BOSTON UNIVERSITY CONFERENCE ON LANGUAGE DEVELOPMENT

NOVEMBER 2-4, 2012

GEORGE SHERMAN UNION, BOSTON UNIVERSITY

Column 1 = Session A (Metcalf Small)
Column 2 = Session B (East Balcony)
Column 3 = Session C (Conference Auditorium)

FRIDAY, NOVEMBER 2, 2012

<table>
<thead>
<tr>
<th>TIME</th>
<th>Session A</th>
<th>Session B</th>
<th>Session C</th>
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</table>
| 9:00       | Pushing the word boundary: Infants use isolated words as anchors for segmentation  
C. Lew-Williams, J. Saffran | WHO chased the bird? Narrative cohesion in an emerging language  
M. Coppola, D. Gagne, A. Senghas | Negation in children's online language comprehension: Evidence for rapid semantic analysis  
J. Snedeker, M. Lee, T. Brookhyser, M. Jiang |
| 9:30       | Relationships between lexical and grammatical development: does statistical learning play a role?  
J. Lany | The acquisition of number concepts in oral-deaf preschoolers  
A. Shusterman, T. Berkowitz, R. Lange | Grammatical knowledge and its immediate processing during online comprehension by infants  
A. Melançon, R. Shi |
| 10:00      | Counting the (missing) nouns: Syntactic bootstrapping in Korean  
K. Jin, J. Shin, C. Fisher, H. Song | The development of deaf and hearing preschoolers' use of iconicity: A modality-independent facilitative effect  
R. Magid, J. Pyers | The effects of syntax on the acquisition of evidentiality  
J. Rett, N. Hyams, L. Winans |
| 10:30      | **BREAK**                                                                 |                                                                          |                                                                          |
| 11:00      | Effects of pre-exposure to object and label during word learning  
N. Altvater-Mackensen, N. Mani | A cross-linguistic comparison of native language phonological influence on perceived similarity among second language segmental contrasts  
J. Matthews, M. Hirakawa, Y. Hirakawa, H. Hosoi, N. Snape | Agreeing with conjoined subjects: 3-year-olds know one and one are (usually) two  
C. Lukyanenko, C. Fisher |
| 11:30      | Toddlers encode similarity structure when learning novel words  
E. Wojcik, J. Saffran | Delayed use of prosodic cues in non-native speech segmentation  
A. Tremblay, C. Coughlin | Processing and production of verb inflection in Dutch monolingual children with SLI  
E. Blom, N. Vasić, J. De Jong |
| 12:00      | Can toddlers learn lexical categories from screen media?  
C. Sims, E. Colunga | Use of lexical vs. prosodic information in L2 sentence interpretation  
J. Namjooshi, S. Gaillard, A. Tremblay | Gender concord and semantic processing in French children: An auditory ERP study  
P. Royle, A. Gascon, E. Courteau, A. Marquis, N. Bourguignon, J. Drury, K. Steinhauer |
| 12:30      | **LUNCH BREAK / BUCLD Business Meeting** (Conference Auditorium)               |                                                                          |                                                                          |
| 2:00       | Ostensive and referential object labeling helps infants learn generalizable sound patterns  
H. Yeung, T. Nazzi | The dynamic nature of real-time grammatical gender processing  
J. Valdes Kroff, P. Dussias, C. Gerfen, L. Perrotti | Children really know Principle C by 30 months  
M. Sutton, M. Fetters, J. Lidz |
| 2:30       | Monolingual and bilingual children's use of gestures and grammatical agreement in pronoun interpretation  
W.Q. Yow | Spanish-English codeswitching: A tool to study the link between production and comprehension  
R. Guzzardo Tamargo, P. Dussias | Principle B and phonologically reduced pronouns in child English  
J. Hartman, Y. Sudo, K. Wexler |
| 3:00       | **POSTER SESSION I**                                                   |                                                                          |                                                                          |
### Session A
- **4:15** Monolingual versus bilingual L1: Manner in speech and gesture in Mandarin, Japanese, and English
  - A. Brown, J. Chen

### Session B
- **4:45** Infant biases in the learning of phonological alternations
  - J. White, M. Sundara

### Session C
- **4:45** Which account of wh-quantifier interaction should everyone adopt? A new take on a classic developmental puzzle
  - A. Achimova, C. Crosby, V. Deprez, K. Syrett, J. Musolino

### Session A
- **5:15** On the relationship between right handed pointing and language development during infancy
  - K. Mumford, S. Kita

