

Schedule at-a-glance

Friday, November 6

8:00 am	Registration Begins
9:00 am - 10:30 am	Talks
10:30 am - 11:00 am	Morning Break with refreshments
11:00 am - 12:30 pm	Talks
12:30 pm - 11:45 pm	BUCLD Special Meeting
2:00 pm - 3:00 pm	Talks
3:00 pm - 4:15 pm	Poster Session I Attended with refreshments and Afternoon Break with refreshments
4:15pm - 5:45 pm	Talks
5:45 pm - 8:00 pm	Dinner Break
8:00 - 9:15 pm	Keynote Address
9:15- 10:00 pm	Poster Session I Attended with refreshments

Saturday, November 7

8:00 am	Registration Begins
8:00 am- 9:00 am	Funding Symposium
9:00 am - 10:30 am	Talks
10:30 am - 11:00 am	Morning Break with refreshments
11:00 am - 12:00 pm	Talks
12:15 pm -2:00 pm	Lunch Symposium
2:15 pm -3:15 pm	Talks
3:15 pm - 4:30 pm	Poster Session II Attended with refreshments and Afternoon Break with refreshments
4:30 pm -5:30 pm	Talks
5:45 - 7:00 pm	Plenary Address
7:00 - 7:45 pm	Poster Session II Attended with refreshments

Sunday, November 8

8:30 am	Registration Begins
9:00 am - 10:30 am	Talks
10:30 am - 11:00 am	Morning Break with refreshments
11:00 am - 1:00 pm	Talks

Time	Session A (Metcalf Small)	Session B (East Balcony)	Session C (Conference Auditorium)
9:00	C. LIGNOS, E. CHAN, C. YANG, M. MARCUS: Evidence for a morphological acquisition model from development data	Y. T. HUANG, X. ZHENG, X. MENG, J. SNEDEKER: Assignment of grammatical roles in the online processing of Mandarin passive sentences	J. BERMAN, S. GRAHAM, C. CHAMBERS: Preschoolers' appreciation of vocal affect as a cue to a speaker's intentions
9:30	L. PEARL, S. GOLDWATER, M. STEYVERS: How ideal are we? Incorporating human limitations into Bayesian models of word segmentation	K. ZOMBOLOU, S. VARLOKOSTA, A. ALEXIADOU, E. ANAGNOSTOPOULOU: Acquiring anticausatives vs. passives in Greek	K. ITO, N. JINCHO, U. MINAI, N. YAMANI, R. MAZUKA: Use of emphatic pitch prominence for contrast resolution: An eye-tracking study with 6-year old and adult Japanese listeners
10:00	B. PELUCCHI, J. HAY, J. SAFFRAN: Learning in reverse	K. DEMUTH, F. MOLOI, M. MACHOBANE: Three-year-olds' comprehension, production and generalization of Sesotho passives	J. BIBYK, K. ITO, L. WAGNER, S. SPEER: Children can use contrastive stress in online sentence processing
10:30	BREAK (Ziskind Lounge)		
11:00	J. GERVAIN, I. BERENT, J. WERKER: The encoding of identity and sequential position in newborns: An optical imaging study	J. PARADIS, T. SORENSON-DUNCAN: Differentiating between English L2 children with typical and impaired language development	E. TYNAN, A. STAHL, W. MA, L. SONG, L. ROCEK, J. MARSHALL, S. MARSHALL, R. GOLINKOFF, K. HIRSH PASEK: The path to language: Infants categorize paths in real-world events
