I am from:
(Familiar sights, sounds and smells of my home or neighborhood)

I am from:
(Familiar foods, especially those associated with family gatherings and special occasions)

I am from:
(Familiar sayings heard repeatedly while growing up)

I am from:
(Familiar challenges and experiences that shaped my identity)

I am from:
(Familiar people, family and ancestors important from my past)
Facilitator Instructions:

- Have your students complete the poem on their own before class or in class
- Have them share their poems in pairs/small groups and explain what they mean
- Allow students to share their poems in front of the full class

Instructors and Peer Mentors should consider modeling their own poems and making themselves vulnerable...a poetry café-like atmosphere helps.