

BOSTON UNIVERSITY CONFERENCE ON LANGUAGE DEVELOPMENT

NOVEMBER 5–7, 2010

GEORGE SHERMAN UNION, BOSTON UNIVERSITY

Column 1 = Session A (Metcalf Small)
 Column 2 = Session B (East Balcony)
 Column 3 = Session C (Conference Auditorium)

FRIDAY, NOVEMBER 5, 2010

	Session A (Metcalf Small)	Session B (East Balcony)	Session C (Conference Auditorium)
9:00	E. Conwell, T. O'Donnell, J. Snedecker: Stored chunks and generalized representations: The case of the English dative alternation	P. Fikkert, A. Chen: The role of word-stress and intonation for word recognition in Dutch 14- and 24-month-olds	T. Ionin, S. Montrul, H. Santos: Transfer in L2 and L3 acquisition of generic interpretation
9:30	D. Yurovsky, D. Fricker, C. Yu, L. Smith: Building and using partial knowledge in statistical word learning	M. Babineau, R. Shi: Processing of French liaisons in 24-month-old infants	N. Modyanova, A. Perovic, C. Hirsch, K. Wexler: What drives children's development of definite determiners
10:00	K. Smith, E. Wonnacott: Elimination of unpredictable linguistic variation through iterated learning	A. Mata, A. Santos: Intonation of early answers to confirmation-seeking questions in spontaneous speech	N. Vasic, E. Blom: Production and processing of determiners in Turkish-Dutch child L2 learners

10:30 BREAK (Ziskind Lounge)

	Session A (Metcalf Small)	Session B (East Balcony)	Session C (Conference Auditorium)
11:00	C. Lukyanenko, C. Fisher: Where are the cookies? 3-year-olds use number-marked verbs to anticipate noun-number in online sentence interpretation	J. Pine, B. Ambridge, C. Rowland: Semantic verb classes and the retreat from overgeneralization error	N. Rakhlin, S. Kornilov, M. Babyonyshev, J. Reich, E. Grigorenko: Comprehension of center-embedded and right-branching relative clauses by Russian-speaking children with language impairment
11:30	A. Omaki, I. Davidson White, T. Goro, J. Lidz, C. Phillips: Using verb information to escape from kindergarten-paths in English and Japanese wh-questions	C. Noble, A. Theakston, E. Lieven: Comprehension of intransitive argument structure: the first-noun-as-agent bias	M. Blossom, M. Rice: Early usage patterns of DO in multiple functions in children with and without Specific Language Impairment
12:00	Z. Qi, S. Yuan, C. Fisher: Where does verb bias come from? Experience with particular verbs affects online sentence processing	N. Kazanina, S. Baker, B. Hood, H. Seddon: When throwing is not catching: children's understanding of intentionality of transfer verbs	H. Clahsen, S. Chilla, M. Rothweiler: Subject verb agreement in Specific Language Impairment: A study of monolingual and bilingual German-speaking children

12:30 LUNCH BREAK / BUCLD BUSINESS MEETING (Conference Auditorium)

	Session A (Metcalf Small)	Session B (East Balcony)	Session C (Conference Auditorium)
2:00	C. Lew-Williams, B. Pelucchi, J. Saffran: Isolated words enhance statistical learning by 9-month-old infants	J. Renn: Patterns of style in the language of African American children and adolescents	V. Chondrogianni, T. Marinis, S. Edwards: (A)symmetries in the production and on-line comprehension of articles and clitics by Turkish-Greek L2 children: Same or different from monolingual Greek children with SLI?
2:30	C. Shafto, C. Conway, S. Field, D. Houston: Visual sequence learning in infancy: A domain-general predictor of vocabulary ability	K. Miller: When input matters, and when it don't: Acquisition of variable input by English-speaking children	S. Manika, S. Varlokosta, K. Wexler: Greek-speaking children with Specific Language Impairment (SLI) do not omit clitics

3:00 ATTENDED POSTER SESSION II (Terrace Lounge and Ziskind Lounge)

