CAS/GRS Course Revision Proposal Form

This form is to be used when proposing a revision of an existing CAS or GRS course.

Once completed, this form should be submitted to Senior Academic Administrator Peter Law (617-353-7243) as a PDF file to pgl@bu.edu.

For further information or assistance, contact Associate Dean Susan Jackson (617-353-2410; sjackson@bu.edu) about CAS courses or Associate Dean Jeffrey Hughes (617-353-2690; hughes@bu.edu) about GRS courses.

DEPARTMENT OR PROGRAM: CAS Classical Studies

CURRENT COURSE NUMBER: CL221

CURRENT COURSE NAME: Greek History

CURRENT 40 WORD COURSE DESCRIPTION: Introduction to the political, social, and economic history of Greece from the earliest historical period through the death of Alexander the Great. Cannot be taken for credit in addition to CAS CL 321. Carries humanities divisional credit in CAS.

CURRENT CROSS-LISTING DEPARTMENT/PROGRAM, if any: none

TO BE OFFERED NEXT: Sem./Year: ___Fall___ / ___2017___

INSTRUCTOR(S): L. Samons

DEPARTMENT CONTACT NAME AND POSITION: Loren Samons, Prof. of Classical Studies

DEPARTMENT CONTACT EMAIL AND PHONE: ljts@bu.edu, 617-353-2427

ITEMS PROPOSED FOR REVISION (check all that apply):

<table>
<thead>
<tr>
<th>x Course Number</th>
<th>□ 40 Word Description</th>
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<tbody>
<tr>
<td>□ Title</td>
<td>□ Prerequisites</td>
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<tr>
<td>□ Short Title</td>
<td>□ Divisional Studies Credit</td>
</tr>
<tr>
<td>□ Credits</td>
<td>□ Other (Explain)</td>
</tr>
<tr>
<td>□ Cross-listing</td>
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</tbody>
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Notes: The “short title” appears in the course inventory and on student transcripts and must be 15 characters maximum including spaces. The “40 word description” appears in the CAS/GRS Bulletin.

PROPOSED REVISIONS: for each item checked above, provide the current information, then the proposed information, then a brief explanation for the proposed change, including the intended impact of the change.

1. [First item checked]
a. Current information: CL221

b. Proposed information: CL321

c. Explanation & impact: Content and approach of course suits better department’s conception of a 300-level course.

2. [Second item checked]

  a. Current information:

  b. Proposed information:

  c. Explanation & impact:

  etc...

IMPACT ON OTHER DEPARTMENTS/PROGRAMS: Will any of these changes have an impact on students pursuing the degree requirements or expectations of other departments, programs, or schools? Check one: ☐ Yes ☑ No

If YES, please identify impacts and attach cognate comment from the appropriate department/program/school.

RESOURCE NEEDS: STAFFING, FACILITIES, AND EQUIPMENT: As a result of the proposed changes, will there be any changes in the staffing, special facilities or equipment needs of the course (e.g. laboratory, library, instructional technology, technical resources, etc)? Check one: ☐ Yes ☑ No

If YES, explain further and indicate whether currently available staffing, facilities, and equipment are adequate for the proposed course. (NOTE: Approval of proposed revisions does not imply a change in resource commitments on the part of CAS.)

FURTHER INFORMATION THAT MUST BE SUBMITTED IN ORDER FOR THIS PROPOSAL TO BE CONSIDERED:

1. A complete week-by-week SYLLABUS with student learning objectives, readings, and assignments that reflects the proposed changes (see guidelines on “Writing a Syllabus” on the Center for Excellence and Innovation in Teaching website. Be sure that syllabus includes your expectations for academic honesty, with URL for pertinent undergraduate or GRS academic conduct code(s).

2. Cognate comment from chairs or directors of relevant departments and/or programs. Use the form available here. You can consult with Susan Jackson (CAS) or Jeffrey Hughes (GRS) to determine which departments or programs inside and outside of CAS would be appropriate.

DEPARTMENT APPROVAL: ____________________________  2016.09.07 13:20:38
Department Chair

-05'00' Date
DEAN'S OFFICE CURRICULUM ADMINISTRATOR USE ONLY

CAS/GRS CURRICULUM COMMITTEE APPROVAL:

☐ Approved  Date __________________
☐ Tabled  Date __________________
☐ Not Approved  Date __________________

Divisional Studies Credit:

☐ Endorsed

☐ HU
☐ MCS
☐ NS
☐ SS
☐ Not endorsed

Curriculum Committee Chair Signature and Date

Comments:

PROVISIONAL APPROVAL REQUESTED for Semester/Year __________________________

Dean of Arts & Sciences Signature and Date

Comments:

CAS FACULTY: Faculty Meeting Date: __________________  ☐ Approved  ☐ Not Approved

Curriculum Administrator Signature and Date

Comments:
Greek History
CAS CL 321 - Fall 2017

L. J. Samons
Office: STH 415 Phone: 353-2427 email: jls@bu.edu
Office hours: Mon. 11:00 a.m. – 12:00 p.m. and Wed. 1:00 – 3:00 p.m and by appt.

