The purpose of this handbook is to explain departmental procedures and requirements to graduate students seeking the PhD degree in archaeology at Boston University.

The Department requires regular communication between graduate students and their advisers, especially with respect to individual programs of study. Questions concerning academic policies, regulations, admissions, financial assistance, problems, or grievances can be addressed to the Director of Graduate Studies, who represents the Graduate Studies Committee. Information on use of Department equipment or facilities, faculty office hours, and the like can be obtained from the main office.

**Intent of the Program**

The intent of the Program is to provide appropriate education and training in the recovery, analysis, and interpretation of archaeological materials and contexts while simultaneously ensuring that sufficient background is obtained in one or more traditional cognate fields such as classics, art history, anthropology, and history. In recognition of the importance of scientific techniques in the analysis, dating, and interpretation of archaeological finds, the program is also designed to include classroom and practical training in the biological and physical sciences and in qualitative methods, either within the framework of the archaeological curriculum itself or within that of other departments or programs (such as the Center for Remote Sensing, or the Center for Materials Research in Archaeology and Ethnology (CMRAE)).

**Admission**

Applicants must have a BA or MA, preferably from a program in archaeology or one related to archaeology (such as anthropology or classical studies, with a concentration in archaeology). Students lacking sufficient preparation in archaeology will be required to take courses, as determined by the Graduate Studies Committee, to make up the deficiency. On occasion, these courses may be beyond the minimum specified by the Graduate School, especially in the post-MA program.

**Financial Aid**

Financial Aid information is routinely updated on the Graduate School of Arts and Sciences web site. Go to http://www.bu.edu/buaid for more information.

The office of Sponsored Programs maintains a clearinghouse of funding publications, search engines, and other links at http://www.bu.edu/osp/funding.html

**Concentrations**

Students may concentrate in (1) the archaeology of an area and time period, or (2) in a broader topical study. Examples of (1) are Old World Prehistoric (Mediterranean, Near Eastern, or African), Old World Historical (classical, or Near Eastern, or New World Historical (colonial and industrial). Examples of (2) are comparative prehistoric studies, paleoenvironmental studies, archaeology of complex societies, and others. Students concentrating in Old World historical archaeology will be required to take courses, as determined by the Graduate Studies Committee, to make up the deficiency. On occasion, these courses may be beyond the minimum specified by the Graduate School, especially in the post-MA program.

**Initial Counseling and Evaluation of Background**

During the registration period preceding the first semester of study, each incoming student will meet with the chair of the Graduate Studies Committee, who will assign a primary adviser. At that time, the student's formal program in archaeology will be reviewed with the intent of determining how deficiencies, if any, are to be made up in the first year of study. A statement concerning the student's readiness to participate in the thesis field for research in archaeology will be submitted for the Graduate Committee's decision. Students are reminded that the graduate program requires demonstration of reading proficiency in modern foreign languages (two for the PhD) that everyone must have completed at least two courses in sociocultural anthropology, or take these during the course of study here; and that those concentrating in classical archaeology or Near Eastern historical archaeology must complete at least one ancient language in addition to the modern ones. As far as possible, this preparation should be a substantial part of it—should be done prior to admission to the program. Language background is among those criteria reviewed when admission applications are being evaluated.

After this initial interview, a selection of courses for the first semester will be made with the help of the adviser and the necessary registration forms filled in. All incoming students, during their first full year of residence, must take AR701 (Introduction to Archaeological History and Methods) and AR705 (Regulatory Studies). AR706 (Archaeological Complex Societies) and AR707 (Archaeological Science) will be offered in the fall; AR706 and AR707 will be offered in the spring. Waiver of one or more of these courses is possible if the student has a clearly equivalent graduate course, or courses, elsewhere. In addition, students must take AR875 (Archaeological Ethics and the Law) prior to taking the PhD Qualifying Examinations. In 2005-06 AR875 is offered in the fall.