11:30	C. JUNGE, P. HAGOORT, V. KOOLMAN, A. CUTLER: Brain potentials for word segmentation at 7 months predict later language development	M. RICE, L. HOFFMAN, K. WEXLER: Longitudinal judgments of omitted BE and DO in questions by children with and without SLI to age 15 years: An on-going clinical marker	D. SKORDOS, A. PAPAFRAGOU: Extracting paths and manners: Linguistic and conceptual biases in the acquisition of spatial language
12:00	R. SHI, M. CYR: Processing of morphological variations in 24-month-old infants	J. RISPEMS, E. DE BREE: Past tense productivity in Dutch children with SLI: The role of phonology	M. JOHANSON, A. PAPAFRAGOU: Universality and language-specificity in the acquisition of path vocabulary
12:30	BUCLD Special Meeting		
2:00	T. GOKSUN, K. HIRSH PASEK, M. IMAI, H. KONISHI, R. GOLINKOFF: The "where" of events: How do English- and Japanese-reared infants discriminate grounds in dynamic events?	B. SKARABELA, S. ALLEN: How discourse-pragmatic features work together: Assessing the interaction between newness and joint attention in early argument realization	P. DE VILLIERS, J. DE VILLIERS, C-L. PICONE, A. WILKINS, E. DINKINS, F. BURNS: Dialect and narrative skills in African American preschoolers
2:30	A. GEOJO, J. SNEDEKER: ENGLISH TO GREEK IN 10 EASY LESSONS: Verb learning rapidly reconfigures verb lexicalization biases and their effects on visual attention	Y-Q. YOW: Bilingual children's integration of multiple cues to understand referential intent	B. ESTIGARRIBIA: Genetic, cognitive, and environmental predictors of morphosyntax
3:00	POSTER SESSION I Attended (Terrace Lounge & Ziskind Lounge)		
4:15	D. YUROVSKY, D. YU, L. SMITH: Statistical speech segmentation and word learning in parallel	P. SPINNER: The detection and assembly of the number feature in L2 Swahili	J. FRANCK, S. MILLOTTE: Early word order representation: Novel evidence for old contradictions
4:45	L. ONNIS: Language-induced constraints on statistical learning	Z. WEN, M. MIYAO, A. TAKEDA, W. CHU, Y-J. SHIUNG, B. SCHWARTZ: Proficiency effects in nonnative processing of number agreement in English	G. KRAJEWSKI, E. LIEVEN, M. TOMASELLO: The role of word order and case marking in Polish children's comprehension of transitives
5:15	S. WILSON, C. HUDSON KAM: Learning syntax through statistics: When do transitional probabilities need a boost?	S. BAEK: Where to reactivate? L2 processing of filler-gap dependency	P. IBBOTSON, A. THEAKSTON, E. LIEVEN, M. TOMASELLO: Acquiring the transitive construction in English: The role of pronoun frames
5:45	DINNER BREAK		
8:00	KEYNOTE ADDRESS: (Metcalf Large) Anne Fernald: Developing fluency in understanding: How it matters		
9:15	POSTER SESSION I Attended (Terrace Lounge & Ziskind Lounge)		