### Session B
- **5:15** Perceptual constraints on the early discrimination of lexical tones
  - A. Chen, R. Kager

### Session C
- **5:15** When children are as logical as adults: Entailment patterns affect the interpretation of numerals in language development
  - D. Panizza, A. Notley, R. Thornton, S. Crain

### 5:45 DINNER BREAK

### 7:45 KEYNOTE ADDRESS (Metcalf Large)
**Ray Jackendoff, Tufts University**
"Issues in acquisition from the perspective of the parallel architecture"

### 9:00 RECEPTION

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**SATURDAY, NOVEMBER 3, 2012**

### TIME
**8:00** NSF/NIH Funding Symposium: What's hot and how to apply (Conference Auditorium)

### 10:00am – 6:00 pm **BOOK EXHIBIT**

### TIME
**9:00** Speaker adaptation in infancy: Is lexical access necessary?
  - M. van Heugten, E. Johnson

### Session B
- **9:00** The poverty of the stimulus has developmental consequences
  - A. Fernald, A. Alku

### Session C
- **9:00** The meanings of the wh word shenme in the L2 Chinese of English and Korean speakers
  - W. Chu, B.D. Schwartz

### Session A
- **9:30** Talker-independence in word comprehension before 12 months
  - E. Bergelson, D. Swingley

### Session B
- **9:30** Interpretation of pronouns and reflexives in Russian-speaking children with language impairment (LI)
  - N. Rakhlin, J. Reich, S. Kornilov, E. Grigorenko

### Session C
- **9:30** Dative word-order alternations with respect to givenness in adult L2 Korean
  - K-S. Park, B.D. Schwartz

### 10:00 Impossible to ignore: Phonological inconsistency slows vocabulary learning
  - S. Creel, K. Muench

### Session B
- **10:00** Comprehension of wh-questions in French and German typically developing children and children with SLI
  - A. Roesch, V. Chondrogianni

### Session C
- **10:00** Full access confirmed!: Restrictions on clitic solidarity in L2 Spanish
  - B. Halloran, J. Rothman

### 10:30 BREAK

### Session A
- **11:00** The neural correlates of childhood linguistic isolation
  - N. Ferjan Ramirez, M. Leonard, E. Halgren, R. Mayberry

### Session B
- **11:00** Vowel devoicing in infant-directed Japanese
  - A. Martin, A. Utsugi, R. Mazuka

### Session C
- **11:00** The role of verb bias in structural priming: Evidence from children and adults
  - M. Peter, R. Blything, C. Rowland, F. Chang

### Session A
- **11:30** Effects of delayed first-language acquisition on spatial cognitive skills: Evidence from signers of Nicaraguan Sign Language
  - A. Martin, A. Senghas, J. Pyers

### Session B
- **11:30** Acoustic correlates of stress in infant- and adult-directed speech
  - Y. Wang, A. Cristia, A. Seidl

### Session C
- **11:30** Priming cross-linguistic interference in Spanish-English bilingual children
  - L. Hsin, G. Legendre, A. Omaki
## Session A

<table>
<thead>
<tr>
<th>Time</th>
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<tbody>
<tr>
<td>2:15</td>
<td>Putting milk onto cows: A put-on bias in early denominal verb interpretation</td>
<td>M. Srinivasan, D. Barner</td>
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<tr>
<td>2:45</td>
<td>Learning manner and path verbs from the serial verb construction in Korean</td>
<td>Y. Choi, S. Arunachalam</td>
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## Session B

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<tbody>
<tr>
<td>2:15</td>
<td>Input in the lab causes 15-month-olds to learn an English non-adjacent dependency</td>
<td>J. Lidz, A. Omaki, N. Orita</td>
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<td>2:45</td>
<td>Learning nonadjacent dependencies is easy when you make it realistically complex</td>
<td>J. Willits</td>
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## Session C

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<tbody>
<tr>
<td>2:15</td>
<td>Can you curl up with a good Agatha Christie in your second language?</td>
<td>R. Slabakova, J. Cabrelli Amaro, S. Kang</td>
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<tr>
<td>2:45</td>
<td>Representation of multimorphemic words in the mental lexicon: Implications for second language acquisition of morphology</td>
<td>A. Gurel, S. Uygun</td>
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### 3:15 POSTER SESSION II

