Introduction
This document updates and revises our annual self-study document, which was first prepared in 2007. Herein we describe the curricular requirements of the various undergraduate and graduate degree programs offered by the Department of Archaeology; we explain how our program relates to other degree programs and requirements in the College; we identify the specific courses we need to teach, as well as their frequency, in order to meet our curricular obligations; and we develop a plan for efficient and equitable staffing of those courses over the next three years. Also in this document we look ahead ten years and anticipate any significant changes in our Department’s undergraduate and graduate curricula; faculty composition and profile; and the impact of these changes on the College’s academic programs.

I. The Curricular Context

A. Degrees and Minors offered by the Department of Archaeology

1. Undergraduate and Graduate Degrees

   • B.A. in Archaeology
   • M.A. in Archaeology
   • M.A. in Archaeological Heritage Management
   • M.A. in Geoarchaeology (jointly with Earth Sciences)
   • Ph.D. in Archaeology

2. Undergraduate Minors

   • Minor in Archaeology

B. Undergraduate Majors offered by other Departments and Programs that depend on coursework in Archaeology

1. Undergraduate Majors in CAS

   • Anthropology: requires one Archaeology course (excluding AR 100); for the Social Anthropology track, “additional courses” include two Archaeology courses (excluding AR 100).

   • Art History: “related courses” include Archaeology courses; Art History courses AH 322, AH 555, AH 576 are cross-listed with Archaeology and taught by Prof. Coggins, who has a joint Art History/Archaeology appointment. In
spring 2009 we taught a new course, cross-listed with Art History, AR 332/AH: 332 Greek and Roman Cities.

• Classical Studies: “related courses” for the Major in Classical Civilization and Languages include AR 208, AR 230, AR 232, AR 330, AR 331.

• History: for majors specializing in one area of history, two courses required from other departments, including Archaeology.

• Latin American Studies: at least two courses from Group 1, Pre-Columbian and Historical Context, including AR 251, AR 252, AR 270, AR 351, AR 352, AR 353, AR 551, AR 552, AR 555.

2. Undergraduate Majors and Degrees outside CAS

• None

3. Undergraduate Minors

• African Studies: AR 232 and AR 513 are electives.

• East Asian Studies: AR 240 is listed among courses in Chinese History and Politics; AR 560 is listed among courses in South and Southeast Asia.

• Muslim Cultures and Muslim Societies: courses include AR 221.

• Latin American Studies: at least one course from Group 1, Pre-Columbian and Historical Context, including AR 251, AR 252, AR 270, AR 351, AR 352, AR 353, AR 551, AR 552, AR 555.

• Women’s Studies: courses include AR 262.

C. Graduate Programs offered by other Departments and Schools that depend on Coursework in Archaeology

1. GRS M.A. Programs

• Art History: Archaeology courses may count as electives with advisor permission.

• Classical Studies: one course in Archaeology recommended.

• Geoarchaeology (joint M.A. program with Earth Sciences; see under Archaeology).
• Preservation Studies: courses include AR 770, AR 771, AR 780, AR 805, AR 810.

2. GRS Ph.D. Programs

• American and New England Studies: “other courses” include AR 572, AR 702, AR 775, AR 780.
• Anthropology: one Archaeology (or history of research area) course required.
• Art History: Archaeology courses included as “additional courses.”
• Classical Studies: one course in Greek or Roman archaeology (or art) required.

3. Non-GRS Graduate Degrees

D. College Requirements and Programs

1. Core Curriculum

Given the small size of our department and the transitional nature of many of our positions in the last few years, we have been unable to assign Archaeology faculty to the Core Curriculum.