**Subsequent Advising and Study Outlines**

In order to maintain a coherent and individualized program of study, the adviser will help the student outline the overall program (including courses, and scheduling of language, comprehensive, and qualifying examinations), a copy of which must be submitted to the Graduate Committee for approval. The completed outline (which should be submitted during, or immediately following, the end of the first semester of study) will be entered in the student's permanent file. The files themselves are kept in the Department office.

Changes in the program of study may be made subsequently, subject to approval of the student's adviser and the Director of Graduate Studies. Advisers may be changed by written petition, provided both the new adviser and the Director of Graduate Studies concur. The new adviser, the old adviser, and the Director of Graduate Studies should be formally apprised of this action in writing in order that no misunderstandings arise.

As stated above, students are required to maintain regular contact with their advisers. In particular, each student is to fully discuss his her program in detail (including selection of courses for the next or subsequent semesters, any changes in the program of study, scheduling of departmental examinations or dissertation, progress toward completion of requirements, etc.) during the pre-registration period each fall and spring. The adviser at that time should update the student's progress report (copies of which have been given to all faculty members) to include all newly completed courses, and a list of courses to be fulfilled during the following semester. Advisors are expected to be able to provide this kind of information to the Chair of the Department or the Graduate Studies Committee at any time. It may be needed for student evaluations, financial aid consideration, and the like.

Students in the post-baccalaureate (16-course) PhD programs are not required to obtain the MA. Anyone who does wish to do so in progress must fulfill all the requirements for the MA.

**Courses**

For the post-baccalaureate PhD a minimum of sixteen courses is required. These must include the following: AR701, AR705, AR706, AR707, and AR870. Students must also establish that they have already been trained in field techniques of archaeological reconnaissance and excavation, or a field school approved by their adviser in addition to the required courses. Those students who have not already had at least two courses in sociocultural anthropology are required to do so, usually within the first year of residence.

For the post-MA degree, a minimum of eight semester courses is required. The specific course requirements will be established by the Graduate Studies Committee after reviewing the student's background and determining what deficiencies, if any, are to be made up; a coherent program of study within the concentration chosen will be outlined at the time.

In certain cases the committee may recommend to the Graduate School that a student be allowed to continue in the post-MA program, but be advised or required to take more than eight courses in order to complete the PhD program. The requirements of AR701, AR705, AR706, AR707, and AR870 are not waived for post-MA students unless they have previously taken equivalent courses.

Major courses normally are not to be taken off-campus (excepting AR707 and those in the CMRAE program, which is based at M.I.T.). Some students might, however, wish to take certain specialized courses elsewhere that would serve to enhance their skills. Prior approval for such courses must be obtained from the Graduate Studies Committee, via one's adviser. Likewise, students should not treat directed-study courses (900 level) as substitutes for regular courses, but rather as means of attaining further, more intensive knowledge of an area or topic not obtainable in the regular curriculum.

Anyone intending to register for a directed study course (generally those at the 900 level) must fill out a form (available in the Department office) indicating the nature of the work to be undertaken and having the adviser and appropriate faculty sign the form. This note must be submitted to the Committee Chairperson, who will then forward the form to the Committee for approval. The Committee will be responsible for seeing that the student's program requirements are met and that the directed study course is of the quality and nature expected in a graduate program. Those requiring a waiver of a specific course must do so by using the Committee's evaluative form and submit it with the above form to the Committee Chairperson.
Students will be evaluated at the end of the first year through a Comprehensive Exam based on the material covered in the required courses. Normally, students taking the Comprehensive examination must have completed and passed a passing grade in the four core courses upon which the Comprehensive Exams are based (AR706, AR707, AR708, and AR710) before they take the exam. Students who have not completed and passed these core courses must petition the Graduate Studies Committee for a waiver of this requirement.

In the event that the results of the comprehensive exams are not deemed entirely satisfactory, the examining faculty members will recommend to the Graduate Studies Committee the remedial action they feel appropriate, which may involve: a) requiring the student to complete any of the four core courses in which the student failed or did not pass; b) a special examination in these courses; or c) a special examination covering the material of the Comprehensive Exams. If the student fails to pass the special examination, he or she will be dismissed from the program. A student who fails to pass the special examination will be allowed to retake it only once, before being dismissed from the program.