SATURDAY, NOVEMBER 7

8:00	NSF/NIH FUNDING SYMPOSIUM: What's Hot and How to Apply (Conference Auditorium)		
Time	Session A (Metcalf Small)	Session B (East Balcony)	Session C (Conference Auditorium)
9:00	J. HARTSHORNE, J. SNEDEKER: Integration of discourse and semantic structure in children's resolution of ambiguous pronouns	A. MUNN, K. MILLER, C. SCHMITT: Maximality and domain restriction: Evidence from adjectival modifiers	D. MATTHEWS, E. LIEVEN, M. TOMASELLO: What's in a manner of speaking? Children's sensitivity to partner-specific referential precedents.
9:30	K. CLACKSON, C. FELSER, H. CLAHSSEN: On-line processing of reflexives and pronouns by children and adults: Evidence from eye movements during listening	N. SMITH, N. KATSOS: Pragmatic tolerance and speaker-comprehender asymmetries	S. CREEL, M. TUMLIN: THAT DOESN'T RING A BELL: When integrating cues, children's errors reflect more advanced cognitive control
10:00	J. SNEDEKER, A. WOREK, C. SHAFTO: The role of lexical bias and global plausibility in children's online parsing: A developmental shift from bottom-up to top-down cues	A. ZUKOWSKI: Focus, polarity, and tag questions: Developmental links	J. KLINGER, C. BANNARD, M. TOMASELLO: How selective are 3-year-olds in imitating novel linguistic material?
10:30	BREAK (Ziskind Lounge)		
11:00	E. MATHER, K. PLUNKETT: Novel labels support 10-month-olds' attention to novel objects	M. SHERKINA-LIEBER: Comprehension of functional morphemes by Labrador Inuit bilinguals	J. HALBERDA, J. LIDZ, J. MERICKEL, T. HUNTER, P. PIETROSKI: Approximate number representations in the acquisition of most
11:30	L. SONG, T. NAZZI, S. MOUKAWANE, R. GOLINKOFF, A. STAHL, W. MA, K. HIRSH-PASEK: Sleepy vs. sleeping: Preschoolers' sensitivity to morphological cues for adjectives and verbs in English and French	S. PERPINAN: Optionality of Inversion in bilingual native grammars: A case of L1 attrition?	K. SYRETT, R. SCHWARZSCHILD: The representation and processing of measure phrases by four-year-olds
12:15	LUNCH SYMPOSIUM: (Metcalf Large) Recent Advances in the study of production and comprehension: Implications for language acquisition research John Trueswell, Mike Tanenhaus, Kay Bock		
2:15	E. CARTMILL, S. PRUDEN, S. LEVINE, S. GOLDIN-MEADOW: The role of parent speech and gesture in children's spatial language and spatial thought	Y-C. SU: Temporal reference of bare verbs in Mandarin child language	K. SKORUPPA, S. PEPPERKAMP: The acquisition of phonological alternations: 2- to 3-year-old toddlers compensate for native but not for non-native assimilation
2:45	R. FURMAN, A. OZYUREK, A. KUNTAY: Early language-specificity in Turkish children's caused motion event expressions in speech and gesture	M. ANDERSEN, M. WESTERGAARD: Frequency and economy in the acquisition of variable word order	S. VAN DER FEEST, D. SWINGLEY: Language-specific interpretation of vowel duration in 21-month-olds' word recognition: A cross-linguistic study of phonetic attribution
3:15	POSTER SESSION II Attended (Terrace Lounge and Ziskind Lounge)		
4:30	M. CYR, R. SHI: Grammatical gender categorization in 17-month-old infants	T. KUPISCH, C. PIERANTOZZI: Interpreting definite plural NPs: A cross-sectional study of German-Italian bilingual children	R. MUGITANI, K. ISHIZUKA, T. KONDO, S. AMANO: Acquisition of durational control of vocalic and consonantal intervals in speech production
5:00	G. LEGENDRE, L. GOYET, I. BARRIERE, S. KRESH, T. NAZZI: Sensitivity to irregular French subject-verb agreement at 18 months: Evidence from the Head Turn Preference Procedure	T. IONIN, S. MONTRUL, J-H. KIM, V. PHILIPPOV: Singular generics in L2 English	R. CURRIE-RUBIN, J. THOMSON: Vowel perception and spelling of children with dyslexia
5:45	PLENARY ADDRESS: (Metcalf Large) Vigginia Valian: Innate syntax - Still the best hypothesis		
7:00	POSTER SESSION II Attended (Terrace Lounge & Ziskind Lounge)		