3. Teaching Seminars for the College Writing requirement

Several of our senior graduate students and one of our Research Fellows have offered stand-alone courses in the program on topics of an archaeological or historical nature. Following are archaeology-related writing courses offered in the spring and fall of 2011:

Christina Luke (Senior Research Fellow) WR 150, Heritage Landscapes and Aesthetics

Travis Parno (PhD candidate) WR 100, The Hidden Lives of Things: Material Culture in Nineteenth-Century New England

Eliza Wallace (PhD candidate) WR100 Constructing Boston

4. Implementation of foreign language requirement

Our Director of Graduate Studies oversees the language requirements of the graduate students in the Archaeology Department. M.A. students must show competence in one modern foreign language; Ph.D. students in two, plus one ancient language (e.g., Greek, Latin) depending on the area of specialization. Each semester, language examinations are given by the Department. Last year
the DGS administered language exams in Spanish, French, German, Italian, Latin, and modern Greek. Chinese is being added to this list beginning with the 2008–09 year.

5. **Divisional Studies Courses that also serve as Gateways to an Archaeology Major**

   • AR 100 Great Discoveries in Archaeology. Fulfills a Humanities divisional requirement.

   • AR 101 Introduction to Archaeology. This course is required of majors and minors in the Department and also fulfills a Social Science divisional requirement.

   • AR 205 Origins of Civilization. Fulfills a Social Science divisional requirement.

   • AR 230 Archaeology of Classical Civilization. Fulfills a Humanities divisional requirement.

   • AR 232 Archaeology of Ancient Egypt. Fulfills a Humanities divisional requirement.

6. **Divisional Studies Courses that do not also count toward Majors in Archaeology**

   None.

7. **Selected Courses that are not important for Major/Minor Requirements but are in very high Demand because of Student Interests**

   All of our courses count towards the major/minor requirements. A few of our undergraduate offerings that count as area or topical courses but are not required for the major/minor are popular with non-majors. They include:

   • AR 202 Archaeological Mysteries: Pseudoscience and Fallacy in the Human Past

   • AR 208 Lost Languages and Decipherments

   • AR 215 The Contested Past

**II. Assessment of Specific Course Needs**

This section lists undergraduate and graduate courses that currently exist in our course roster. As we describe in Section III, within the next 2–3 years our Department anticipates hiring several new people to replace retiring or leaving faculty. We expect that these new faculty, especially those who cover
specializations that are not represented in the Department, will develop new courses that will enhance the existing courses described below.

A. Obligations toward Undergraduate Education

1. Which Courses and Course Types should be offered every semester?

- AR 100
- AR 307 Archaeological Science
- AR 450 Methods and Theory

Our two large undergraduate courses, AR 100 and AR 101, have normally been taught every semester. AR 100 should continue to be taught every semester owing to overall strong demand. In the recent past AR 100 has had two classes in both Fall and Spring (one MWF, the other TR). We propose to retain the two AR 100 classes in the Fall but in the Spring we will offer the TR class and drop the MWF class, which has had diminishing enrollments. We have been offering one section of AR 101 each semester and plan to drop the Spring offering due to diminishing enrollments in that semester.

We are currently teaching two required courses for majors once a year: AR 307 Archaeological Science (with lab) and AR 450 Methods and Theory. Class sizes in recent years have been high (20+) and we now need to teach them each semester to accommodate our majors.

2. Which Courses and Course Types should be offered annually?

Three categories of courses that should be taught each year are listed below: 1) courses required for the major/minor; 2) divisional studies offerings that are gateway courses; 3) popular area/topical/technical courses that meet requirements in the major.

a. Courses Required for the Major/Minor: These courses are specifically required for the major/minor and need to be offered each year:

- AR 101 Introduction to Archaeology
- AR 307 Archaeological Science (but see above, section 1)
- AR 450 Methods and Theory in Archaeology (but see above, section 1)
- AR 503 Archaeological Field Methods (Field School)

b. Divisional Studies/Gateway Courses:

- AR 205 Origins of Civilization
- AR 230 Archaeology of Classical Civilizations
- AR 232 Archaeology of Ancient Egypt
We have recently submitted a proposal to expand our short list of AR courses that carry divisional studies credit; this proposal is under review by the APC.

c. Area/Topical/Technical Courses:

Apart from courses that are specifically required for the major/minor (AR 101, AR 307, AR 450, AR 503), all Archaeology courses are divided into three groups: Area courses, which cover the archaeology of specific geographical/cultural regions (e.g., Maya, Greek, etc.); Topical courses (which deal with themes or topics in the field (e.g., archaeological mysteries, archaeological ethics); and Technical courses, which involve a scientific or technical specialty (e.g., paleoethnobotany, remote sensing). Majors are required to take at least three Area courses, one Topical course, and one Technical course.

