CAS/GRS Course Revision Proposal Form

This form is to be used when proposing a revision of an existing CAS or GRS course.

Once completed, this form should be submitted to Senior Academic Administrator Peter Law (617-353-7243) as a PDF file to pgl@bu.edu.

For further information or assistance, contact Associate Dean Susan Jackson (617-353-2410; sjackson@bu.edu) about CAS courses or Associate Dean Jeffrey Hughes (617-353-2690; hughes@bu.edu) about GRS courses.

DEPARTMENT OR PROGRAM: Pardee School

DATE SUBMITTED: 6/7/2016

CURRENT COURSE NUMBER: CAS IR 275/PO 350

CURRENT COURSE NAME: The Pacific Challenge

CURRENT 40 WORD COURSE DESCRIPTION:
The dynamic growth of Pacific Rim countries poses an impressive array of challenges for the U.S. and the world. Analyzes Japanese trade and defense policies, the rise of the “mini-dragons” (Taiwan, South Korea, Hong Kong, and Singapore) and “new mini-dragons” (Indonesia, Thailand, and Malaysia), “Confucian Capitalism,” democratization (and its failure in China), and legacies of the Indochina war.

CURRENT CROSS-LISTING DEPARTMENT/PROGRAM, if any: Political Science

TO BE OFFERED NEXT: Spring 2017

INSTRUCTOR(S): Prof. Min Ye

DEPARTMENT CONTACT NAME AND POSITION: Elaine Bidianos, Academic Affairs Manager

DEPARTMENT CONTACT EMAIL AND PHONE: elaineb@bu.edu 3-9282

ITEMS PROPOSED FOR REVISION (check all that apply):

- [ ] Course Number
- X [ ] Title
- X [ ] Short Title
- [ ] Credits
- [ ] Cross-listing

X [ ] 40 Word Description

- [ ] Prerequisites
- [ ] Divisional Studies Credit
- [ ] Other (Explain)

Notes: The “short title” appears in the course inventory and on student transcripts and must be 15 characters maximum including spaces. The “40 word description” appears in the CAS/GRS Bulletin.

PROPOSED REVISIONS: For each item checked above, provide the current information, then the proposed information, then a brief explanation for the proposed change, including the intended impact of the change.
1. Title
   
a. Current information: The Pacific Challenge
   
b. Proposed information: The Making of Asia
   
c. Explanation & impact: The proposed title is a better descriptive heading for the course material.

2. Short Title
   
a. Current information: Pacif Challenge
   
b. Proposed information: Making of Asia
   
c. Explanation & impact: The short title needs to be a condensed version of the new title.

3. 40 Word Description
   
a. Current information: The dynamic growth of Pacific Rim countries poses an impressive array of challenges for the U.S. and the world. Analyzes Japanese trade and defense policies, the rise of the “mini-dragons” (Taiwan, South Korea, Hong Kong, and Singapore) and “new mini-dragons” (Indonesia, Thailand, and Malaysia), “Confucian Capitalism,” democratization (and its failure in China), and legacies of the Indochina war.
   
b. Proposed information: Explores the diverse experiences of modernization and development in Asian countries including China, Japan, Korea, and Southeast Asia. Also examines the domestic and international impacts of growing social-economic ties, as well as the complex security challenges among Asian states.
   
c. Explanation & impact: The proposed description better defines the topics and material covered by the course.

IMPACT ON OTHER DEPARTMENTS/PROGRAMS: Will any of these changes have an impact on students pursuing the degree requirements or expectations of other departments, programs, or schools?
Check one: ☐ Yes  ☒ No

If YES, please identify impacts and attach cognate comment from the appropriate department/ program/ school.

RESOURCE NEEDS: STAFFING, FACILITIES, AND EQUIPMENT: As a result of the proposed changes, will there be any changes in the staffing, special facilities or equipment needs of the course (e.g. laboratory, library, instructional technology, technical resources, etc)?
Check one: ☐ Yes  ☒ No

If YES, explain further and indicate whether currently available staffing, facilities, and equipment are adequate for the proposed course. (NOTE: Approval of proposed revisions does not imply a change in resource commitments on the part of CAS.)
FURTHER INFORMATION THAT MUST BE SUBMITTED IN ORDER FOR THIS PROPOSAL TO BE CONSIDERED:

1. A complete week-by-week SYLLABUS with student learning objectives, readings, and assignments that reflects the proposed changes (see guidelines on “Writing a Syllabus” on the Center for Excellence and Innovation in Teaching website. Be sure that syllabus includes your expectations for academic honesty, with URL for pertinent undergraduate or GRS academic conduct code(s).