Students who, after completing the Comprehensive Exams, pass the MA examinations in the November/December session immediately following the comprehensive exams, may recommend to the Graduate Studies Committee the remedial action they feel appropriate, which may involve: a) requiring the student to complete any of the core courses in which the student failed or did not pass; b) a special examination in these courses; or c) a special examination covering the material of the Comprehensive Exams. If the student fails to pass the special examination, he or she will be dismissed from the program. A student who fails to pass the special examination will be allowed to retake it only once, before being dismissed from the program.

The PhD qualifications exams consist of a written and an oral examination. The written examination will be based on the student's area of specialization and will be chosen from a list of suggested topics provided by the department. The oral examination will be divided into two parts: an essay presentation and a question-and-answer session. The essay presentation will cover the student's area of specialization in detail, including the student's research projects, methodologies, and findings. The question-and-answer session will be based on the student's knowledge of the literature and their ability to discuss their research in a critical and analytical manner.
Graduate students in the Archaeology Department who wish to switch from their current program into the Archaeological Foreign Language concentration must submit a form (available in the Department office and web site) indicating the nature of the work to be undertaken and having received prior approval from the faculty at its next department meeting.

It includes a practicum, internship, or other apprenticeship designed to provide the requisite archaeological resources. It may typically demand a background in French, Spanish (for those studying New World or Iberian archaeology), or other languages.

Examinations are normally offered each semester during the week preceding the departmental MA exams. The student must demonstrate reading proficiency in French, Spanish (for those studying New World or Iberian archaeology), or other languages.

Changes in the program of study may be made subsequently, subject to approval. Advisers may also be changed, but both the student and the Department Chair must be notified.

Students are expected to present their dissertation proposal before the end of the second semester following successful completion of the required course work and passing of the written component of the qualifying examinations. The proposal should be written in such a way as to enhance their skills. Prior approval for such courses must be obtained from the Graduate Studies Committee, via one's departmental adviser.

Funding for Dissertation Research Students are reminded that a Grants and Fellowships Information File is maintained in the Department Office. In addition, the Office of Sponsored Programs at 25 Buck Street has information and personnel to help faculty and prospective funding sources. It may also be useful to consult the Annual Register of Grant Support (D.A.T.A., Inc., Academic Media, Orange, N.J.). Copies are available in room 112 in the Graduate School. Occasionally, qualified students may be written into research grants directed by individual faculty members.

Following is a partial list of potential sources for dissertation research funding, with URLs for the relevant web pages. You must prepare funding proposals in cooperation with your adviser and, in some cases (e.g., National Science Foundation) submit the proposal through the Office of Sponsored Programs at Boston University. Allow yourself plenty of time to prepare your proposal, and be sure to consult with your adviser as well as with the Office of Sponsored Programs for advice well in advance of submission.

Office of Sponsored Programs: http://www.bu.edu/vsp/funding.html

Sources for funding in African Studies research: http://www.sas.upenn.edu/African_Studies_Grants/Advisory_Council_African_Studies.html


American Council of Learned Societies Dissertation Fellowships in East European Studies: http://www.acls.org

Guggenheim (Harry Frank) Foundation Dissertation Fellowship: http://www.gf.org

Huntington Library, Art Collections, & Botanical Gardens Fellowships: http://www.huntington.org/research/arts_fellowships.html

Institute of International Education (Fulbright) http://www.iie.org/TemplateFulbright.cfm?section=Fulbright


National Science Foundation Dissertation Improvement Grants: http://www.nsf.gov/awardsslgi NSFrc

Smithsonian Institution Fellowships: http://www.si.edu/ff/fst.html

Social Science Research Council: http://www.ssrc.org/fellowships/disbursement

Wenner-Gren Foundation for Anthropological Research: http://www.wennergren.org/programs.html#fieldwork


Defense of the Dissertation

Before the defense can be held, the candidate must obtain department approval for the dissertation abstract, which cannot exceed 300 words in length. A copy must be signed by the First Reader, Director of Graduate Studies, and the Department Chairman--then submitted to the Graduate School for approval at least three weeks prior to the scheduled defense. Two weeks before the defense, 14 copies of the approved abstract are to be submitted to the Graduate School. Forms for these submissions (abstract approval and scheduling of defense) can be obtained from the Department administrator.