(1) The following courses are well established staples of our undergraduate curriculum and should be taught annually:

- AR 202  Archaeological Mysteries (Topical)
- AR 208  Lost Languages and Decipherments (Topical)
- AR 215  The Contested Past (Topical)
- AR 251  Ancient Maya Civilization (Area)
- AR 381  Introduction to Paleoethnobotany (Technical)
- AR 480  Archaeological Ethics and Law (Topical)
- AR 509  Geoarchaeology (Technical)

(2) These courses should be taught each year to serve as foundational courses for 300-series courses.

- AR 209  Near Eastern Bronze Age (Area)
- AR 210  Minoan and Mycenaeacan Civilizations (Area)
- AR 240  Archaeology of Ancient China (Area)
- AR 250  Mesoamerican Archaeology

(3) The following courses are relatively new and we would like to offer them annually for a few years in order to grow their enrollments:

- AR 221  Archaeology of the Islamic World (Area)
- AR 261  Heritage of Asia (Area)
- AR 280  Food, Diet and Ancient People (Topical)
- AR 332/AH 332  Greek and Roman Cities (Area; new in 2009)
- AR 390  Archaeology of Southeast Asia (Area)
- AR 504  World Heritage (Topical)

3. Which Courses and Course Types should be offered every other academic year?
Following are recommendations for courses and course types (by specialization) that we recommend should be taught every other academic year or every third academic year.

**Aegean/Classical:**

*Every 2 years:* • AR 330 Greek Archaeology (Area)
  • AR 331 Etruscan and Roman Archaeology (Area)
  • AR/AH 534 Seminar in Roman Art: Pompeii (Area)

**Near Eastern:**

*Every 2 years:* • AR 513 Studies in African Archaeology (Area)
  • AR 532 Studies in Near Eastern Archaeology (Area)

*Every 3 years:* • AR 341 Mesopotamia (with AR 741) (Area)
  • AR 342 Syro-Palestine (with AR 742) (Area)
  • AR 343 Anatolia (with AR 743) (Area)

**East Asian:**

*Every 2 years:* • AR 590 Studies in East/SE Asian Archaeology (Area; proposed for 2010)

**South Asian:**

*Every 2 years:* • AR 262 Gods and Goddesses of Asia (Topical)

*Every 3 years:* • AR 360 Indus Valley (Area)
  • AR 560 Civilizations of Central and South Asia (Area)

**Historical:**

*Every 2 years:* • AR 270 Age of Exploration (Area)
  • AR 273 Archaeology of Viking Age (Area)

*Every 3 years:* • AR 370 Colonial America (with AR 770) (Area)
  • AR 371 Post-Colonial America (with AR 771) (Area)
  • AR 375 Oral Hist., Written Records (with AR 775) (Topical)
  • AR 570 Studies in Colonial Archaeology (Technical)
  • AR 572 Studies in Industrial Archaeology (Topical)

**Mesoamerica:**

*Every 2 years:* • AR 351 Mesoamerican Archaeology (Area)
  • AR 551 Studies in Mesoamerican Archaeology (Area)
  • AR 353 Maya Cities (Area)
Every 3 years: • AR/AH 222 Art and Architecture of Ancient America (Area)
• AR/AH 323 Maya Art and Architecture (Area)

Geoarchaeology:

Every 2 years: • AR 512 Geoarch. Lab and Field Methods (Technical)
• AR 515 Micromorphology (Technical)

Other Technical/Topical:

Every 2 years: • AR 206 Ancient Technology (Topical)
• AR 215 The Contested Past (Topical)
• AR 400 Statistics & Computer Science for the Archaeologist (Technical)
• AR 505 Remote Sensing and Archaeology (Technical)
• AR 506 Regional Archaeology and G. I. S. (Technical)

B. Obligations toward Graduate Education

1. Which Courses and Course Types should be offered every semester?

None.

