BUCLD 42

Submission and acceptance

Abstracts submitted and accepted

	N submitted	N accepted	% accepted
2004	386	133	34%
2005	389	133	34%
2006	526	153	33%
2007	466	153	29%
2008	479	153	29%
2009	519	153	29%
2010	429	153	36%
2011	479	153	32%
2012	514	153	30%
2013	422	144	34%
2014	555	189	34%
2015	490	189	39%
2016	409	189	46%
2017	360	189	53%

Submission and acceptance: Learning conditions

	Mean Score	% accepted	N submitted
General Language Delay	5.42	100%	3
Attrition	5.08	25%	4
Heritage Language Learners	4.98	65%	23
Autism Spectrum Disorder	4.97	66%	15
Specific Language Impairment	4.93	75%	8
Artificial Languages	4.89	53%	15
Typical First Language Dev't	4.8	53%	233
Majority Language Learner	4.77	47%	23
Hard of Hearing / Deafness	4.77	71%	14
Typical Child Second Language Dev't	4.75	44%	25
Bilingualism	4.72	51%	33
No Human Subjects	4.56	30%	10
Dyslexia	4.43	0%	1
Typical Adult Second Language Dev't	4.43	38%	54
Down Syndrome	4.33	33%	3
Cochlear Implant	4.3	66%	3
Adoptees Learning a New Language	3.73	0%	4
Williams Syndrome	3.5	0%	1
Visual Impairment	3.14	0%	1

Submission and acceptance: Content areas

15 Top-Ranked Content Areas

	Mean Score	% accepted	N submitted
Joint Attention	5.35	100%	3
Optimality Theory	5.29	100%	1
Abnormal Brain Development	5.29	80%	5
Grammatical Gender	5.27	62%	8
Infant Speech Processing	5.25	73%	23
WH Questions	5.23	92%	13
Discourse – Formal/Generative	5.17	80%	5
Anaphora / Binding	5.15	66%	6
Neurolinguistic Techniques	5.14	50%	6
Sentence Processing	5.09	65%	52
Lexical Access and Retrieval	5.05	52%	17
Word Learning with Perceptual Cues	5.03	70%	10
Vocabulary Size and Composition	5.03	62%	16
Verbal Morphology	5.01	60%	15
Specificity	5.00	80%	5

	Mean Score	% accepted	N submitted
Discourse – Formal/Generative	5.17	80%	5
Discourse – Non-Generative	4.45	36%	19
Morphology – Formal/Generative	4.79	45%	11
Morphology – Non-Generative	4.8	61%	21
Phonology – Formal/Generative	4.78	50%	6
Phonology – Non-Generative	4.63	46%	15
Pragmatics – Formal/Generative	4.48	45%	22
Pragmatics – Non-Formal	4.77	55%	29
Semantics – Formal/Generative	4.62	44%	36
Semantics – Non-Formal/Generative	4.8	59%	22

Attendee Information

Attendance Rates

	Students		Non-Students		Total
2003	260	57%	194	43%	454
2004	295	54%	256	46%	551
2005	370	66%	193	34%	563
2006	343	57%	255	43%	598
2007	322	55%	267	45%	589
2008	388	63%	226	37%	614
2009	295	56%	231	44%	526
2010	341	54%	291	46%	632
2011	220	45%	270	55%	490
2012	271	55%	226	45%	497
2013	215	52%	198	48%	413
2014	267	58%	197	42%	464
2015	239	55%	197	45%	436
2016	224	50%	221	50%	445
2017	301	52%	274	48%	575

Student Travel Awards

	N	Amount
2003	19	$4750
2004	21	$6025
2005	25	$6200
2006	25	$3500
2007	20	$6000
2008	28	$8400
2009	28	$8400
2010	28	$8400
2011	28	$8400
2012	31	$8400
2013	35	$10500
2014	35	$10500
2015	35	$10500
2016	35	$10500
2017	44	$15600

includes new Diversity Enhancement Award

Student Attendance Incentives

- Maintained low student registration fee: Less than 50% of non-student fee.

- Increased number of posters accepted for the past four years.

- Continued travel awards (35 at $300 each).

- Added *new* Diversity Enhancement Travel Awards, not limited to presenters. Nine awarded this year.

- Added workshop specifically for students and postdocs in 2014. This year's speaker was Janet Randall.

For Discussion

New this year /
continued improvements from last year

- Diversity Enhancement Travel Awards

- Posters and papers now in the same volume, online!

- NIH/NSF funding session moved to lunchtime, with free lunch for student/postdoc attendees.

Comments? Questions?

Please fill out the post-conference survey!
You will receive the link via email.