	Session A (Metcalfe Small)	Session B (East Balcony)	Session C (Conference Auditorium)
4:15	L. Liu, R. Kager: Is statistical learning affected by perceptual reorganization? Dutch infants' sensitivity to lexical tone discrimination	T. Grüter, C. Lew-Williams, A. Fernald: Grammatical gender in L2: Where is the problem?	D. Hunsicker, S. Goldin-Meadow: Creating hierarchical structure: Do noun phrases appear in homesign?
4:45	A. Cristia, A. Seidl: Infants' processing of prosody predicts toddlers' grammatical vocabulary	A. Melançon, R. Shi: Online comprehension of newly acquired nouns and abstract knowledge of grammatical gender	A. Lieberman, M. Hatrak, R. Mayberry: The development of eye gaze control for linguistic input in deaf children
5:15	R. Mazuka, Y. Sogabe: Phonemic discrimination at word-initial, word-medial, and word-final positions with and without lexical pitch-accent in Japanese	I. Barriere, L. Goyet, T. Nazzi, S. Kresh, G. Legendre: The representation of subject-verb agreement in French-learning toddlers: New evidence from the comprehension of an infrequent pattern of pseudoverbs	M. Kuntze, C. Goodman, N. Berlove, S. Fish: A language with polycomponential vocabulary: Issues of linguistic typology and the analysis of ASL vocabulary development

5:45 **DINNER BREAK**

8:00 **KEYNOTE ADDRESS: Rachel Mayberry, University of California at San Diego**
"Nurture and biology in language acquisition: What the hands say" (Metcalfe Large)

9:15 **ATTENDED POSTER SESSION I (Terrace Lounge and Ziskind Lounge)**

SATURDAY, NOVEMBER 6, 2010

8:00 **NSF/NIH FUNDING SYMPOSIUM: What's Hot and How to Apply (Conference Auditorium)**

TIME	Session A (Metcalfe Small)	Session B (East Balcony)	Session C (Conference Auditorium)
9:00	H. Wang, B. Höhle, N. Ketrez, A. Kuntay, T. Mintz: Cross-linguistic distributional analyses with frequent frames: The cases of German and Turkish	B. Pearson, T. Roeper, M. Grace: Quantifier spreading is not distributive	T. Xu: Children's 2Aux negative questions: Parameter-setting or the lexicon?
9:30	S. Yuan, C. Fisher, P. Kandhadai, A. Fernald: You can stipe the pig and nerk the fork: Learning to use verbs to predict nouns	K. Syrett, J. Musolino: Children's collective and distributive interpretations of pluralities with number	M. Hara: Subject RC-over-object RC advantages in L2 Processing of Japanese
10:00	S. Arunachalam, E. Escovar, M. Hansen, S. Waxman: Verb learning from syntax alone at 21 months	R. Montalto, A. van Hout, P. Hendriks: Acquiring the ordering of Italian near-synonymous quantifiers	J. Lidz, A. Gagliardi: Morphosyntactic cues impact filler-gap dependency resolution in 20- and 30-month-olds

10:30 **BREAK (Ziskind Lounge)**

	Session A (Metcalfe Small)	Session B (East Balcony)	Session C (Conference Auditorium)
11:00	P. Brosseau-Liard, D. Hall: Explaining the disambiguation effect in lexical development: New evidence favoring constraints over social-pragmatic knowledge	G. Ouellette: Oral vocabulary and reading skills: A serious relationship or just good friends?	J. Choe: What seems to be real may be illusory: Acquisition of raising with an experienter
11:30	A. Fernald, N. Hurtado, R. Bion, V. Marchman: Zip code as a predictor of toddlers' use of the mutual exclusivity strategy	O. Demir, L. Applebaum, S. Levine, K. Petty, S. Goldin-Meadow: The story behind parent-child book-reading interactions: Relations to later language and reading outcomes	E. Lau: Complete uniformity: Early acquisition of the passive in Cantonese

12:15 **LUNCH SYMPOSIUM: The acquisition of number words: Integrating formal and developmental perspectives**
(Speakers: Susan Carey, Justin Halberda, Jeffrey Lidz, Julien Musolino)