2. Which Courses and Course Types should be offered annually?

• AR 701 Intellectual History of Archaeology
• AR 702 Contemporary Theory in Archaeology
• AR 705 Pre-Urban Development
• AR 706 Archaeology of Complex Societies
• AR 751 Seminar Mesoamerican Archaeology
• AR 791 Seminar East/SE Asian Archaeology (proposed)
• AR 780 Archaeological Ethics and Law
• AR 509 Geoarchaeology
• AR 802 Paleoethnobotany
• AR 810 International Heritage Management

Five courses listed above (AR 701, 702, 705, 706, 780) are required core courses for the Ph.D. in Archaeology and for the general M.A. in Archaeology and are taught each year. AR 701 and AR 780 are also required for the M.A. in Archaeological Heritage Management and AR 509 is required for the M.A. in Geoarchaeology. AR 802 (taught with AR 381) is a staple technical course taught by Prof. Borojevic. AR 810 is a key course in the M.A. in Archaeological Heritage Management.

The Mesoamerican seminar (AR 751) should be taught every year owing to demand in that area of specialization. The proposed East/SE Asian seminar (AR
391) should also be taught every year as we grow our new East Asian concentration.

3. **Which Courses and Course Types should be offered *every other academic year***?

Following are recommendations for courses and course types (by specialization) that should be taught every other academic year or every third academic year.

**Aegean/Classical:**

*Every 2 years:*
- AR/AH 534 Seminar in Roman Art: Pompeii
- AR 730 Seminar Old World Historical Archaeology
- AR 712 Seminar Prehistoric Aegean
- AR 731 Seminar Greek Archaeology
- AR 734 Seminar Roman Provinces

**East Asian:**

*Every 2 years:*
- AR 590 Studies in East/SE Asian Archaeology (proposed for 2010)
- AR 795 Politics, Nationalism and Archaeology (*new in 2009*)

**South Asian:**

*Every 2 years:*
- AR 560 Civilizations of Central and South Asia

**Near Eastern:**

*Every 2 years:*
- AR 513 Studies in African Archaeology
- AR 532 Studies in Near Eastern Archaeology

*Every 3 years:*
- AR 741 Seminar Mesopotamia (with AR 341)
- AR 742 Seminar Syro-Palestine (with AR 342)
- AR 743 Seminar Anatolia (with AR 343)

**Historical:**

*Every 3 years:*
- AR 727 Seminar Archaeology and Colonialism
- AR 770 Seminar Colonial America (with AR 370)
- AR 771 Seminar Post-Colonial America (with AR 371)
- AR 775 Sem. Oral History, Written Records (with AR 375)
Mesoamerica:

Every 2 years: • AR 551 Studies in Mesoamerican Archaeology

Heritage Management:

Every 3 years: • AR 580 Studies in Archaeological Heritage Management  
• AR 805 Archaeological Heritage Management  
• AR 815 Plunder and Preservation: Heritage in War

Geoarchaeology:

Every 2 years: • AR 512 Geoarchaeology Lab and Field Methods  
• AR 515 Micromorphology  
• AR 708 Seminar Formation Processes  
• AR 709 Seminar Research Methods in Geoarchaeology

Technical:

Every 2 years: • AR 803 Quantitative Methods (with AR 400)  
• AR 505 Remote Sensing and Archaeology  
• AR 506 Regional Archaeology and G. I. S.

III. Planning for Effective, Efficient, and Sustainable Course Staffing

In this section we present our best scenario for staffing our key courses over the next three years. The identification of faculty to teach the various courses has been made on the basis of several considerations, the most important of which are 1) curricular needs for our program; 2) faculty specializations, interests, and obligations; and 3) current and future staffing issues such as faculty retirements, leaves of absence, and replacements. Our planning takes into account the following considerations.

1. Wiseman Chair: We have hired Dr. Andrea Berlin as our first holder of the James R. Wiseman Chair of Archaeology. Dr. Berlin will joined us this Fall and is working closely with Prof. Roosevelt on revisions to the Classical Archaeology curriculum at both the undergraduate and graduate levels.

