

Boston University Niger

Syllabus LA 111

SP 05

Monday 08h00, Tuesday 14h00, Thursday 16h00

Chaibou

Dambagi

Course Number and Title

L A 111 Hausa, First Semester

Course Overview:

This course offers the first tools to communicate in Hausa. Organized around communicative functions, this course stresses oral expression, but still gives grammatical explanations. In addition to permitting the student to communicate in Hausa, this course provides a cultural opening for those who would like a deeper study of the Hausa language.

Methodology:

When teaching this course I will teach some lessons ex cathedra, in addition to using role play, interviews, and field trips.

Course Text:

Littahin Karatun Hausa na Daliban Jamai'ar Boston a kasa Nijar, 2002

Grading Criteria:

Grading of the course will include:

2 oral quizzes consisting of interviews at least 10 minutes long

2 written assignments, including a midterm and a final exam

an interview with a family or with an artisan at the Museum

The final exam will be comprehensive and will contain four parts:

Construction of sentences using vocabulary provided by the teacher

Responses to questions asked by the teacher

Translation

A guided dialog of about 100 words around a situation given by the teacher

The final grade will be calculated as follows:

Oral exams 25%

Written work (exams etc) 50%

Interview 15%

Class participation 10%

Course Progression:

S1- lesson 1 (Darasi na 1)

Greetings (Gaisuwa)

Introducing oneself (Gayin Suna, asili, aikinsa, etc...)

Going someplace (Zuwa wani wuri)

S2- Lesson 2 (Darasi na 2)

Stating one's needs (Gayin abubuwan da ake bukata)

S3- Review of lesson 2 (Maimata Darasi na 2)

Lesson 3: Daily activities

First oral interview (10 minutes per student)

S4- Review of lesson 3

Lesson 4: Shopping (sayaya)

S5- Lesson 4 (continued)

First written exam

Lesson 5: The family (Iyali)

S6- Review of lesson 5

Lesson 6: At the tailor's (Wurin Tela)

Role Play: at the tailor's, the market, the museum, etc.

- S7- Lesson7: Health (Lahiyar Jiki)
Lesson 8: Travel (Balagoro)
- S8- Lesson 8 (continued)
Review of 8
Interview with artisans at the National Museum
Second oral interview (10 minutes per student)
- S9- Lesson 9: Customs and traditions in Niger (Al' adun Nijar)
Lesson 10: Leisure activities
Review
- S10- Comprehensive review
Final exam
- NB: this program may be modified during the semester, as deemed necessary

Teacher Expectations:

For this course to operate under optimum conditions, I expect the following of my students:

- Good attendance and participation
- Willingness to learn a new language
- A written note explaining absences
- Homework completed and handed in on time

Plagiarism

All students are responsible for having read the Boston University statement on plagiarism, which is available in the Academic Conduct Code. Students are advised that the penalty against students on a Boston University program for cheating on examinations or for plagiarism may be '...expulsion from the program or the University or such other penalty as may be recommended by the Committee on Student Academic conduct, subject to approval by the Dean.'