	Session A (Metcalf Small)	Session B (East Balcony)	Session C (Conference Auditorium)
2:15	L. Song, R. Golinkoff, A. Stahl, K. Hirsh-Pasek: When seeing is not enough: 19- to 21-month-olds rely on labels to categorize intransitive human actions	K. Gor, A. Lukyanchenko: Perceptual correlates of L1 phonological representations in Russian-English heritage speakers	L. Grohe, A. Müller, P. Schulz: How children “copy” long-distance structures: The production of complex wh-questions in German
2:45	M. Johanson, A. Papafragou: Effects of labels on children’s category boundaries	Y. Yu, V. Shafer: Electrophysiological indices of six-month-olds’ sensitivity to English vowels: Language experience and gender effect	J. Chen, Y. Shirai: The acquisition of relative clauses in child Mandarin

3:15 ATTENDED POSTER SESSION II (Terrace Lounge and Ziskind Lounge)

	Session A (Metcalf Small)	Session B (East Balcony)	Session C (Conference Auditorium)
4:30	J. Hartshorne, R. Nappa, J. Snedecker: Ambiguous pronoun processing development: Probably not U-shaped	A. van Hout, N. Gagarina, W. Dressler, <i>and 25 more authors</i> : Learning to understand aspect across languages	N. Feldman, E. Myers, K. White, T. Griffiths, J. Morgan: Infants and adults use word-level statistics in phonetic category acquisition
5:00	C. Schulze, S. Grassmann, M. Tomasello: Relevance inferences in 3-year-olds	L. Domínguez, M. Arche, F. Myles: Testing the predictions of the Feature-Assembly Hypothesis: Evidence from the acquisition of Spanish aspect morphology	D. Swingley, C. Slaton: Word-forms can help learners form phonetic categories

5:45 PLENARY ADDRESS: William Snyder, University of Connecticut “Children’s grammatical conservatism: Implications for syntactic theory” (Metcalf Large)

7:00 ATTENDED POSTER SESSION II (Terrace Lounge and Ziskind Lounge)

SUNDAY, NOVEMBER 7, 2010

TIME	Session A (Metcalf Small)	Session B (East Balcony)	Session C (Conference Auditorium)
9:00	L. Serratrice, A. Hesketh, R. Ashworth, L. Lodovica: The use of indirect speech clauses in a narrative context: A priming study	L. Pozzan, G. Bencini, E. Quirk, N. Eng, V. Valian: The acquisition of English main and embedded questions in child and adult SLA: An elicited production study	G. Jarosz: The roles of phonotactics and frequency in the learning of alternations
9:30	I. Arnon: From chunk to segment: U-shaped patterns in the effect of frames on children’s word production	R. Slabakova, G. Campos, T. Leal Mendez, P. Kempchinsky, J. Rothman: Pragmatic features at the L2 syntax-discourse interface	I. Berent, K. Harder, T. Lennertz: Phonological universals in early childhood: Evidence from sonority restrictions
10:00	M. Kirjavainen, A. Theakston: Infinitival-to omission errors in child language	M. Iverson, J. Rothman: When L2 syntax is target-like and target-deviant at the same time: L1 preemption again!	N. Boll-Avetisyan: Probabilistic phonotactics and syllable structure in L2 lexical acquisition

10:30 BREAK (Ziskind Lounge)