2. Replacement for Existing Classical Line: Our request to search for a Classical junior faculty member to replace James Wiseman’s original line was not approved for AY 2011/12. Potential changes in our degree programs and offerings will likely affect our decisions about recruitment so at present it remains unclear that we will continue to request to search for a new junior person in Classical archaeology.
5. In AY 2010/11 the Department completed a comprehensive review of its undergraduate course inventory. Our goal was to cull obsolete courses from the inventory; to rationalize course numbers, titles, sequencing, and content; to rationalize the use of prerequisites; and to identify the need for new courses or revisions of courses. We will probably embark on further review in response to new curriculum being developed by Profs. Roosevelt and Berlin and possibly by whomever we hire through our current search for an archaeological scientist to replace departing Prof. Borojevic.

In response to low enrollment in many of our 200-level courses, we are in the process of revisiting our decision to teach certain courses every year. We will probably start to rotate courses that continue to be under-enrolled, offer fewer 200-level courses simultaneously, and try other measures to ameliorate the problem that arises by offering too many courses at the same level. The list here remains the same as in the past as we have not voted on any of these matters as yet.

In the following section we match up likely instructors with their courses over the next two to three years, based on current course offerings.

*Undergraduate Courses*

*Offered annually:*

- AR 100 Great Discoveries in Archaeology (HUM/proposed Area): Profs. Saturno, Danti, Carballo, Murowchick, and others will be rotated into this course.
- AR 101 Introduction to Archaeology (SS): Profs. Danti, Carballo, and Saturno, among others, will rotate in teaching this course.
- AR 205 Origins of Civilization (Topical): Prof. Bard will teach every fall.
- AR 209 Near Eastern Bronze Age (Area): Prof. Danti will teach every fall.
- AR 210 Minoan and Mycenaean Civilizations (Area): Prof. Runnels will teach every spring.
- AR 215 The Contested Past (Topical): Prof. Elia will teach every spring.
- AR 221 Archaeology of the Islamic World (Area): Prof. Mughal will teach every spring.
- AR 230 Archaeology of Classical Civilizations (HUM/Area): Profs. Berlin and Roosevelt will rotate teaching this course every fall.
- AR 232 Archaeology of Ancient Egypt (HUM/Area): Prof. Bard will teach each spring.
• AR 240 Archaeology of Ancient China (Area): Prof. Roosevelt will teach each fall (this is under review).

• AR 251 Ancient Maya Civilization (Area): Profs. Saturno and Carballo will alternate teaching this course each fall.

• AR 261 Heritage of Asia (Area): Prof. Mughal will teach each fall (this is under review).

• AR 280 Food, Diet and Ancient People (Topical): This course will not be taught in foreseeable future unless our new hire is a specialist with interests related to food and diet (for instance, zooarchaeology or paleoethnobotany).

• AR 307 Archaeological Science: Offered every year. New hire will teach in 2012–13. Dr. Francesco Berna, soon to be a Research Assistant Professor in Archaeology, is also able teach this course.

• AR/AH 332 Greek and Roman Cities (Area): It was proposed that Profs. Berlin and Roosevelt will alternate; faculty from Art History may also alternate teaching, but Berlin and Roosevelt are proposing a suite of new courses in revamping the undergraduate curriculum in Classical archaeology.

• AR 450 Methods and Theory in Archaeology: Beaudry and Carballo will teach in fall and spring, respectively, all faculty members should be able to teach.

• AR 503 Archaeological Field Methods (Field School): Prof. Saturno will teach in Guatemala in spring 2011. A summer field school will be held in Menorca, Spain in 2012 and beyond; Prof. Amalia Perez-Juez (Adjunct) will teach this.

• AR 381/802 Introduction to Paleoethnobotany (Technical): Prof. Borojevic has taught this course annually to only a handful of students. We will put it on hiatus for 2012–13 unless our new science hire proves to be a paleoethnobotanist.

