The Boston University School of Education is dedicated to the proposition that a high quality education system is the cornerstone of a democratic society.

For almost a century, SED has pursued three related missions: to educate and prepare professional teachers, administrators, and educators to accept leadership responsibilities throughout the world; to offer continuing educational opportunities for practicing teachers and administrators to make the very most of their talents; and to promote research and scholarship that elevate the quality of education.

Like the larger University with which it is proud to be affiliated, the School of Education serves constituencies around the world—and this task starts at home. Helping our Boston neighbors is the right thing to do—and serving the surrounding community has helped make us particularly effective teachers and learners, who are sensitive and responsive to the circumstances and realities of schooling.
CAMPAIGN PRIORITIES
SCHOOL OF EDUCATION

• Endowed professorships
• Support for academic and community-wide outreach programs to strengthen SED and the larger community
• Increased scholarship aid to support recruitment of outstanding future educators, reduction of student debt, and alumni engagement
• Green renovation of the School of Education building to enhance institutional reputation and provide better facilities for faculty recruitment and research
• Endowment for the Journal of Education

DISTINGUISHED ALUMNI & FACULTY

• James J. Mahoney, SED professor, and founder (in 1922) of a cooperative arrangement with the Harvard Graduate School of Education to offer courses to teachers across New England
• Donald D. Durrell, SED dean (1942–1952), clinical researcher, and author of dozens of texts and instructional programs in the field of reading education
• Wendy J. Chamberlin (SED’71), former U.S. Ambassador to the Islamic Republic of Pakistan and current President of the Middle East Institute
• Robert Dentler, SED dean (1972–1979), helped draft the Boston desegregation plan in 1976
• Mae Chu Chang (SED’79), Lead General Educator for East Asia and the Pacific Region of the World Bank
• Henry Giroux, SED professor (1977–1983), one of the founding theorists of critical pedagogy in the U.S.
• Roger F. Harris (SED’74), has devoted 36 years working with youth in Boston’s public schools. He presently serves as the Superintendent, Chief Executive Officer, and member of the Board of Trustees for the Boston Renaissance Charter Public School, the largest charter school in the city of Boston.
• Robert Antonucci (SED’83), President of Fitchburg State College
• Thomas Cottle, current professor of education at Boston University. A sociologist and licensed clinical psychologist. In the 1970s and 1980s he was also the host of the syndicated Tom Cottle Show, where he interviewed guests on topics related to psychology. Interviewees included Andy Kaufman and Henry Fonda.
• Clifford Janey (SED’84), has served as Superintendent of Schools in Rochester, NY; Washington, D.C.; and Newark, NJ
• Jeanne R. Paratore, SED professor, founder of the Intergenerational Literacy Project

EXTERNAL FUNDING (2008–2012)
GRANTS AND CONTRACTS: $15.4 MILLION
PHILANTHROPY: $3.1 MILLION

POINTS OF PRIDE

• Publisher of the oldest continuously published education journal in the U.S. (Journal of Education, founded in 1875)
• Sponsor (beginning in 1965) of a two-year M.A. program in secondary education for Americans overseas; begun in Munich and Stuttgart and later expanded to Naples
• For 20 years, BU and the School of Education managed the public schools of the city of Chelsea, Massachusetts: the first time a U.S. university was given the mandate to manage an entire school system
• The Boston University Conference on Language Development, the leading international conference in this field, takes place on campus every fall
• The Center for the Study of Communication and the Deaf, devoted to applied and theoretical research to benefit the Deaf and their families
• The Center for Character and Social Responsibility assists educators in becoming more competent and confident in the teaching and study of ethics and character
• 80 percent of recent SED graduates have positions in their field of interest
• Offers situated learning opportunities, like the Mobile Lab and the Trotter Professional Learning Collaborative

DEGREE PROGRAMS

• BACHELORS OF SCIENCE IN EDUCATION (11 MAJORS)
• MASTERS OF ARTS IN TEACHING (6 MAJORS)
• MASTER OF EDUCATION (16 MAJORS)
• MASTER OF MATHEMATICS FOR TEACHING
• DUAL DEGREE MASTER’S PROGRAM WITH SCHOOL OF SOCIAL WORK AND SCHOOL OF THEOLOGY
• DOCTOR OF EDUCATION (5 MAJORS)