This course will examine the political, economic, institutional, and social history of the Hellenic world from the Mycenaean age through the death of Alexander the Great. We will place special emphasis on the ancient Greek historians – reading several authors extensively – and on other ancient source material. We will examine the techniques of both classical and modern historians of Greece in an attempt not only to identify and consider major problems in Greek history, but also to understand how the ancient Hellenes viewed their own past.

Learning outcomes:

Students who successfully complete this course

1. will demonstrate familiarity with ancient texts documenting, and significant events marking, the history of Greece from the Bronze Age to the death of Alexander the Great, including analysis of the techniques by which our sources gathered and transmitted historical material.

2. will demonstrate knowledge of historical methods and terminology developed for the study of Greek history, including source criticism, epigraphy, topographical analysis, comparative politics, and prosopography.

3. will develop and evaluate historical arguments based on the use of ancient evidence and logic, with attention to (ancient and modern) rhetorical technique.

4. will demonstrate the ability to read texts (ancient and modern) critically and to employ precision and clarity in written arguments about Greek history.

5. will address how ancient Greek history and its study relates to current political, social, religious, military, and economic practices and thought.

Texts:


C. W. Fornara, *Archaic Times to the End of the Peloponnesian War*, (Cambridge Univ. Press, 1983) = Fornara; references are to item (not page) numbers

J. M. Moore, *Aristotle and Xenophon on Democracy and Oligarchy* (Univ. of California Press, 1975)
Herodotus, The Persian War (Barnes and Noble, or Modern Library) = Hdt.
Thucydides, The Peloponnesian War (Modern Library) = Thuc.
Plato, Aristophanes, Four Texts on Socrates, ed. West (Cornell Univ. Press)
Homer, The Iliad (Univ. of Chicago Press)
Hesiod, Works and Days (Hackett)

Requirements: Students are expected to read assignments before lectures, since familiarity with certain information contained in the readings will be assumed. Unannounced quizzes over the reading may be given on any day. Make-up exams and deadline extensions for papers will not be given except in cases of documented medical conditions or family emergencies. Plagiarism or other forms of academic misconduct in this course will result in a failing grade for the course and/or referral of the case to the CAS Academic Conduct Committee, which may impose penalties up to and including expulsion from the University. Please consult the BU Academic Conduct Code if you have questions about the kinds of actions that constitute plagiarism. The syllabus, course description, and all class lectures are copyright L. J. Samons II. Lectures may not be reproduced in any form or otherwise copied, displayed, or distributed without the written permission of the instructor. Please note in particular that selling or buying lecture notes or summaries is prohibited in this class and may result in disciplinary action under the B.U. Code of Student Responsibilities. Late papers must be submitted in hard copy and will be penalized at the rate of one letter grade per day late. Evaluation of the student’s performance will be based on the following components:

Mid-term examination - 30 percent
Final examination - 30 percent
Short papers - 15 percent each
Participation and preparation - 10 percent

*A note about the papers: Two short papers (4-5 pages) will be composed using the assigned ancient readings as sources. Except where explicitly licensed, modern scholarship – including articles, your textbook, or other modern works – should not serve as a source for your work. Papers must be submitted in hard copy, double-spaced: no electronic submissions will be accepted.

Meetings [N.B. Dates are for Fall 2016]:

Sept. 7, Wed.: Introduction; sources and problems; geography; prehistoric Greece

Sept. 9, Fri.: Crete and the Minoans; begin Mycenaean Greece
Demand, pp. 1-51

Sept. 12, Mon.: *Map Quiz* Mycenaeans continued; the Trojan War
Demand, pp. 52-72; begin Homer Iliad, books 1-2.

Sept. 14, Wed.: Homer and Greek History
Demand, pp. 105-111; Homer *Iliad*, books 1-2; Thuc. 1.1-12; Hdt. 2.113-120

Sept. 16, Fri.: The Dorán Invasion; the Dark Age
Demand, pp. 73-96; Hesiod *Works and Days*

Sept. 19, Mon.: The Polis, Colonization, Delphi and Olympia
Demand, pp. 96-104, 111-24; Hdt. 4.145-58; Fornara nos. 3, 5-6, 17-18

Sept. 21, Wed.: Aristocracy versus Tyranny
Demand, pp. 125-30; Hdt. 5.92, 6.126-31; Fornara 4, 8, 10, 16

Sept. 23, Fri.: Early Sparta
Demand, pp. 130-47; Fornara 9, 12-13, 27; Xenophon *Politeia of the Spartans* (in Moore, pp. 75-92); Hdt. 1.65-68; 6.51-60