Time	Session A (Metcalf Small)	Session B (East Balcony)	Session C (Conference Auditorium)
9:00	J. TRUESWELL, A. BUNGER, A. PAPAFRAGOU: Seeing and saying: The relation between event apprehension and utterance formulation in children	M. LIMBACH, D. ADONE: First language acquisition of recursive possessives in English	N. BROOKS, A. POGUE, D. BARNER: Piecing together numerical language: Children's use of default units in early counting and quantification
9:30	R. SCOTT, C. FISHER: 2.5-year-olds use cross-situational information to learn verbs under referential uncertainty	M. J. GUTIERREZ: Acquiring relatives in L1 Basque	M. COPPOLA, E. SPAEPEN, S. GOLDIN-MEADOW: Communicating about number without a language model: The robustness of the plural
10:00	A. SMITH, K. SMITH, R. BLYTHE: When and how do humans use cross-situational learning	M. WESTERGAARD, K. BENTZEN: Word order and finiteness in English and Norwegian child language: Parameters vs. micro-cues	A. SHUSTERMAN, D. GIBSON, B. FINDER: Acquiring first number words: The developmental trajectory of children's meanings for "two"
10:30	BREAK (Ziskind Lounge)		
11:00	N. MANI: Phono-semantic priming in the infant lexicon	Y. ZHOU, B. MACWHINNEY: Competing cues: A corpus-based study of the English tense-aspect acquisition	V. CHONDROGLIANI, T. MARINIS, S. EDWARDS: On-line processing of articles and clitics by Greek children with SLI
11:30	S. ARUNACHALAM, S. WAXMAN: Specifying the role of linguistic information in verb learning	T. GRUETER, M. CRAGO: The roles of L1 transfer and processing limitations in the L2 acquisition of French object clitic constructions: Evidence from Chinese- and Spanish-speaking learners	M. GREEN, A. OWEN: The role of lexical frequency, telicity, and phonological factors on regular past tense production in children with SLI and their typically developing peers
12:00	C. KIDD, K. WHITE, R. ASLIN: Children's use of disfluencies for pragmatic inference in language comprehension	I. IVANOV: L2 acquisition of topicality marking in Bulgarian	N. PETRUCCELLI, E. BAVIN, L. BRETHERTON: Working memory in children with specific language impairment and resolved late talkers
12:30	K. MACKENZIE, S. GRAHAM, S. CURTIN: Do 12-month-old infants privilege words in an associative learning task?	C. WRIGHT: The role of working memory in the process of second language acquisition	N. RAKHLIN, S. KORNILOV, J. REICH, M. BABYONYSHEV, E. GRIGORENKO: What SLI children reveal about the relationship between syntactic development and Theory of Mind

ALTERNATES

A. AUSTIN, E. NEWPORT	How low can you go: Low frequency inconsistent input in child and adult learners
M. FRANK, N. GOODMAN, A. FERNALD, J. TENENBAUM	Using discourse and social information to infer speakers' referential intentions
J. GRINSTEAD, J. THORWARD, L. MAYNELL	Vowel reduction, pitch accent and scalar implicatures in child English
D. STRINGER, B. BURGHARDT, H-K. SEO, Y.-T. WANG	Second language acquisition of spatial modifiers
Y. GERTNER, M. CONNOR, C. FISHER, D. ROTH	Modeling early sentence interpretation with shallow representations of syntactic structure
J. VILLA-GARCIA, W. SNYDER, J. RIQUEROS-MORANTE	Microvariation in the acquisition of Caribbean/non-Caribbean Spanish subjects: novel support for a [Spec, TP]-analysis in Caribbean dialects and for a CP-account in non-Caribbean ones
T. JUDY, J. ROTHMAN	A bidirectional study of L2 pronominal subjects and why the directionality of L1/L2 pairings matters
S. KUIJPER, F. GROOTHOF	Children's comprehension and production of marked stress
Y. ROSE, J. BRITTAIN, C. DYCK, E. SWAIN	The acquisition of metrical opacity: A longitudinal case study from Northern East Cree
M-J. BLAIS, Y. OSHIMA-TAKANE, F. GENESEE, M. HIRAKAWA	Crosslinguistic influence on argument realization in Japanese-French bilinguals