The Committee is comprised of first and second Readers, a chairperson, and two others, one of whom, the Outside Reader, is not a member of the Department. The chairperson must be someone other than a Reader. Members of the Defense Committee are proposed by the candidate and the First Reader, subject to the approval of the Director of Graduate Studies. The Committee Chairperson's duties begin only when the student's final draft of the dissertation has been approved by the defense of the Readers, at which time the Chairperson requests a defense date for the student. The Chairperson presides at the defense. Special service appointments for Committee members who are not members of the faculty of the Graduate School must be obtained from the Graduate School; see the Department administrative staff to initiate such a request. Junior or senior faculty members may be Readers, the chairperson, or ordinary members of the Defense Committee. Naturally, candidates should ascertain in advance whether or not each faculty member chosen will be on campus at the appropriate time. The defense is scheduled by the Committee Chairperson at the candidate's request. It is the responsibility of the candidate and the Committee Chairperson to make the necessary arrangements with other members of the Committee. Any member of the Graduate School Faculty is entitled to attend the defense and ask questions. Other persons, including fellow students, may attend with the approval of the candidate and the Committee Chairperson, but may not participate in the exam.

In preparation for the examination, each member of the Defense Committee is expected to review the entire dissertation. Copies of the penultimate-draft of the dissertation given to each member of the examining committee at least two weeks before the defense is scheduled. An additional copy of the dissertation should be placed in the Department office and Lounge for other faculty. At the time of submission of the dissertation to the Committee, the Readers and Committee Chairperson should be in essential agreement that the dissertation is complete, defensible, and stylistically correct; i.e., that it is suitable for deposition in the University Library.

During the defense of the dissertation the Defense Committee acts for the University faculty as a whole in determining whether or not an adequate defense is presented. The Defense Committee consists of a brief (no more than 20 minutes) presentation of the research and conclusion by the candidate. This may be necessary, be accompanied by illustrations such as overheads or slides, but these should be kept to a minimum. Following the presentation the Chair of the Committee opens the floor for questions from the committee members, generally circling the room until all questions have been asked and answered. The candidate and observers are then asked to leave the room while the faculty discuss the defense and determine if it has been adequate. The candidate is invited back into the room to hear the discussion. If the dissertation is not acceptable, specific recommendations will be made and, if necessary, another defense will be held. Only when the dissertation has been completely approved will copies be signed. The student should submit one copy of the dissertation to be retained for reference in the Stone Science Library, in addition to the two copies required by the Graduate School.

Time Limits

By University regulations, the post-BA-PhD program must be completed within even years after the first registration for doctoral study. The post-MA-PhD Program must be completed within five years after the first registration in the program.

MA in Archaeology


Introduction

The Department of Archaeology offers MA degrees in Archaeology, Archaeological Heritage Management, and Geoarchaeology. The purpose of this handbook is to explain departmental procedures and requirements to graduate students seeking the MA degree at Boston University.

The Department requires regular communication between graduate students and their advisers, especially with respect to individual programs of study. Questions concerning academic policies, regulations, admissions, financial aid, petitions, or grievances can be addressed to the Director of Graduate Studies, who represents the Graduate Studies Committee.

The Department expects to include classroom and practical training in the biological and physical sciences and in quantitative methods, either within the framework of the archaeological curriculum itself or within that of other departments or programs (such as the Center for Remote Sensing, or the Center for Materials Research in Archaeology and Ethnology (CMRAE)).
To complete programs in archaeology, students must satisfy the following requirements, in addition to those set by the Graduate School:

Admission
Applicants must have a BA or BS, preferably from a program in archaeology or one related to archaeology (such as anthropology or classic studies, with a concentration in anthropology). Students lacking sufficient preparation in archaeology will be required to take courses, as determined by the Graduate Studies Committee, to make up the deficiency. On occasion these courses may be beyond the minimum specified by the Graduate School.