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<tr>
<td>4:30</td>
<td>Quantity and quality of input influences verb comprehension – but In different ways</td>
<td>H. Konishi, C. Kosko, R. Golinkoff, K. Hirsh-Pasek</td>
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<tr>
<td>5:00</td>
<td>Using ‘overlap’ as a measure of young children’s syntactic knowledge</td>
<td>H. Wang, T. Mintz</td>
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<td>5:45</td>
<td>PLENARY ADDRESS (Metcal Large)</td>
<td>Patricia Kuhl, University of Washington</td>
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<td>“Human language development: Using brain measures to advance theory”</td>
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## 7:00 POSTER SESSION II

### SUNDAY, NOVEMBER 4, 2012

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<tbody>
<tr>
<td>9:00</td>
<td>Rapid lexical ambiguity resolution in highly-verbal children with autism</td>
<td>H. Rabagliati, N. Hahn, J. Snedeker</td>
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<tr>
<td>9:30</td>
<td>Word-mapping in autism: Evidence for backwards bootstrapping of social gaze strategies</td>
<td>K. Patrick, F. Hurewitz, A. Booth</td>
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<tr>
<td>10:00</td>
<td>A surprising contrast: Children with autism spectrum disorders use contrastive stress to identify new referents but not to establish a contrast set</td>
<td>R. Nappa, J. Snedeker</td>
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## Session B

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<tr>
<td>9:00</td>
<td>What anticipatory eye-movements reveal about covert speech: A deep look into the developing production lexicon</td>
<td>C. Ngon, S. Peperkamp</td>
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<td>9:30</td>
<td>On the development of the productivity of plural suffixes in German</td>
<td>R. van de Vijver, D. Baer-Henney</td>
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<td>10:00</td>
<td>Lexical processing is delayed by 100 ms in a second language</td>
<td>E. Coderre, K. Conklin, W. van Heuven</td>
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## Session C

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<tr>
<td>9:00</td>
<td>Long vs. short QR: Evidence from the acquisition of ACD</td>
<td>A. Sugawara, H. Kotek, M. Hackl, K. Wexler</td>
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<td>9:30</td>
<td>Ditransitives in Slavic: Evidence from Russian and Ukrainian acquisition</td>
<td>R. Mykhaylyk, Y. Rodina, M. Anderssen</td>
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<td>10:00</td>
<td>Spontaneous and elicited production of European Portuguese clefts</td>
<td>A.L. Santos, M. Lobo, C. Soares</td>
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## 10:30 BREAK

### 11:00

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<tr>
<td>11:00</td>
<td>To peek and to peer: “Visual” verb meanings are largely unaffected by congenital blindness</td>
<td>M. Bedny, J. Koster-Hale, L. Yazzolino, W. Johnson, R. Saxe</td>
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## Session B

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<tr>
<td>11:00</td>
<td>Time course of processing of grammatical agreement information by Russian children</td>
<td>I. Sekerina</td>
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## Session C

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<tr>
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<td>8-Month-old French infants’ acquisition of the word order of their native language</td>
<td>C. Bernard, J. Gervain</td>
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<td>Time</td>
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<td>11:30</td>
<td>Linguistic and conceptual representations of inference as a knowledge source</td>
<td>E. Unal, A. Papafragou</td>
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<td>It takes two (of the same kind) to play! Animacy effects on the comprehension of conjoined-subject intransitive sentences</td>
<td>L. Pozzan, L. Gieftman, J. Trueswell</td>
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<td>Prosodic bootstrapping across ages and languages</td>
<td>K. Hawthorne, L.A. Gerken, R. Mazuka</td>
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<td>12:00</td>
<td>Language and thought relation in learning how stuff counts</td>
<td>J. Wang, P. Li, S. Carey</td>
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<td>Crosslinguistic influence in scope ambiguity: Evidence for acceleration</td>
<td>L. Meroni, S. Unsworth, L. Smeets</td>
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<td>Language and memory abilities of internationally-adopted children from China</td>
<td>A. Delcenserie, F. Genesee</td>
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<td>12:30</td>
<td>Modeling verb choice in spatial language: Refining the learning problem for English</td>
<td>K. Johannes, C. Wilson, B. Landau</td>
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<td>The logic of double negation in child language</td>
<td>P. Zhou, S. Crain, R. Thornton</td>
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<td>Learning from speaker word choice by assuming adjectives are informative</td>
<td>A. Horowitz, M. Frank</td>
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**ALTERATES**