	Session A (Metcalf Small)	Session B (East Balcony)	Session C (Conference Auditorium)
11:00	L. Schneidman, S. Goldin-Meadow: Child-directed speech and vocabulary acquisition in a Mayan village	M. Sutton, C. Lukyanenko, J. Lidz: The onset of Principle C at 30 months: The role of vocabulary, syntactic development, and processing efficiency	H. Engemann: The expression of motion events in bilingual first language acquisition: Evidence for typological constraints in English and French
11:30	M. Carlson, M. Sonderegger, M. Bane: Global properties of the phonological network in child-directed speech	K. Clackson, H. Clahsen: Online processing of cataphoric pronouns by children and adults: Evidence from eye movements during listening	S. Shayan, O. Ozturk, M. Bowerman, A. Majid: Development of cross-modal Mappings of pitch to thickness.
12:00	A. Pinkham, T. Kaeffer, S. Neuman: Representational demand positively influences kindergartners’ language development	E. Kim, S. Montrul, J. Yoon: The on-line processing of binding principles A and B in L2 acquisition: Evidence from eye tracking	P. Li: Another turn on the acquisition of spatial frames of reference terms
12:30	E. Bergelson, D. Swingley: Mother’s education predicts spoken word recognition in 6-16-mo.-old infants	Y. Wang: The L2 processing of anaphora resolution under movement	S. Lee-Ellis, S. Hoerner, J. Lidz: Initial parsing bias in the perception of spatial relations by bilinguals

SOCIETY FOR LANGUAGE DEVELOPMENT 7th ANNUAL SYMPOSIUM (Metcalf Large) <i>Cognition and Language</i>	
2:30	Introductory Remarks
3:00	Noam Chomsky (MIT)
4:00	Break
4:15	Charles R. Gallistel (Rutgers University)
5:15	General Discussion
6:00	RECEPTION (Metcalf Small)

ALTERNATES

- N. Ferjan Ramirez, A. Lieberman, R. Mayberry: The first words acquired by adolescent first-language learners: When late looks early
A. Kerkhoff, E. de Bree, E. van Baal, F. Wijnen: Implicit learning and dyslexia: non-adjacent dependency learning in infants with a familial risk of dyslexia
C. Jackson, M. O'Brien, C. Gardner: Prosodic cues to syntactic disambiguation in second language German
A. Mitchel, M. Christiansen, D. Weiss: Cross-modal effects in statistical learning: Evidence from the McGurk illusion
N. Dijkstra, P. Fikkert: Universal constraints on the discrimination of Place of Articulation? Asymmetries in the discrimination of 'paan' and 'taan' by 6-month-old Dutch infants
C. Brojde, E. Colunga: Bilingual and monolingual children attend to object properties differently in a word learning task
S. Unsworth, I. Tsimpli: Bilingual acquisition of Greek voice morphology and Dutch gender: what do they have in common?
A. Theakston: Differences in children's and adults' choice of referring expressions as a function of sentence role, accessibility, and ambiguity.
A. Belikova: Do L2ers adopt the pronoun misanalysis of *se*? Data from Russian- and English-speaking L2 learners of French
A. Santos, I. Duarte, A. Pires, J. Rothman: Early inflected infinitives and late V-to-C movement
T. Hasley: Examining the semantics-pragmatics interface: The implications of implicatures
R. van de Vijver, D. Baer-Henney: Acquisition of voicing and vowel alternations in German

POSTERS

Session I, Room A – Terrace Lounge (Friday, November 6, 3:00-4:15 pm, 9:15-10:00 pm)

- X. Yang: Young Chinese children's CP and left periphery: The case of sentence final particles
A. Weisleder, A. Fernald: Streams of talk: Child-directed speech, but not overheard speech, predicts infants' vocabulary and language processing efficiency
K. Sugisaki: The distinction between case-markers and postpositions in early child Japanese: New evidence for children's grammatical conservatism
N. Ward, M. Sundara, B. Conboy, P. Kuhl: Short-term exposure to a second language produces language-specific effects in babbling
Y. Kim, M. Sundara: The role of function words in the development of word segmentation
A. Nadig, S. Ozonoff: Discourse context affects homonym interpretation similarly for children with high-functioning autism and typically developing children: an eye-tracking study
P. Cheung, P. Li, D. Barner: Are classifiers necessary for individuation in Mandarin Chinese?: A study on the acquisition of units of quantification
S. Kim: The incomplete acquisition of Korean negative polarity items by heritage Korean speakers: The effects of transfer and age
A. Ferry, S. Hespos, S. Waxman: Tuning the link between words and categories: Primate vocalizations facilitate object categorization in 3-month-old, but not 12-month-old infants
M. Lippeveld, Y. Oshima-Takane: The dax is dawning the cheese: When do children acquire class extension rules for denominal verbs?
T. Medina, A. Hafri, J. Trueswell, L. Gleitman: Propose but verify: Fast mapping meets cross-situational learning
E. Zaretsky, C. Core: Developmental sensitivity to the sublexical structure of the word: Evidence from a longitudinal study of early spelling attempts.
E. Nava, J. Tepperman: Modeling second language prosody acquisition: A dynamic systems theory approach
J. Grinstead, M. Vega-Mendoza, G. Goodall: Subject-verb inversion and verb finiteness are independent in Spanish
N. Ferjan Ramirez, A. Lieberman, R. Mayberry: The first words acquired by adolescent first-language learners: When late looks early
C. Jackson, M. O'Brien, C. Gardner: Prosodic cues to syntactic disambiguation in second language German