Concentrations
Students in archaeology may concentrate in (1) the archaeology of an area and time period, or (2) in a broader topical study area. Examples of (1) are New World prehistoric (Mesoamerican, Near Eastern, or Andean), Old World prehistoric (Mediterranean or Near Eastern), or New World historical (colonial and industrial). Examples of (2) are comparative prehistoric studies, paleoenvironmental studies, archaeology of complex societies, and others. Students who concentrate in a topical field, however, will be required to take some in one or more major geographical areas, something typically demanded by potential employers. In addition, students may receive an MA in Archaeological Heritage Management or Geoarchaeology.

Initial Counseling and Evaluation of Background
During the registration period preceding the first semester of study, each incoming student will meet with the chair of the Graduate Studies Committee, who will assign a primary adviser. At that time, the student's formal background in archaeology will be reviewed with the intent of determining how deficiencies, if any, are to be made up in the first year of study. A statement concerning the Director's decision will be entered in the student's file for reference. Students are reminded that the graduate program requires demonstration of reading proficiency in modern foreign languages (one for the area of concentration) that everyone must have completed at least two courses in socioeconomic anthropology, or take these during the course of study here; and that those concentrating in classical archaeology or Near Eastern historical archaeology must command at least one ancient language in addition to the modern one. As far as possible, this preparation—or a substantial part of it—should be done prior to admission to the program. Language background is among those criteria reviewed when admission applications are being evaluated. After the initial interview, a schedule of courses for the first semester will be made with the help of the adviser and the necessary registration forms filled in. All incoming students, during their first full year of residence, must take AR701 (Archaeological History of Archaeology), AR705 (Pre-Urban Development), AR706 (Archaeology of Complex Societies) and AR707 (Natural Science Approaches to Archaeological Problems). In 2005-06 AR705 and 707 will be offered in the fall, and AR706 and AR707 will be offered in the spring. Waiver of one or more of these courses is possible if the student has had a clearer equivalent graduate course, or courses, elsewhere. In addition, students must take AR780 (Archaeological Ethics and the Law) prior to taking the MA examination. AR780 in 2005-06 is offered in the Fall.

Subsequent Advising and Study Outlines
In order to maintain a coherent and balanced individual program of study, the adviser will help the student outline the overall program (including courses and scheduling of language, comprehensive, and MA examinations), a copy of which will be submitted to the Graduate Studies Committee for approval. The completed outline (which should be provided during, or immediately following, the first semester of study) will be entered in the student's permanent file. The file remains on file in the Department office.

Changes in the program of study may be made subsequently, subject to approval. Advisers may also be changed, but both the old and new advisers and the Graduate Studies Committee chair should be formally apprised of this action in writing in order that no misunderstandings arise.

As stated above, students are required to maintain regular contact with their advisers. In particular, each student is to fully discuss his or her program in detail (including selection of courses for the next or subsequent semesters, any changes in the program of study, scheduling of departmental examinations or Thesis/Research Paper, progress toward completion of requirements, etc.) during the pre-registration period each fall and spring. The adviser at that time should update the student's progress report (copies of which have been given to all faculty members) to include all newly completed requirements and a list of requirements to be fulfilled during the following semester. Advisers are expected to be able to provide this kind of information to the Chair of the Department or the Graduate Studies Committee at any time it may be needed for student evaluations and the like.

Courses
A minimum of eight semester courses is required, including GR5 AR701, AR706, AR707, and AR780; and three courses in an area or topical concentration. Students must also establish that they have already been exposed to fundamental techniques of archaeological reconnaissance and excavation or take a field school approved by their adviser in addition to the required courses. These entering the MA program with little background in the discipline typically may be required to complete more than the minimum eight courses for the degree as part of their program.