2. Cognate comment from chairs or directors of relevant departments and/or programs. Use the form available here. You can consult with Susan Jackson (CAS) or Jeffrey Hughes (GRS) to determine which departments or programs inside and outside of CAS would be appropriate.

DEPARTMENT APPROVAL: ___________________________ 6/7/2016  
David Mayers  
Associate Dean for Academic Affairs  
Date  
Other Department Chair(s) (for cross-listed courses)  
Date

DEAN’S OFFICE CURRICULUM ADMINISTRATOR USE ONLY

CAS/GRS CURRICULUM COMMITTEE APPROVAL:

☐ Approved  Date:____________________
☐ Tabled  Date:____________________
☐ Not Approved  Date:____________________

Divisional Studies Credit:

☐ Endorsed  
☐ HU  
☐ MCS  
☐ NS  
☐ SS  
☐ Not endorsed

___________________________________________________________  
Curriculum Committee Chair Signature and Date

Comments:

PROVISIONAL APPROVAL REQUESTED for Semester/Year __________________________
COURSE CONTENT

This course provides undergraduates with a broad introduction to the diversity and development in Asia Pacific. The course is divided into three parts. Part I introduces historical and political legacies in Asia before WWII. It focuses on the rise and decline of a Sino-centric and a Japan-centric order in East Asia and discusses the impacts of these two historical periods on today’s domestic politics and international relations in the region. Part II focuses on political-economic developments in Pacific Asia after WWII. It first examines the economic miracles in Japan and the four “Asian tigers,” and then discusses democratization in these high-growing regions. Part II also presents the process and nature of economic reform in China and explains how China’s economic resurgence challenges the existing order in the Pacific region. Part III focuses on the 1997/8 Asian financial crisis and its impacts on individual countries in the region as well as transnational regional politics.

COURSE REQUIREMENTS

There will be an in-class midterm exam, one paper and a final exam in the regularly scheduled exam period. The midterm exam will be on March 7, Monday. The paper will be about 10 pages long (double-space) and will be due on May 2, Monday. Paper topics will be discussed in class. They are intended to give students an opportunity to think critically about an important topic covered in the course and to hone their analytical writing. The paper ought to be written independently. The final exam will be held on TBA.

NOTE: The paper must be submitted on time. “On time” means the start of class on the day the paper is due. Late papers will be downgraded.
COURSE READING
Most readings will be assigned from the following books available for purchase at the BU Bookstore:


The books are also available on two-hour reserve at the Mugar Library. You are expected to finish required reading before the lectures.

POLICY ON ABSENCES
You are expected to attend all classes. Absences may be excused for medical, religious, official and personal reasons. Absences for illness for more than two days require a medical certificate. Absences for religious observances and for family or personal reasons require documentation. Absence for purposes of representing the University in authorized athletic events or officially sponsored activities are excused by notification from your sponsoring department or activity. The stated University policy reads: “Any student who has been excessively absent from a course may be required to withdraw from that course without credit.” I define “excessively absent” for this course to be six absences, excused or not.

POLICY ON “INCOMPLETES”
No incomplete grades will be reported unless the instructor and the student have conferred, the student has presented a sufficient reason why the work of the course cannot be completed on schedule, and the instructor has assigned a date within the succeeding twelve months by which time all course requirements must be completed. This must be in written form. A “contract” must be signed by the instructor and the student. No degree credit for incomplete courses will be granted unless the work is completed by the date assigned, which must be no later than one calendar year from the date on which the incomplete grade was reported. In the event that course work remains incomplete on the assigned date or twelve months after the “I” grade has been awarded, which ever comes first, the “I” grade will be changed automatically and permanently to an F grade.

POLICY ON PLAGIARISM
Plagiarism is the passing off of the ideas or words of another as your own. It is taken very seriously at Boston University as at all institutions of higher learning. Those believed to have committed plagiarism must appear before the university disciplinary board a procedure that can result in a student’s suspension or expulsion. Your papers should contain appropriate citations. It is better to use too many citations than too few.
If you have any doubt about what constitute plagiarism, please talk with me. I reserve the right to use computer software for plagiarism detection.