R. Bijeljac-Babic, J. Serres, B. Hoehle, T. Nazzi: Acquisition of the trochaic bias in French-German bilingual infants
K. Byers-Heinlein, L. Rebner: Language differentiation by 20-month-old bilingual infants
I. Dautriche, A. Cristia, P. Brusini, S. Yuan, C. Fisher, A. Christophe: The role of prosody in interpreting novel verb argument structure
K. Harrigan, V. Hacquard, J. Lidz: Desire really is easier than belief
T. Kras, T. Stipeč: Interpretation of ambiguous subject pronouns in Croatian by people with Down syndrome and typically developing children
C. Kurumada, M. Brown, M. Tanenhaus: Distributional learning in pragmatic interpretation of prosody
B. Lintfert, B. Möbius: Using clustering methods to describe the development of intonational categories within a target-oriented parametric approach
K. Sugisaki: The ban on adjunct ellipsis in child Japanese

**POSTERS**

**Session I (Friday, November 2, 3:00-4:15 pm, Metcalf Large and Ziskind Lounge)**
M. Babineau, R. Shi: Top-down knowledge and syllable alignment in infants' word form interpretation
C. Bannard: Three-year-olds are more likely to imitate phrases produced once each by two speakers than those produced twice by a single speaker
M. Casillas, M. Frank: Cues to turn boundary projection in adults and preschoolers
E.Y. Chung: Effects of interference in L2 prosodic learning in relation to speech-accompanying gestures
F. Conlin, R. Hoffmeister: Learning to count spatially: The acquisition of plurality in ASL verbs of location
C. Coughlin: The decomposition of verbal inflections in native and non-native French
Y.A. Do: Child listeners integrate pragmatic and phonetic cues: Evidence from Korean
F. Eckman, G. Iverson, J.Y. Song: Covert contrast in the acquisition of second language phonology
S. Fish, R. Novogrodsky, R. Hoffmeister: The relationship between L1 antonym knowledge in a sign language (ASL) and L2 reading comprehension in a spoken language (English)
A. Gabriele, M. Sugita Hughes: Distinguishing 'count' and 'mass' nouns in a language that doesn't: Bare nouns in L2 Japanese
K. Gonzales, R. Gómez: Bilingualism promotes indexically-cued segregation of language structures in infancy
K. Hendrickson, Margaret Friend: Quantifying the relationship between infants' haptic and visual response to word-object pairings
J. Hoover: The effect of statistical regularities on optional infinitives in spontaneous speech
V. Kalia, M. Wilbourn, C. Mitchell, E. Donohue: Cultural differences in narratives and reading achievement in African American and Caucasian children
L. Lakusta, P. Muentener, I. Mejia, L. Petrillo, N. Mullanaphy, L. Muniz: Representations of goals and sources in causal motion events over development
A. Lane, K. Cartwright, A. Karney, L. Umberger, T. Toler: Executive skills and metalinguistic awareness: Cognitive correlates of late second language learning
P. Leseman, J. Verhagen, H. Mulder, E. de Bree: The influence of vocabulary size and phonotactic probability on two-year-olds' nonword repetition
M. Lippeveld, Y. Oshima-Takane: The effect of input on children's acquisition of class extension rules for nominal verbs
T. Messick: Floating quantification in child grammar
M. Miyao, B.D. Schwartz: Saliency of discourse entities and production of referential expressions in L2 English
S. Park-Johnson: Auxiliary movement and the role of person: The case of Korean-English bilingual children
L. Pierce, D. Klein, J-K. Chen, F. Genesee: Residual neural activation to a lost first language in internationally adopted children from China
R. Pulverman, K. Capote, S. Hughson, W. Garber, P. Sorrell: Syntactic bootstrapping does not equal word learning: What do toddlers think a novel verb means?
C. Renaud: On the computation of the gender feature: Evidence from adjective agreement in L2 French, Spanish, and Hindi
K. Ribot, E. Hoff: Comparing language production and comprehension in young bilinguals
A. Romberg, J. Saffran: Concurrent learning of multiple structures in an artificial language
S. Roseberry, J. Reed, K. Hirsh-Pasek, R. Golinkoff: Call me! Toddlers’ language learning from contingent and interrupted conversations
N. Sanchez-Walker: Comprehension of subject and object relative clauses by heritage language speakers (HLS) and second language learners (L2L) of Spanish
Y. Song: L2 processing of English plural inflection
K. Syrett, C. Kennedy, J. Musolino, S. Buco, K. Starcher: Acquiring the non-exact reading of numerical expressions: What semantics says you have to do and what pragmatics allows
S. Teubner-Rhodes, J. Lidz: When good predictions go bad: The role of cognitive control in word learning from syntax
V. Valian, A. Humphrey: Multilingualism and cognitive control: Simon and Flanker task performance in monolingual and multilingual young adults
K. Wagner, K. Dobkins, D. Barner: Slow mapping: Color word learning as a gradual inductive process
T. Wang, J. Saffran: Lexical tone in statistical learning