Major courses normally are not to be taken off-campus (excepting those in the CMRAE program, which is based at M.I.T.). Some students might, however, wish to take certain specialized courses elsewhere that would serve to enhance their skills. Prior approval for such courses must be obtained from the Graduate Studies Committee, via one's adviser. Likewise, students should not take directed-study courses (150 level) as substitutes for regular course work in the MA program. The Department of Anthropology and the Anthropology Department of the Graduate Studies Committee. In planning course-of-study programs, students and their advisers should be attentive to upcoming faculty leaves and to projected course-scheduling changes (e.g., noting that not all surveys courses, in particular, are offered every year).

Each semester during pre-registration, the student and adviser are to update the program of study, in particular so that there is a record of courses selected for the upcoming semester. One copy should be retained by the adviser and another given to the Director of Graduate Studies.

Another reason for maintaining the progress record is to be certain that each student takes all of the courses relevant to his or her stated area of concentration. Both students and advisers must take care to see that this requirement is met—only if the student's program of study integrates the two course requirements for the degree, and students are encouraged to use some of the latter requirement. Failure of two or more sections of the exams will result in the student being required to retake the section in question. Failure of two or more sections of the exams will result in the student being required to retake the section in question.

A schedule for meeting language requirements should be established at the time of entrance to the program.

Examinations
Comprehensive Exams
The Comprehensive examinations cover broad issues central to the discipline of archaeology generally, for which the core courses are intended to offer preparation. Normally, students taking the Comprehensive examinations must have completed and received a passing grade in the four core courses upon which the Comprehensive Exams are based (AR701, AR705, AR706, and AR707) before they take the exam. Students who have not completed and passed these core courses must petition the Graduate Studies Committee for a waiver of this requirement.

The in the event that the results of the comprehensive exams are not deemed entirely satisfactory, the examining faculty members will recommend to the Graduate Studies Committee the remedial action they feel appropriate. Failure of one section of the comprehensive exams will result in the student being required to retake that section only. Failure of two or more sections of the exams will result in the student being required to retake the entire exam. There is no retaking the comprehensive exam in case where the student will receive only the entirety of the exam.

Information on use of Department equipment or facilities, faculty office hours, and the like can be obtained from the main office or the web site.

The student must demonstrate reading proficiency in French, Spanish (for those studying New World or Iberian archaeology), or German unless another modern foreign language is approved by the Graduate Studies Committee. Preferably, this requirement should be met during the first semester of study, and certainly before the end of the second semester. It must be met before MA exams are taken.

The modern language requirements are fulfilled by a written translation examination prepared by faculty members, or by successfully completing a graduate reading course in the Department of Modern Foreign Languages. Departmental exams are normally offered each semester during the week preceding the departmental MA exams.

Students concentrating in Old World historical archaeology must also demonstrate knowledge of an ancient language (such as Greek or Latin). This latter requirement may be met either by written examination or by the completion of at least two courses beyond the intermediate level or by one graduate level reading course, each with a grade of at least B-.
Guidelines for Intra-Departmental Transfers
Graduate students in the Archaeology Department who wish to switch from their current program into the Geoarchaeology program must submit an application consisting of the following:

1. A written statement (1–2 pages) describing the student's background in archaeology, reasons for the proposed transfer, and goals for participation in the Geoarchaeology program.
2. A current transcript and list of all current courses.
3. A proposed program of study, containing a list of all courses required to fulfill the program requirements, including a schedule for completion. Students should also identify their proposed area of topical concentration. See the Graduate School bulletin for program requirements.

Upon submission, the application will be reviewed by three faculty members among the Archaeology and Earth Science Departments, including the Director of Graduate Studies. The decision will be communicated to the student's advisor and the Department Chairperson. The committee's recommendation will be transmitted for endorsement by the faculty at its next department meeting.

MA in Archaeological Heritage Management
Archaeology Graduate Studies Handbook
2005-2006 Edition

Purpose
This degree is intended for those planning a career in public archaeology. The program seeks to provide a balance between the academic study of archaeology and practical training in the identification, evaluation, and management of archaeological resources. It includes a practicum, internship, or other apprenticeship designed to provide the requisite experience. This might involve a semester-long internship with an approved cultural-resource management group, state historic preservation office, or other governmental office.

