

CAS FR 300 Advanced French Grammar Practicum (four credits)

Instructor: Emmanuelle FARHI

Books and materials:

Outils pour le français professionnel by Emmanuelle FARHI; *L'Express* (weekly magazine)

Taken in tandem with FR301, this practicum is designed for students seeking to maximize their skills in French language and transfer those skills quickly to the elective and to the subsequent internship.

Grammar

This course focuses on grammar in a formal and informal manner. It is designed both to adjust to the students' needs, as they appear throughout the sessions, and to synthesize and refine in a methodical way important grammar notions, such as:

- Present & future indicative Past tenses Infinitive, gerund, prepositions
- Conditional; hypothesis Noun markers (articles, adjectives...)
- Subjunctive mood; subordinate/infinitive clauses; moods
- Personal, possessive, demonstrative and relative pronouns

Stylistics

Vocabulary development (social and professional) Avoiding repetition Linking words

Writing Assignments

These three assignments are designed to improve your writing proficiency (grammar, spelling, organization of thought). The aim is to have you become increasingly autonomous in self-correction as the weeks go by. Each assignment will focus on a different subject allowing for drilling certain grammatical notions and vocabulary usage. For each assignment, the professor will give objectives to meet and useful hints and you will be asked to correct yourself on grammar and vocabulary, as well as on written style.

Each assignment consists of three parts:

- a 200 word composition (50%)
- the self-corrected version of this composition (25%)
- a complementary work : sentences or a small paragraph focused on certain grammar and vocabulary notions (25%)

Examples of subjects for composition:

- interview with a potential internship supervisor (sentence structure, interrogative form)
- a childhood memory (aspects of the past tense: *passé composé, imparfait, plus-que-parfait*)
- my thoughts about a newspaper article (judgments, opinions, feelings: subjunctive mode)

Examples of objectives for complementary work

- Elective course vocabulary Internship / working place vocabulary
- Use of personal pronouns (in context) Use of relative pronouns (in context)
- Interrogative form applied to an analytical essay

Grading:

Class participation/effort	15%
Midterm	20%
3 written assignments	45%

Final

20%