Session I Alternates
K. Byers-Heinlein, L. Rebner: Language differentiation by 20-month-old bilingual infants

Session II (Saturday, November 3, 3:00-4:15 pm, 7:00-7:45 pm, Metcalfe Large and Ziskind Lounge)
S. Allen: The acquisition of ergativity among children learning Northern Quebec Inuktitut: Implications for language change
N. Alsulaimh, T. Marinis: Phonological awareness and reading in monolingual Arabic speaking and bilingual Arabic-English speaking Kuwaiti children
K. Antoniou, N. Katsos, K. Grohmann, M. Cambanaros, S. Vorka: Does bilingualism confer an advantage for pragmatic abilities?
S. Arunachalam, L. Sheline: Verb learning in non-social contexts
C. Bouchon, C. delle Luche, C. Floccia, T. Nazzi: Consonantal specificity of name recognition in French- and English-learning 5-month-olds
V. Chondrogianni, T. Marinis: Production of definite articles in English-speaking sequential bilingual children and children with SLI
R. Curinga: Direct and indirect effects of morphological awareness on reading comprehension for adolescent Spanish-English emergent bilinguals
E. Fleischhauer, H. Claessen: Morphological decomposition in child German: New evidence from cross-modal priming
A. Gavarro, X. Parramon: On the adjectival interpretation of passives: an experimental result
S. Girlich, E. Lieven: Children's comprehension of number inflections in German
M. Goldman: Knowledge of translation equivalents in the lexicons of bilingual preschoolers depends on word type
G. Gonzalez Gomez, S. Poltrock, T. Nazzi: Early word learning is influenced by relative phonotactic probability
C. Goodwin: Vocabulary development in a bimodal bilingual child
I. Grama, F. Wijnen, A. Kerkhoff: Constraints on non-adjacent dependency-learning: Distance matters
J. Grinstead, K. Hus, M. Cantú-Sánchez, B. Flores: The extended optional infinitive stage in child Spanish SLI
J. Holzgrefe, C. Schroeder, B. Hoehle, I. Wartenburger: ERPs hint at adult-like perception of prosodic boundary cues in six-month-old infants
T. Hudson, C. Fennell: The emergence of structural properties in infant and toddler phonological networks
K. Kim, W. O'Grady, K. Deen: Poor performance on scrambled Korean OSV sentences by Korean heritage children: Performance, not competence
P. Mak, F. Wijnen, L. van Weelden: Children's discourse integration: Evidence from eye tracking
C. Manetti: The production of periphrastic passive in Italian preschool children: Evidence from an elicited production task and a syntactic priming study
M. Metz, A. van Hout, H. van der Lely: The development of Dutch who and which questions: Processing number agreement in comprehension
M. Nakipoğlu, Ö. Sarıgül, E. Yıldız, N. Yumrutaş: Frequency of use and the acquisition of the Turkish causative
S. Snape, A. Krott: The relational shift in word interpretation during childhood: Evidence from noun-noun compounds
C. Soares: The acquisition of infinitival constructions in European Portuguese: From bare forms to embedding
L. Stites, Ş. Özçalışkan: Narrative perspective appears first in gesture
K. Szendroj, J. Gervain, F. Berger, B. Hoehle: The acquisition of prosodic focus marking: Evidence from 5-year-olds
J. Verhagen, P. Leseman, M. Messer: Phonological memory and the acquisition of morphosyntax by child L2 learners
L. White, H. Goad, D. Goodhue, H. Hwang, M. Lieberman: Syntactic ambiguity resolution in L2 parsing: Effects of prosodic boundaries and constituent length
C. Yu, Y. Zhong: Selective attention in cross-situational statistical word learning
D. Yurovsky, R.A.H. Bion, L.B. Smith, A. Fernald: Mutual exclusivity and vocabulary structure

Session II Alternates
R. Bijeljac-Babic, J. Serres, B. Hoehle, T. Nazzi: Acquisition of the trochaic bias in French-German bilingual infants
I. Dautriche, A. Cristia, P. Brusini, S. Yuan, C. Fisher, A. Christophe: The role of prosody in interpreting novel verb argument structure
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