• AR 480/780 Archaeological Ethics and Law (Topical): Profs. Elia, Beaudry, and Berlin will teach this annual course in alternating years.

• AR 509 Geoarchaeology (Technical): Prof. Goldberg will teach each fall.

Offered every 2 or 3 years

 Aegean/Classical: Profs. Roosevelt and Berlin will teach every 2 years.
  
  • AR 330 Greek Archaeology (Area)

 Near Eastern:

 Prof. Bard will teach every 2 years.
• AR 513 Studies in African Archaeology (Area)

Profs. Danti and Berlin will teach every 2 years.

• AR 341 Mesopotamia (with AR 741) (Area)
• AR 342 Syro-Palestine (with AR 742) (Area)
• AR 532 Studies in Near Eastern Archaeology

Prof. Danti or Roosevelt will teach every 3 years.

• AR 343 Anatolia (with AR 743) (Area)

East Asian:

Prof. Murowchick will teach every 2 years.

• AR 390 Archaeology of Southeast Asia
• AR 590 Studies in East/SE Asian Archaeology (proposed for 2010)

South Asian:

Prof. Mughal will teach every 2 years.

• AR 262 Gods and Goddesses of Asia (Topical)

Prof. Mughal will teach every 3 years.

• AR 360 Indus Valley (Area)
• AR 560 Civilizations of Central and South Asia (Area)

Historical:

Prof. Beaudry will teach every 2 years.

• AR 270 Age of Exploration (Area)
• AR 273 Archaeology of Viking Age (Area)

Prof. Beaudry will teach every 3 years.

• AR 370 Colonial America (with AR 770) (Area)
• AR 371 Post-Colonial America (with AR 771) (Area)
• AR 375 Oral Hist., Written Records (with AR 775) (Topical)
• AR 570 Studies in Colonial Archaeology (Technical)
• AR 572 Studies in Industrial Archaeology (Topical)

Mesoamerica:
Profs. Saturno and Carballo will rotate teaching every year.

- AR 250 Mesoamerican Archaeology
- AR 551 Studies in Mesoamerican Archaeology (Area)

Profs. Saturno and Carballo will teach every 2 years.

- AR 353 Maya Cities

Prof. Coggins will teach every 3 years.

- AR/AH 222 Art and Architecture of Ancient America (Area)
- AR/AH 323 Maya Art and Architecture (Area)

**Geoarchaeology:** Prof. Goldberg will teach every 2 years.

- AR 512 Geoarch. Lab and Field Methods (Technical)
- AR 515 Micromorphology (Technical)

**Other Technical/Topical:**

- AR 208 Lost Languages and Decipherments (Topical): Prof. Danti teach every two years.

- AR 400/803 Statistics and Computer Sciences for the Archaeologist (Technical): Profs. Saturno and Carballo will alternate teaching; course offered every 3 years.

- AR 505 Remote Sensing and Archaeology (Technical): Prof. Saturno will teach every 2 years. One of the anticipated new faculty will also likely be able to teach this course.

- AR 506 Regional Archaeology and G. I. S. (Technical): Profs. Roosevelt and Estrada-Belli (the latter if funding is available) will rotate teaching every 2 years.

- AR 576 Collections: Ancient and Historical in Modern Context (Topical). Prof. Coggins will teach every 3 years.

**Graduate Courses**

**Offered annually**

- AR 509 Geoarchaeology: Prof. Goldberg will teach each fall.

- AR 701 Intellectual History of Archaeology: Prof. Runnels and Danti will teach.
• AR 702 Contemporary Theory in Archaeology: Profs. Beaudry, Saturno, and Carballo will rotate teaching this course.

• AR 705 Pre-Urban Development: Profs. Goldberg, Borojevic, and Runnels will alternate teaching in two year stints; offered each fall.

• AR 706 Archaeology of Complex Societies: Prof. Bard and another faculty member will teach on the basis of two-year stints; offered each spring.

• AR 751 Seminar Mesoamerican Archaeology: Prof. Saturno and Carballo will rotate on a two-year basis.