Session I, Room B – Ziskind Lounge (Friday, November 6, 3:00-4:15 pm, 9:15-10:00 pm)

- T. Kobayashi, Y. Oshima-Takane: Early verb extension in Japanese-speaking children
Y. Choi, H. Lee, N. Jang, A. Kaufman: Whose report is more certain?: The development of evidential reasoning
S. Kirby: Move over, control freaks: Syntactic raising as a cognitive default
G. Van Berkel, A. Fernald, V. Marchman: Word Frequency Influences Speed of Lexical Access in 2-year-olds
J. Willits, J. Saffran: Adults and Infants Use Meaning to Learn about Non-Adjacent Structure in Language
H. Koulidobrova: Transfer past the surface: Evidence from null subjects in the speech of an ASL/English bilingual
L. Jiang, E. Haryu: Young Chinese-speaking children's understanding of the correspondence between verb meaning and argument structure

- J. Bogdanovs, J. Fletcher, D. Bayliss: What contributes to reading comprehension? Differences between typically developing children and children with reading difficulties
- J. Hoover, H. Storkel: Neighborhood density and the ruse in SLI
- E. Tenenbaum: Typically developing infants attend to the mouth in conversational interactions
- D. Simeone, D. Sobel: Children's understanding of reliability across linguistic domains
- G. Bencini: Lexical, conceptual, and syntactic influences on syntactic priming in monolingual and bilingual English speakers
- D. McDaniel, C. McKee, M. Garrett: Fluency Markers for children's sentence planning: Early and late stage processing
- A. White, R. Baier, J. Lidz: When knowledge causes failure: Effects of subcategorization frequency in novel word learning
- I. Eigsti, A. de Marchena, J. Dixon: Conversational gestures in autism spectrum disorders: A qualitative difference
- D. Roberson, O. Ozturk, S. Shayan, A. Majid: Teddy-bear blues: A comparison of color-matching in Farsi-, Turkish- and English-speaking three and four-year-olds.
- A. Mitchel, M. Christiansen, D. Weiss: Cross-modal effects in statistical learning: Evidence from the McGurk illusion
- C. Brojde, E. Colunga: Bilingual and monolingual children attend to object properties differently in a word learning task
- A. Belikova: Do L2ers adopt the pronoun misanalysis of *se*? Data from Russian- and English-speaking L2 learners of French
- T. Hasley: Examining the semantics-pragmatics interface: The implications of implicatures

Session II, Room A – Terrace Lounge (Saturday, November 7, 3:15-4:30 pm, 7:00-7:45 pm)