Sept. 26, Mon.: Early Athens: Dracon and Solon
Demand, pp. 151-58; Fornara 15, 19; Aristotle *Constitution of the Athenians* (in Moore, pp. 147 ff), sections 1-12

Sept. 28, Wed.: Peisistratus and Sixth-Century Athens
Demand, pp. 158-64; Arist. *Const.* 13-17; Fornara 23, 30-31; Hdt. 1.59-64, 5.55-65

Sept. 30, Fri.: The Overthrow of Tyranny in Athens
Thuc. 6.54-59; Fornara 39-40

Oct. 3, Mon.: Cleisthenes and *Demokratia*
Demand, pp. 164-68; Hdt. 5.66-73; 6.131; Arist. *Const.* 20-21; Fornara 41

Oct. 5, Wed.: Herodotus and the Origins of History
Demand, pp. 170-76; Herodotus, book 1

Oct. 7, Fri.: The Ionian Revolt and Marathon
Demand, pp. 176-193; Hdt. 6.94-140; Fornara 48

Oct. 11, Tues.: TUESDAY: MIDTERM EXAM

Oct. 12, Wed: The Persian Wars; Xerxes
Demand, pp. 193-202; Fornara 55, 57-60; Hdt. 7.1-39, 100-4, 131-52, 172-239

Oct. 14, Fri.: Pausanias, Themistocles, and the Foundation of the
Athenian Empire
Demand, pp. 205-7; Thuc. 1.98-101, 128-139; Fornara 61, 65

Oct. 17, Mon.: Sparta and Athens 478-460; Kimon, Ephialtes
Demand, pp. 207-11; Fornara 62, 67; Arist. Const. 25-26

Demand, pp. 211-15; Thuc. 1.104-15; Fornara 93+139, 95, 97;

Oct. 21, Fri.: Athenian Imperialism
Demand, Fornara (as above)

Oct. 24, Mon.: Athenian Domestic Policy: Democracy, Tribute, the Parthenon and Public Finance
Demand, pp. 215-24; Fornara 85, 94, 98, 109, 114, 117-20; Arist. Const. 27

Oct. 26, Wed.: *FIRST PAPER DUE*
The Other Greeks: Hoplite-farmers and Non-citizens (women,metics, slaves)
Demand, pp. 228-46

Oct. 28, Fri.: Thucydides and History
Thuc. 1.1-23, 2.47-54, 5.26

Oct. 31, Mon.: The Origins of the Peloponnesian War
Demand, pp. 254-55

Nov. 2, Wed.: Pericles, Statesman or Demagogue?
Thuc. 1.139-46, 2.34-65; Demand, pp. 255-59

Nov. 4, Fri.: Art and Letters in the Fifth Century; Democracy, Empire and the Intellectual Revolution
Demand, pp. 251-54; Aristophanes Clouds

Nov. 7, Mon.: The Archidamian War (431-421)
Demand, pp. 260-63; Fornara 133-34, 136; Thuc. 3.1-83, 4.1-41, 78-81, 104-7, 5.10-11, 16-24

Nov. 9, Wed.: The Peace of Nicias; the Melian Dialogue (421-416)
Demand, p. 263; Fornara 132

Nov. 11, Fri.: The Sicilian Expedition
Demand, pp. 264-66; Thuc. books 6.1-53, 60-61, 103-5, 7.1-49, 60-87
Nov. 14, Mon.: The Revolution of 411
  Demand, pp. 266-68; Thuc. 8.1-18, 44-98

Nov. 16, Wed.: The Fall of Athens
  Demand, pp. 268-71; Fornara 152, 159, 164-66

Nov. 18, Fri.: The Thirty Tyrants
  Demand, pp. 280-81; begin Plato, Apology

Nov. 21, Mon.: *SECOND PAPER DUE*
  The Trial and Execution of Socrates
  Plato, Apology, Crito

[Thanksgiving Recess: Nov. 23 to Nov. 27]

Nov. 28, Mon.: Sparta against Persia
  Demand, pp. 273-79; begin Plut. Agesilaus

Nov. 30 Wed.: The Second Athenian Confederacy
  Demand, pp. 279-80; finish Plut. Agesilaus

Dec. 2, Fri.: The Theban Hegemony
  Demand, pp. 279-86; begin Plut. Demosthenes

Dec. 5, Mon.: The Rise of Macedon
  Demand, pp. 286-91; finish Plut. Demosthenes

Dec. 7, Wed.: Philip of Macedon
  begin Plut. Alexander

Dec. 9, Fri.: Alexander the Great I
  Demand, pp. 295-315; finish Plut. Alexander

Dec. 12, Mon.: Alexander the Great II; retrospective and conclusion
  Finish Plutarch Alexander

Study Period: Dec. 13 - 15

FINAL EXAMS: Dec. 16 - 21