks in the syllabus include the dates for both teaching days. We will also have guest lecturers during the semester—the dates of their class visit are indicated in the syllabus.

INSTRUCTOR CONTACT
Office hours are the best means of contact. Please refer to Blackboard for your instructor’s office hours. Emails are usually answered within 24 hours. However, do not expect to use email for discussions or for queries requiring lengthy answers.

GRADING

ATTENDANCE AND PARTICIPATION: 15%

Attendance is mandatory. Please notify your instructor via email well in advance about any absences. Unexcused absences will result in significant deductions to your final grade. Late arrivals to class are also unacceptable. Please note that Sections A1 and B1 are not fully interchangeable—if
you must miss a class for whatever reason, you do not have the option of simply attending the other section that week, unless you receive permission from both instructors.

PRESENTATIONS: 20% (10% for presentation, 10% for content)
There will be in-class team presentations on the readings each week. Presentations (consisting of a summary, critique, and policy example) will last around 10-15 minutes per student. Each student is expected to prepare a 2-page handout for distribution. Specific guidelines will be provided by your instructor.

ROLE PLAYING EXERCISES: 20%
Cases are indicated at the end of the syllabus. (Please note that these are provisional, as status of international disputes may change over the course of the semester.) Students will be divided into teams that present for and against the motion as well as arbitrate. Further instruction regarding preparation will be given 2-3 weeks in advance of each case.

POLICY BRIEF #1: 10%
Written on a topic of the student’s choice, with the instructor’s approval before proceeding. The policy brief (5 pages, 12 size font, double-spaced, 1 inch margins) should identify the specific problem as well as feasible solutions. Policy brief guidelines can be found on Blackboard. The brief is due Friday, October 28 by 5pm.

PEER REVIEW OF POLICY BRIEF: 15%
Students will be assigned a classmate’s policy proposal on which to comment and provide feedback. A 2-page memo with constructive feedback and comments is due Wednesday, November 16 by 5pm.

POLICY BRIEF #2: 20%
This policy brief can be a new topic of the student’s choice with the instructor’s approval OR a revision of Policy Brief #1 that takes into account peer review and the instructor’s feedback. This paper is due Friday, December 16 by 5pm.

*Note Regarding Late Papers: The penalty for late submission of papers is 1/3 letter grade reduction per day: e.g. from A to A-.

GUEST LECTURES
We will have three guest lectures by Pardee School faculty members, as indicated in the syllabus. Attending guest lectures is mandatory and will be considered as a component of the attendance/participation grade. We will notify you of the day/time/place of each lecture well in advance. If you absolutely cannot attend the lecture, you will need to notify your instructor 2 weeks in advance.

ACADEMIC INTEGRITY
All members of the University are expected to maintain the highest standards of academic honesty and integrity; we have the same expectations of each other in this course. The Graduate School of Arts and Sciences Academic Conduct Code can be found at http://www.bu.edu/cas/students/graduate/grs-
forms-policies-procedures/academic-discipline-procedures/. If you have any questions as to how the Code pertains to you in this course please contact your instructor.

**READINGS** (available at BU Bookstore and some web sites)

The textbooks provide background readings to the instructor’s comments on weekly topics. Textbook material may not be discussed in detail in class but it will be assumed students have read the assignments and understand the concepts presented.

**Required**

**Optional Textbook (to provide background and context of required texts assigned in class):**

The Jackson and Sorensen text has a website at which useful research materials for the course are located: [www.oxfordtextbooks.co.uk/orc/jackson_sorensen4e/](http://www.oxfordtextbooks.co.uk/orc/jackson_sorensen4e/)

All other readings are either available on Blackboard or the internet (URLs provided). If you find that you are unable to link to any reading, please let your instructor know as soon as possible.
COURSE OUTLINE

Week 1 (Fri Sep 9, Mon Sep 12): Introduction


*Optional*
Jackson & Sørensen, Ch. 1, Ch. 2

Week 2 (Fri Sep 16, Mon Sep 19): Power, Anarchy and International Relations

Kenneth Waltz, *Theory of International Politics* (1979), pp. 102-128

Hans Morgenthau, *Politics Among Nations* (1948), Ch. 1-2

Website Documents:
The Melian Dialog form Thucydides
http://www.mtholyoke.edu/acad/intrel/melian.htm

*Optional*
Jackson & Sørensen, Ch. 3

Week 3 (Fri Sep 23, Mon Sep 26): Domestic Politics and IR

Bruce Bueno de Mesquita on game theory and prediction
http://www.ted.com/talks/bruce_bueno_de_mesquita_predicts_iran_s_future