Admission
Applicants must have a BA or BS in a discipline or program related to archaeology. Students lacking sufficient preparation must make up the deficiency as determined by the Department's Graduate Committee, in addition to meeting the requirements of the program.

Courses
A minimum of eight semester courses is required, including AR701, AR705, AR706, AR707, and AR780; at least one course in an archaeological science or technical study; and at least three additional courses relevant to the program of study. Students must also demonstrate a command of the skills and materials covered by AR503 or AR801, or take the course.

Foreign Language
The student must demonstrate reading proficiency in French, Spanish (for those studying New World or Iberian archaeology only), or German (unless another modern foreign language is approved by the Graduate Studies Committee).

Thesis Guidelines
By University regulations, the thesis must be completed within three (3) years of the initial registration for the degree.

MA in Geoarchaeology
Archaeology Graduate Studies Handbook
2005-2006 Edition

Purpose
The Geoarchaeology program provides a broad background in both the physical sciences and archaeology. Such a broad-based program provides flexibility to students coming from a variety of different backgrounds such as geology or other natural sciences, anthropology, or archaeology, and who are interested in associating geological techniques and methods with archaeological and geological data.

Admission
The student is expected to have completed a bachelor's degree in earth sciences or archaeology (or closely related fields) prior to admission to the department. Students lacking sufficient preparation in either archaeology or earth sciences will be required to take courses, as determined by the faculty advisors, to make up the deficiency. On occasion these may be beyond the minimum specified by the Graduate School.

Courses
A minimum of eight graduate-level courses (32 credits) is required, of which two must be AR509 and AR701, and two must come from the following list: ES 514, ES 533, ES 534, ES 541, ES 573, and ES 830. The remaining courses, chosen in consultation with academic advisors, may include pertinent graduate-level courses in AR, ES, or allied departments.

Foreign Language
Reading knowledge of one modern foreign language is required. Preferably, the requirement should be met during the first semester of study, and certainly before the end of the second semester.

Examinations
Students will be evaluated at the end of the first year through a Comprehensive Exam based on the core courses. MA candidates must take the exams to demonstrate proficiency in area language(s) and goals for participation in the Geoarchaeology Program.

Thesis
A written thesis, approved by an advisor from each department, must be submitted to the Graduate School of Arts and Sciences. MA candidates must give an oral presentation of their research results to a committee composed of faculty from each department.

Further information on this program and its current activities, financial aid, future employment opportunities and the like may be obtained from Prof. Paul Goldberg or Prof. David Marchant.

Time Limits
By University regulations, the MA program must be completed within three years of initial registration for the degree.
Guidelines for Internal Transfer into the MA Heritage Program

Graduate students in the Archaeology Department who wish to switch from their current program into the Archaeological Heritage Management M.A. Program must submit to the Graduate Studies Committee an application consisting of the following:

1. A written statement (1–2 pages) describing his or her background in archaeology, reasons for the proposed transfer, and goals for participation in the heritage management program.
2. A current transcript and list of all current courses.
3. A proposed program of study, containing a list of all courses required to fulfill the program requirements, identifying the required foreign language, and including a schedule for completion. Students should also identify their proposed area of topical concentration. See the Graduate School bulletin for program requirements. Upon submission, the application will be reviewed by three Archaeology faculty members, including, under normal circumstances, Prof. Elia, Prof. Mughal, and another appropriate to the geographical area of interest. Their decision will be considered by the Graduate Studies Committee and the committee’s recommendation will be transmitted for endorsement by the faculty at its next department meeting.

Examinations

Two examinations are required: one on the topics covered by AR701, and the topics of concentration within archaeology; and the other on archaeological heritage management.

Thesis/Research Paper

Each student will write and submit a thesis or special research paper for faculty review. The only difference between a thesis or a research paper is that the former requires one to meet all GRS guidelines and deadlines for submission. The thesis or research paper will be prepared under the supervision of at least two readers who will evaluate the submission on behalf of the Department.

Further information on this program and its current activities, financial aid, future employment opportunities, and the like may be obtained from Professor Ricardo Elia.