Motions on Fulfillment of Requirements of the College of Arts & Sciences BA Degree Program by CAS Students in the Kilachand Honors College

Detailed information on the Kilachand curriculum can be found at http://www.bu.edu/khc/. KHC course syllabi are posted at http://www.bu.edu/cas/faculty-staff/committees-assemblies-and-meetings/arts-sciences-faculty-meetings/.

1. Proposed: CAS students who successfully fulfill all requirements of the Kilachand Honors College are recognized as having fulfilled the Reading, Writing, and Research requirement of the CAS Bachelor of Arts degree program.

Explanation: The program includes a freshman studio created in collaboration with the CAS Writing Program, and the remainder of the Kilachand curriculum is writing intensive with significant explicit attention to development of writing skills.

- **Freshman Studio** (4 credits, 2 each semester) Modernism-themed formal writing instruction, centered on Reading Notebook + 3 essays in first semester, Research Notebook + 12-15 page research paper in second semester.
- **Sophomore Course** (8 credits, 4 each semester) 7 papers/semester, in a total of 6 different disciplines
- **Junior Research Design Seminar** (4 credits) Weekly reading-based writing assignments + final research project proposal
- **Senior Course**: (8 credits, 4 each semester) Research and writing toward Keystone Project (honors thesis). Fall semester includes papers on common readings.

2. Proposed: CAS students who successfully fulfill all requirements of the Kilachand Honors College are recognized as having fulfilled the General Education requirement of the CAS Bachelor of Arts degree program in three of the four CAS curricular divisions: humanities, social sciences, and natural sciences, if the program of courses they choose includes one 4-credit course in each of those divisions (in addition to the sophomore, junior, and senior Kilachand courses).

Explanation: The program includes two 4-credit freshman seminars, which students choose from a menu of discipline-based offerings, in addition to a full-year sophomore course with coequal attention to disciplines of the humanities, social sciences and natural sciences, and recurring attention to inquiry and innovation in these areas throughout the remainder of the Kilachand curriculum.

- **Two Freshman Seminars** on central problems in a particular discipline (one seminar in each semester, 4 credits each). CAS APC determines, for each seminar, what divisional studies credit is appropriate.
- **Sophomore course** (8 credits, over two semesters), comprising 6 modules, each of which focuses on a different discipline. Each of three areas -- arts and humanities, natural science and engineering, and social science -- is represented by two of the six modules. The two natural science modules include a substantial laboratory component, and together confer CAS NS lab credit, providing a student satisfactorily completes the lab portions of both KHC HC 301 and KHC HC 302 as specified in the course syllabus.
- **Junior Research Design Seminar** (4 credits) Readings in and about groundbreaking research in the humanities, social sciences, and natural sciences.
• **Senior Course:** (8 credits, two semesters) Common readings in the humanities, social sciences, natural sciences, and professions, to explore historical junctures and issues of innovation from Gutenberg to the present.

All CAS/KHC students will be specifically required to complete at least one 4-credit course in each of the humanities, social sciences, and natural sciences prior to graduation. Any part of this requirement that a student does not fulfill by taking a relevant KHC freshman seminar or by having a major or minor in that division will be fulfilled by taking any other course designated as fulfilling the specified divisional studies requirement, including a Kilachand seminar taken later.

3. **Proposed:** In the case of any CAS student who, having enrolled in the Kilachand Honors College, does not complete that program, a team of three CAS faculty and staff advisors (as specified by a process developed within CAS) will determine which CAS Bachelor of Arts degree requirements the student has fulfilled through the Kilachand curriculum, and will advise the student on how to complete the CAS degree requirements in a timely way.

• The CAS Advising Center will identify a specific advisor to serve as a specialist to be knowledgeable about the Kilachand Honors College and skilled at advising CAS students in KHC and making transitions out of KHC. It will also identify one CAS faculty advisor for each entering class of Kilachand students. Students who leave Kilachand will be jointly advised on completion of their degree by the specialist and cohort advisors and their major advisor. Kilachand advising has worked closely with CAS advising to develop administrative mechanisms to facilitate a smooth transition.

• Advising accords with determinations of the CAS Academic Policy Committee about divisional studies credit for Kilachand freshman seminars. Advisors then work on a case-by-case basis (as they do with internal or external transfers into CAS) to determine how students should fulfill the remainder of their CAS requirements.