Jack Snyder, *Myths of Empire*, 1991, Ch. 2


Week 4 (Fri Sep 30, Mon October 3): Leaders and International Relations


**Week 5 (Thurs Oct 6, 5:15-6:45, Place TBD): Global Political Economy and Commerce (Prof. Cornel Ban)**

Ravenhill, Ch. 9, 11-13 (142)


*Additional Resources:*

World Trade Organization “Final Agreement”
http://www.wto.org/english/docs_e/legal_e/ursum_e.htm#Agreement

World Trade Organization Dispute Settlement
http://www.wto.org/english/res_e/reser_e/dispu_settl_e.htm

European Union Trade Policy
http://europa.eu.int/comm/trade

**Week 6 (Fri Oct 14, Mon Oct 17): Ideas and IR**


Michal Ben-Josef Hirsch, “Ideational Change and the Emergence of the International Norm of Truth and Reconciliation Commissions,” European Journal of International Relations, 12 July 2013, pp. 2-17

Manjari Chatterjee Miller, Wronged by Empire, Stanford University Press, 2013, pp. 7-34


Week 7 (Fri Oct 21, Mon Oct 24): International Organizations and Civil Society


Audie Klotz, “Transnational Activism and Global Transformations: The Anti-Apartheid and Abolitionist Experiences,” European Journal of International Relations, 8(1), March 2002, pp. 49-76

Margaret Keck and Kathryn Sikkink, Activists Beyond Borders: Advocacy Networks in International Politics, New York: Cornell University Press, 1998, Ch. 5

World Court Case Exercise

Additional Resources:
International Intergovernmental Organizations (IGOs): Pick an Organization:
http://www.lib.msu.edu/publ_ser/docs/igos/igoswww.htm

Week 8 (Thurs Oct 27, 5:30-7pm, Place TBD): Non-Traditional IR (Prof. Michael Woldemariam)


Charles Tilly, “War Making and State Making as Organized Crime” in Bringing the State Back In.

(Tentative) Vice documentary on ISIS:
https://news.vice.com/video/the-islamic-state-full-length
**Week 9 (Fri Nov 4, Mon Nov 7): Foreign Policy Making**


*Optional*

Jackson & Sørensen, Ch. 10

**Additional Resources:**

U.S. Foreign Policy Process
http://fpc.state.gov/6172.htm
http://foreignaffairs.house.gov/
http://www.foreign.senate.gov/

Cuban Missile Crisis +50
http://www.foreignpolicy.com/cubanmissilecrisis

**Week 10 (Fri Nov 11, Mon Nov 14): WTO Exercise and Global Finance**

Ravenhill, Ch. 5-6 (80)

**WTO Dispute Settlement Exercise**

*Additional Resources:*

Ngaira Woods, “Bretton Woods Institutions”

**Finance and International Relations**

Ravenhill, ch. 7-8, 10 (96)


Additional Resources:
Council on Foreign Relations, Global Governance Monitor (Finance)

International Monetary Fund, “What the IMF Does”
http://www.imf.org/external/work.htm

Bank for International Settlements
http://www.bis.org/about/history.htm

Week 11 (Thurs Nov 17 5:30-7pm): Resource Geopolitics (Prof. Julie Klinger)

Readings TBD

Week 12 (Mon Nov 28, Fri Dec 2): Ethics and Conflict


Neta Crawford, “Accountability for Targeted Drone Strikes Against Terrorists?” Ethics and International Affairs 29(1), Spring 2015, pp. 39-49


Week 13 (Mon Dec 5, Fri Dec 9): Ethics and Development


Martha Nussbaum, “On Capabilities and Human Development” http://www.youtube.com/watch?v=AoD-cjduM40 (10 minutes)


Preventing Conflicts in Africa: Early Warning and Response, Meeting Notes, International Peace Institute, 7 August 2012,

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**World Court Cases (tentative selection*)**
Dispute over the Status and Use of the Waters of the Silala (Chile v. Bolivia)

Immunities and Criminal Proceedings (Equatorial Guinea v. France)

**WTO Tribunal Cases (tentative selection*)**

DISPUTE DS501 China — Tax Measures Concerning Certain Domestically Produced Aircraft (Complainant: United States)
https://www.wto.org/english/tratop_e/dispu_e/cases_e/ds501_e.htm

DISPUTE DS506 Indonesia — Measures Concerning the Importation of Bovine Meat (Complainant: Brazil)
https://www.wto.org/english/tratop_e/dispu_e/cases_e/ds506_e.htm

*Note: These cases can move quickly through the system and if already adjudicated by the time the class meets, a different case will be used.*