- T. Marinis: Non-word repetition in successive bilingual children: similar or different pattern from monolingual children with SLI?
- C. Junge: On-line evidence of early word familiarization in nine-month-olds
- E. Wonnacott, J. Boyd, J. Thomson, A. Goldberg: The acquisition of novel constructional patterns by five-year-olds and adults
- T. Lentz, R. Kager: L1 phonotactics adds spurious segmentation candidates in L2 speech recognition
- T. Bagetti, L. Correa: The early recognition of verb affixes: evidence from Portuguese
- H. Katz, J. Trueswell: Seeing, saying, and remembering: Children's understanding of discourse constraints on choice of referential expressions
- H. Goad, L. White, J. Bruhn de Garavito: Prosodic transfer at different levels of structure: The L2 acquisition of Spanish plurals
- L. Tornyoova, V. Valian: A hypothesis testing model of question formation: Evidence from auxiliary omission and inversion
- A. Gagliardi, J. Lidz: When Bayes betrays: How linguistic hypotheses shape learning biases
- D. Hufnagle, L. Holt: Development of adult-like speech categorization in 3- and 5-year olds
- E. Leddon, S. Arunachalam, X. Fu, H. Gong, L. Wang, S. Waxman: Noun and verb learning in English- and Mandarin-acquiring 24-month-olds
- L. Naigles, C. Reynolds, A. Kuntay: 2-year-olds' sensitivity to pronoun case in English sentence comprehension
- M. Khan, J. Snedeker: Spontaneous implicit naming of visual objects
- A. Eilam, J. Trueswell: Rapid acquisition of expletive negation in Modern Hebrew
- A. Kerkhoff, E. de Bree, E. van Baal, F. Wijnen: Implicit learning and dyslexia: non-adjacent dependency learning in infants with a familial risk of dyslexia
- N. Dijkstra, P. Fikkert: Universal constraints on the discrimination of Place of Articulation? Asymmetries in the discrimination of 'paan' and 'taan' by 6-month-old Dutch infants

Session II, Room B – Ziskind Lounge (Saturday, November 7, 3:15-4:30 pm, 7:00-7:45 pm)

- C. Branchini, C. Benetti, E. Carravieri, F. Arosio: Structure building and syntactic movement in Italian SLI children
- N. Mani: Forming word-word relationships in infancy
- F. Chang, T. Kobayashi: Mapping between particles and intentionality in Japanese preferential looking
- G. Cannizzaro, P. Hendriks: When animacy trumps word order: (eye) tracking a comprehension delay in English-speaking preschoolers
- D. Apoussidou: Modeling the acquisition of speech segmentation bottom-up and top-down
- A. Grimm, M. Wojtecka, A. Ritter, P. Schulz: Comprehension of exhaustive wh-questions in eL2 and L1 learners of German -- cross-linguistically uniform or language-specific acquisition?
- M. Iraola Azpiroz, M. Ezeizabarrena Seguroola: Anaphora resolution in the acquisition of Basque
- C. Cantiani, M. Lorusso, P. Perego, M. Guasti: ERP correlates of anomalous morphosyntactic processing in adults and children with Developmental Dyslexia
- S. Hoerner, W. Idsardi, N. Jiang: Highly proficient Spanish-dominant bilinguals demonstrate sensitivity to difficult English vowel contrasts
- J. Rothman, J. Cabrelli Amaro, G. Campos: L3 initial state models on trial: Subject-to-subject raising across experiencers in L3 Portuguese and Spanish
- R. Bion, A. Fernald: Perceptual adaptation to foreign-accented speech in 18-month-old infants
- J. Davidson, I. de la Fuente, R. Foote, S. Montrul: Early language experience facilitates gender processing in Spanish heritage speakers
- A. Seery, V. Vogel-Farley, T. Augenstein, L. Casner, L. Kasparian, H. Tager-Flusberg, C. Nelson: Atypical electrophysiological lateralization to speech stimuli in infants at risk for autism spectrum disorder
- M. Hughes, S. Allen: The contribution of grammatical and discourse-pragmatic effects to the acquisition of referential choice in child English
- C. Coughlin, A. Tremblay: The role of prosodic boundaries in non-native speech segmentation
- A. Delcenserie, F. Genesee, T. Grüter: Acquisition of object clitics and working memory in internationally-adopted children from China
- S. Unsworth, I. Tsimpli: Bilingual acquisition of Greek voice morphology and Dutch gender: what do they have in common?
- A. Theakston: Differences in children's and adults' choice of referring expressions as a function of sentence role, accessibility, and ambiguity.
- A. Santos, I. Duarte, A. Pires, J. Rothman: Early inflected infinitives and late V-to-C movement
- R. van de Vijver, D. Baer-Henney: Acquisition of voicing and vowel alternations in German