**GRADING**

Grades will be determined on the following basis:

- Midterm exam: 30%
- Paper: 30%
- Final Exam: 30%
- Participation: 10%

**SESSION SCHEDULE**

(subject to change)

**Week 1: INTRODUCTION**

- Jan 19, Wed: Introduction
  
  **Supplementary Material: Map, Statistics—diversity of Asia Pacific**

- Jan 21, Fri: Qin Dynasty and Ancient Intellectual Thinking
  
  Reading: Borthwick, 1-13 (1-21)

**Week 2: THE RISE AND DECLINE OF CHINA IN PRE-MODERN ASIA**

- Jan 24, Mon: Han and Tang Dynasty
  
  Reading: Borthwick, 13-38 (21-55)

- Jan 26, Wed: China and the Impact of the West
  
  Reading: Borthwick, 80-108 (90-117)

- Jan 28, Fri: China’s Reaction to the Western Impact
  
  Reading: Borthwick, 132-135 (142-145)

**Week 3: THE RISE OF MODERN JAPAN**

- Jan 31, Mon: Japan and the Impact of the West
  
  Reading: Borthwick, 109-130 (119-140)

- Feb 2, Wed: The Rise of Japan in Asia
Reading: Borthwick, 130-150 (140-160)

Feb 4, Fri: Discussion
(1) Why did China fail to self-reform facing Western Pressure, while Japan was able to do so?

Week 4: NATIONALISM, COMMUNISM, AND FASCISM

Feb 7, Mon: Nationalism and Communism in Asia
Reading: Borthwick, 151-175, 183-190 (161-184, 190-201)

Feb 9, Wed: Japanese Militarization
Reading: Borthwick, 191-201 (201-211)

Feb 11, Fri: The Pacific War & US Occupation
Reading: Borthwick, 203-219 (213-230)

Week 5: THE COLD WAR IN ASIA PACIFIC

Feb 14, Mon: “The Loss of China”
Reading: Borthwick, 365-376

Feb 16, Wed: The Korean War
Reading: Borthwick 376-387, 401-405

Feb 18, Fri: The Vietnam War
Reading: Borthwick 387-401 (388-402)

Week 6: ECONOMIC MIRACLES IN THE POST-WWII PACIFIC ASIA

Feb 22, Tue: Japan’s Resurgence in Post-WWII era
Reading: Borthwick, 241-270

Feb 23, Wed: Political Development in Japan
Reading: Morley, 275-312

Feb 25, Fri: Variety of Asian Experiences
Reading: Morley, 3-34

Week 7: DEMOCRATIZATION IN ASIA

Feb 28, Mon: South Korea
Reading: Morley, 197-223
March 2: Taiwan  
Reading: Morley, 224-251

March 4, Fri: Singapore  
Reading: Morley, 255-274

Week 8: DEMOCRATIZATION, CONTINUE

March 7, Mon: Midterm Exam

Mar 9, Wed: Philippines  
Reading: Morley, 142-160

Mar 11, Fri: Discussion  
Reading: Borthwick, 323-363

Week 9: CHINA OPENS ITS DOOR

Mar 21, Mon: Pre-reform China  
Reading: Borthwick, 409-419 (403-413); Morley, 83-91

Mar 23, Wed: China’s Economic Reform  
Reading: Borthwick, 422-471 (323-362)

Mar 25, Fri: Tiananmen Crisis and the Aftermath  
Reading: Borthwick, 420-422 (449-453); Morley, 91-119

Week 10: ASIAN FINANCIAL CRISIS

Mar 28, Mon: China’s Democratic Future?  
Reading: Morley, 313-354

Mar 30, Wed: Globalization in East Asia  
Reading: Kim, 1-27

April 1, Fri: Asian Financial Crisis  
Reading: Kim, 28-51

Week 11: JAPAN AND CHINA DURING THE AFC

Apr 4, Mon: AFC, Japan  
Reading: Kim, 55-74

Apr 6, Wed: AFC, China
Week 12: AFC’S IMPACTS

Apr 11, Mon: AFC, Taiwan
Reading: Kim, 151-177

Apr 13, Wed: AFC, Hong Kong
Reading: Kim, 133-149

Apr 15, Fri: AFC, Malaysia
Reading: Kim, 233-253

Week 13: REGIONALISM IN EAST ASIA

Apr 20, Wed: APT
Reading: Article

Apr 21, Thu: CMI
Reading: Article

Apr 22, Fri: Discussion, Regionalism

Week 14:

Apr 25, Mon: Regional Security
Reading: Kim, 255-272

Apr 27, Wed: Cross-Straits Relations

Apr 29, Fri: North Korea

Week 15

May 2: Discussion, Regional Security
Paper Due
May 4: Summing Up

FINAL EXAM: TBA