

Concerned Massachusetts Resident

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This person has one major role: Introduce questions the students may not think of on their own, and make them concerned. The students have not been given questions to ask you, so you can invent your own and ask them questions. You might say...

“I’ve been eating chicken all summer and now I don’t know what I’ll do. I am concerned about how this will affect me and my family. I have young children and am expecting another in a few months. We eat chicken 5 days a week; it is the best source of protein we can afford. If this stuff killed the chickens, what will it do to us?” And, “I don’t trust the food system in this country! How did dioxin get in my chicken? Is this a terrorist attack? Who is protecting me?”

You might take a “back-to-the-land” approach... “I am going to buy all organic and locally raised chicken from now on. I’ll buy the most expensive chicken if I have to, because I can’t count on any government to protect me.”

Be the dramatic extreme. Express your fear and mistrust of government agencies and corporations.
Have fun, and ham it up (no pun intended).