• AR 780/480 Archaeological Ethics and Law: Profs. Elia, Beaudry, and Berlin will rotate teaching every fall.

• AR 791 Seminar in East/SE Asian Archaeology: Prof. Murowchick will teach every spring.

• AR 802 Paleoethnobotany: Prof. Borojevic will teach each spring.

• AR 810 International Heritage Management: Prof. Mughal will teach each spring.

Offered every 2 or 3 years

Aegean/Classical: Profs. Roosevelt and Berlin will teach every 2 years.

• AR 730 Seminar Old World Historical Archaeology
• AR 712 Seminar Prehistoric Aegean
• AR 731 Seminar Greek Archaeology
• AR 734 Seminar Roman Provinces

Near Eastern:

Prof. Bard will teach every 2 years.

• AR 513 Studies in African Archaeology

Prof. Danti will teach every 3 years.

• AR 532 Studies in Near Eastern Archaeology
• AR 741 Seminar Mesopotamia (with AR 341)
• AR 742 Syro-Palestine (with AR 342)

Profs. Danti and Roosevelt will alternate teaching every 3 years.
• AR 743 Anatolia (with AR 343)

**East Asian:**

Prof. Murowchick will teach every 2 years.

• AR 590 Studies in East/SE Asian Archaeology (proposed for 2010)
• AR 795 Politics, Nationalism, and Archaeology

**South Asian:**

Prof. Mughal will teach every 3 years.

• AR 560 Civilizations of Central and South Asia (Area)

**Historical:** Prof. Beaudry will teach every 3 years (after being Chair)

• AR 727 Seminar Archaeology and Colonialism (this course could be taught by others as it is global & comparative not strictly historical)
• AR 770 Seminar Colonial America (with AR 370)
• AR 771 Seminar Post-Colonial America (with AR 371)
• AR 775 Oral History, Written Records (with AR 375)

**Mesoamerica:** Profs. Saturno and Carballo will teach every 2 years.

• AR 551 Studies in Mesoamerican Archaeology

**Heritage Management:** Prof. Elia will teach every 3 years.

• AR 805 Archaeological Heritage Management
• AR 815 Plunder and Preservation: Heritage in War

**Geoarchaeology:** Prof. Goldberg will teach every 2 years.

• AR 512 Geoarchaeology Lab and Field Methods
• AR 515 Micromorphology
• AR 708 Seminar Formation Processes
• AR 709 Seminar Research Methods in Geoarchaeology

**Technical:**

• AR 803 Quantitative Methods (with AR 400): Prof. Saturno would teach this but it has not been offered in several years.

• AR 505 Remote Sensing and Archaeology: Prof. Saturno will teach every year.
• AR 506 Regional Archaeology and GIS: Prof. Roosevelt will teach every year.

New Courses
In addition to the existing and proposed courses listed above, we expect that new faculty will propose additional new courses over the next few years. Our new Wiseman Chair, Andrea Berlin, has expressed an interest in developing a new undergraduate course on the topic of Biblical Archaeology. She has already developed a new course (500-level) on archaeological ceramics (“Life is a Bowl”). David Carballo has developed a new undergraduate course on the archeology of Highland Mexico (Aztecs etc.) and will be adding new topics to the AR 751 seminar on Mesoamerican archaeology. Prof. Murowchick developed a new undergraduate/graduate course on the archaeology of metallurgy in East Asia. Prof. Saturno is developing a course for spring, 2013 on the Archaeology of Collapse (of state-level societies).

IV. Executive Summary of Updates and Ten-Year Planning

1. Important updates appearing in the 2011 Self-Study document include:

   A. Addition of Andrea Berlin (James R. Wiseman Chair of Archaeology) as faculty in Classical archaeology. This year we are searching to fill the junior line in archaeological science; the search is an open one so we do not yet know what scientific specialty our new hire will bring to us. It is clear that whoever we hire will have a strong effect on our course offerings in archaeological science and, we hope, in our intellectual emphasis and geographical coverage.