POSTER SESSION I

<p>Friday, November 6 Session I, Room A – Terrace Lounge (3:00-4:15 pm, 9:15-10:00 pm)</p>	
P. AMARAL	Almost means 'less than': Preschoolers' comprehension of scalar adverbs
M.-J. BLAIS, Y. OSHIMA-TAKANE, F. GENESEE, M. HIRAKAWA	Crosslinguistic influence on argument realization in Japanese-French bilinguals
K. BYERS-HEINLEIN	Characterizing bilingual input: A self-report measure of language mixing by bilingual parents
D. CHEN PICHLER, R. QUADROS, D. LILLO-MARTIN	Effects of bimodal production on multi-cyclicity in early ASL
N. CONRAD, N. HARRIS, J. WILLIAMS	Individual differences in children's literacy development: The contribution of orthographic knowledge
I. DARCY, L. DEKYDTSPOTTER, R. SPROUSE, J. SCOTT, J. GLOVER, M. MCGUIRE, C. KADEN	The contours of lexico-phonological dissociation in English-French interlanguage
A. DELCENSERIE, F. GENESEE	Language acquisition of school-aged internationally adopted children from China
B. DILLON, E. DUNBAR, W. IDSARDI	Seeing through the surface: A model for direct acquisition of phoneme categories
S. FINLEY, E. NEWPORT	Morpheme segmentation from distributional information
M. FRANK, N. GOODMAN, A. FERNALD, J. TENENBAUM	Using discourse and social information to infer speakers' referential intentions
K. GAUTHIER, F. GENESEE	The role of maternal input and interactional strategies in the early lexical development of internationally-adopted children
Y. GERTNER, M. CONNOR, C. FISHER, D. ROTH	Modeling early sentence interpretation with shallow representations of syntactic structure
J. GIERUT, M. MORRISSETTE	Wisdom comes with age: Effects of age-of-word-acquisition on phonological learning

POSTER SESSION I

Friday, November 6
Session I, Room B – Ziskind Lounge (3:00-4:15 pm, 9:15-10:00 pm)

T. JUDY, J. ROTHMAN:	A bidirectional study of L2 pronominal subject and why the directionality of L1/L2 pairings matters
E. KO, M. SODERSTROM, J. MORGAN:	Development of infants' perceptual sensitivity to the vowel length effect
E. KOULAGUINA, R. SHI:	The mechanism underlying the learning of rules and exceptions in 14-month-old infants
S. LEE-ELLIS, W. IDSARDI, C. PHILLIPS:	Distinguishing effects of early exposure and language dominance on perceptual sensitivity in Korean heritage learners
J. LIDZ, R. BAIER:	Predictive parsing impedes word learning in 19-month-olds
A. GAGLIARDI, J. LIDZ, M. POLINSKY:	The acquisition of noun classes in Tsez: Computational and experimental results
M. LIEBERMAN:	Self-correction and the acquisition of liquid contrasts in L2 English
D. MCCURLEY, T. PRATT, J. GRINSTEAD:	Root infinitive interpretations in child Spanish-speakers with and without SLI
R. MIERZEJEWSKI, L. SINGH, J. LIEDERMAN, J. BARNES:	Consequences of early experience for language acquisition
S. MONTRUL:	Morphological errors in L2 learners and heritage language learners: Missing surface inflection or simply experience?
M. O'DONNELL, N. ELLIS:	'Nomi Nomi how does your network grow?' Applying methods from network science to the study language acquisition
T. O'DONNELL, N. GOODMAN, J. SNEDEKER, J. TENENBAUM:	Computation and reuse in language learning
R. REICHLE:	Working memory load and processing of contrastive focus in L2 French
L. RISSMAN, G. LEGENDRE, B. LANDAU:	Abstract auxiliary BE representation in two-year-old children: Evidence from syntactic priming
Y. ROSE, J. BRITAIN, C. DYCK, E. SWAIN:	The acquisition of metrical opacity: A longitudinal case study from Northern East Cree
S. SCHMITT, M. FRIEND:	The home literacy environment as a predictor for toddlers' language development
M. SODERSTROM, R. BACH:	Turn-taking in infancy: Are mother-infant interactions really 'conversational'?
N. STEPHENS, E. CLARK:	Given before new: Effects of discourse status on child syntactic choices
H. WANG, T. MINTZ:	From linear sequences to abstract structures: Distributional information in infant-direct speech
E. ZARETSKY, C. CORE:	Letter name knowledge and representation of sublexical units in spelling tasks at the beginning of the kindergarten year