   B. We are in the process of implementing the following changes in course frequencies and will evaluate the results at the end of the current AY:

      1. AR 100: Drop Spring MWF class
      2. AR 101: Drop Spring class
      3. AR 307: Teach both semesters instead of one
      4. AR 450: Teach both semesters instead of one

   C. Renovation of our teaching/research lab CAS335 to expand classroom space that we now share with Bioanthropology, with funding from the Dean’s office. We retained research space and the paleoethnobotany wet lab for use by Archaeology; the teaching space was fully upgraded with increased student bench space and high-quality A/V support. We were also provided with funds to upgrade the teaching equipment (microscopes, etc.).

2. Goals and Planning

Last year’s self study predicted no significant changes in planning. With the hiring of Profs. Berlin and Carballo, however, rather than merely solidify “our
traditional strengths in Classical and Mesoamerican archaeology,“ we have experienced a new surge of excitement and energy that may well lead to a far-reaching overhaul of our graduate curriculum and further refinement of the work we have been doing towards making our undergraduate major the best it can be. Upon becoming Chair, I asked Professor Berlin, as Director of Graduate Studies, to head up a committee that would advise me on our graduate programs. This committee sprang into action and has recommended not just tinkering around the edges but either retiring our moribund MA programs in Archaeological Heritage Management and Geoarchaeology, or redesigning them from the ground up and providing more resources to insure their success; doing away completely with the terminal MA in Archaeology; establishing tracks within our PhD in Archaeology that allow close collaboration with cognate departments or, alternatively, establishing dual PhD programs with our closest cognate departments. The committee also recommended a reduction in the number of required core courses for the PhD in Archaeology.

All of these proposals were discussed in detail at a departmental retreat held on October 9, 2011. We also discussed how we define ourselves as a Department of Archaeology and embarked on preparing a revised mission statement for the department. My advisory committee is at work revising the draft proposals for presentation at an upcoming department meeting, for further discussion and eventually for a vote. It is clear that should any of the proposed changes come into effect, our strategic planning around recruitment and future course offerings will be affected.

Our review of undergraduate curriculum, initiated in 2009, resulted in a comprehensive proposal for changes in number sequence, course title, and description for existing courses, as well as a series of proposals for new courses over the next few years. This fall we submitted to the APC a proposal for revisions to a the short list of courses we teach that count for divisional credit along with a proposed longer list of potential divisional studies courses from among our offerings. It seems likely we will revisit the undergraduate curriculum sooner that we anticipated, given the strong interest our new faculty have in contributing to our discussions at all levels.

In terms of frequency of course offerings, I discussed with the faculty at our recent retreat that we have undermined our capacity to obtain satisfactory enrollment in our 200-level courses by offering as many as 8 in any given semester. I recommended reducing the number of such courses each semester. A few of the faculty volunteered to be more flexible in what they are willing to teach, but next year I should be able to limit the number of 200-level courses painlessly if faculty who have requested sabbaticals or leaves are successful in securing their leaves. We are implementing a regular offering of the sequence AR 505 Remote Sensing and AR 504 GIS, for which there is an increasingly high demand. In addition we are now offering two required courses for majors, AR 307 Archaeological Science and AR 450 Methods and Theory, every semester instead of once per year. If this need continues, I prefer to cover these courses with existing faculty and not by using visitors or research faculty unless absolutely necessary.
In the next 10 years the profile of our Department’s faculty will have changed dramatically. Half of our full-time faculty may retire or be near retirement, although only Goldberg has indicated any intention to retire within this time period. Our newer faculty will, we hope, be tenured or well on their way to being tenured. Recently tenured faculty members are already beginning to constitute the leadership cohort of the Department, and our recent hires are bringing new life and new energy to our Department. As we continue to work through and discuss the major changes to our degree programs and curriculum that were proposed at our recent retreat, one can foresee a great deal of change in the Department, but because change is not welcomed by all, it is impossible at this juncture to predict just how different we will be. We will, however, remain committed to providing first-rate undergraduate and graduate education in world archaeology within the context of a broad arts and sciences curriculum.

Prepared by Mary C. Beaudry, Chair, October 14, 2011