POSTER SESSION II

<p>Saturday, November 7 Session II, Room A – Terrace Lounge (3:15-4:30 pm, 7:00-7:45 pm)</p>	
C. BANNARD, M. TOMASELLO	Word learning is not label-object mapping: Preferential looking does not predict explicit knowledge of words in 2-year-olds
C. BERGMANN, M. PAULUS, P. FIKKERT	Gender and task effects in pronoun interpretation
P. BRUSINI, G. DEHAENE-LAMBERTZ, A. CHRISTOPHE	An ERP study of syntactic categorization in French-learning 2-year-olds
M. ELLERT, L. ROBERTS, J. JÄRVIKIVI	Exploring the influence of animacy on ambiguous pronoun resolution in the L2 visual world
A. ENDESFELDER QUICK, E. LIEVEN, M. TOMASELLO	Mixed NPs in German-English and German-Russian bilingual children
R. NOVOGRODSKY, N. FRIEDMANN	Not all dependencies are impaired in syntactic-SLI: Binding comprehension in children with a deficit in Wh-movement
T. GRÜNLOH, E. LIEVEN, M. TOMASELLO	German children's use of prosodic cues in resolving participant roles in transitive constructions
E. HEALEY, B. SKARABELA, M. OTA	Do monolingual and bilingual children differ in their adherence to mutual exclusivity?
N. JINCHO, H. OISHI, M. REIKO	Children can access pragmatic contexts immediately during on-line sentence comprehension, but they cannot suppress interfering ones selectively
M. KAMBANAROS, K. GROHMANN	Patterns of object and action naming in Cypriot Greek children with SLI/ WFDs
S. KUIJPER, F. GROOTHOFF	Children's comprehension and production of marked stress
W. LEE, H. SONG	Do Korean children use case markers when learning the meaning of novel verbs?
T. LENTZ, R. KAGER	L1 perceptive biases do not stop acquisition of L2 phonotactics
C. LEVELT	An experimental approach to coda omissions in early child language
T. MARINIS, V. CHONDROGIANNI	Asymmetries between the production and processing of tense morphemes in successive bilingual children

POSTER SESSION II

<p>Saturday, November 7 Session II, Room B – Ziskind Lounge (3:15-4:30 pm, 7:00-7:45 pm)</p>	
S.	The influence of oralism on mouth actions in Irish Sign Language (ISL)
K. MURASUGI, T. NAKATANI, C. FUJI	The roots of root infinitive analogues: The surrogate verb forms common in adult and child grammars
N. SAWADA, K. MURASUGI, C. FUJI	A theoretical account for the ‘erroneous’ genitive subjects in child Japanese and the specification of tense
C. NAME, C. SILVA	Prosodic cues in Brazilian Portuguese second language learners
T. NAZZI, J. SERRES, R. BIELIAC-BABIC, B. HÖHLE	Early phonological acquisition: Lexical stress pattern discrimination by monolingual and bilingual French-learning 10-month-olds
D. ÖZGE, T. MARINIS, D. ZEVRİK	Production of relative clauses in monolingual Turkish children
H. RABAGLIATI, H. GELFAND, G. MARCUS, L. PYLKKÄNEN	Words’ shifting senses in lexical semantic development
C. ROWLAND, C. NOBLE	Knowledge of verb argument structure in early sentence comprehension: Evidence from the dative
Y. SATO, N. JINCHO, R. OMORI, T. KONDO, R. MAZUKA	Brain activation for written word processing in deaf readers
M. SCHMITZ, M. FRIEDRICH, D. MARINOS, A. FRIEDERICI, G. KLANN-DELIUS	(How) does emotional prosody influence word learning and memory in children?
T. SHIRAHATA, M. HISANO	Developmental pattern of the interpretation of Japanese focus particle, dake (=only) by L1 children and L2 adults
F. SMOLÍK, J. LUKAVSKÝ	Structural priming of word order in Czech children’s comprehension
M. SRINIVASAN, J. SNEDEKER	Distinguishing polysemy and ambiguity in the child’s mental lexicon
D. STRINGER, B. BURGHARDT, H. SEO, Y. WANG	Second language acquisition of spatial modifiers
A. SYNNESTVEDT, R. NEWMAN, N. BERNSTEIN RATNER	Infant speech processing abilities and later syntactic skills in preschool
E. TENEBBAUM, D. SOBEL, J. MORGAN	Sensitivity to information in the face predicts vocabulary size
L. TIEU	On children’s acquisition of the NPI licensing condition in English