COURSE DESCRIPTION:

This course is designed for non-native learners of Chinese who have taken approximately two years of regularly paced college-level Chinese. The course comprises a variety of integrated classes, which meet for a total of 15 hours per week. Component classes include grammar lectures, discussion section, and one-on-one conversation sessions.

Grammar Sessions meet for two hours per day. Advanced grammatical knowledge, structural refinement, and vocabulary development are integrated with and contextualized in cultural and societal content. Communicative and interactive methods are used, and students learn cultural knowledge and come to understand grammatical structures with intensive and challenging questions and answers.

Discussion Session meets for one hour per day and reinforces communication skills learned in grammar sessions. It resumes to focus on the structures and vocabulary students have just learned. When answering most of the questions, students are required to express their real ideas in short paragraphs, namely, three or four well-connected sentences. Fluency and accuracy are also emphasized. Students are expected to participate more creatively and discuss or debate culturally intensive topics with fellow students.

One-on-One: This class meets for at least 15 minutes each afternoon. Students are expected to use newly acquired words to engage in discussions about cultural and societal issues, which are related, but not limited, to the contents of the textbook. Carefully designed open-ended questions are used to help students further develop their range of language and spontaneity and fluency in speech.

Credits: 8
Prerequisites: LC 311 or by placement testing

COURSE MATERIALS:

All Things Considered: An Advanced Reader of Modern Chinese
ISBN 978-0-691-15310-0

Anything Goes: An Advanced Reader of Modern Chinese (Revised Edition)
ISBN: 978-0691153117

COURSE OBJECTIVES:
By completing this course, students are expected to reach an oral proficiency that is equivalent to or higher than Intermediate High of the standard OPI, and at the same time, to have a very good command of the Chinese language in reading and writing. They are able to fulfill communication tasks independently. In addition to knowing a total of about 3,200 words and phrases (approximately 2,400 Chinese characters in writing) from the textbooks, students understand associated synonyms, near-synonyms and antonyms. More specifically, they can demonstrate the following skills:

- Comprehending short authentic Chinese materials of common topics in different styles, both orally and in writing
- Readiness for independent study in Chinese society and culture
- Making oral or written presentations in a formal or semi-formal style that is well organized, culturally appropriate, and rich and proper in vocabulary
- Communicating with native Mandarin speakers orally at natural speed and with accurate understanding of common idioms
- Knowing enough cultural and societal information about China to ensure smooth communication and comparison
- Having excellent strategy for future study

**COURSE OUTCOMES:**

If students come to class regularly, complete all of the in-class assignments and homework, and average a B on their tests, they will be able to reach the advanced-mid level on the language proficiency scale developed by the American Council on the Teaching of Foreign Languages (ACTFL).

In terms of speaking, this means that students will have the ability to narrate and describe events in the major time frames of past, present, and future with good control of aspect. Students will be able to combine and interweave their narration and description skills to relate relevant and supporting facts in connected, paragraph-length discourse.

In terms of writing, students will be able to meet a range of work and academic writing needs. They can demonstrate an ability to narrate and describe with detail in all major time frames with good control of aspect. They are able to write straightforward summaries on topics of general interest. Their writing exhibits a variety of cohesive devices in texts up to several paragraphs in length.

In terms of listening, students are able to understand conventional narrative and descriptive texts, such as expanded descriptions of persons, places, and things and narrations about past, present, and future events. Speech is predominantly in familiar target-language patterns. Listeners understand the main facts and many supporting details.

In terms of reading, students are able to understand conventional narrative and descriptive texts, such as expanded descriptions of persons, places, and things and narrations about past, present, and future events. These texts reflect the standard linguistic conventions of the written form of the language in such a way that readers can predict what they are going to read.

**COURSE REQUIREMENTS:**

This is a high-intensity course, in order to achieve the objectives of this course, students are
expected to spend at least **THREE** or **FOUR** hours per day outside of class reviewing daily all new words and grammar patterns, memorizing vocabulary, completing homework assignments, knowing well the new vocabulary for the next day’s daily quiz and previewing the next day’s class.

To ensure maximum efficient utilization of class time, you are required to prepare each lesson before class, which means you need to gain familiarity with the new textbook lesson. Study new words (pronunciation, meaning, usage, and characters) and grammatical structures in the Study Guide on your own. The instructor will distribute a study guide handout in class before every new lesson is introduced.

**Assessment, Grading Scale, and Course Expectations:**

**Assessment:**
Students’ language proficiency will be assessed in a variety of ways, both through formal oral and written tests and informally in class. After students have acquired vocabulary or basic linguistic structures, they will have various opportunities to demonstrate that they have remembered and understood the new material, can apply it in a similar context, compare and analyze, as well as use the language creatively. Informal assessments will take on a variety of forms and may include interviewing your Chinese co-workers or friends, writing a short email to your teacher, texting wechat messages, using new words to have free conversations with your teacher.

**Grading Scale:**

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<tr>
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<th>Percentage</th>
<th>Grade Range</th>
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<tbody>
<tr>
<td>Regular attendance, preparation, and participation</td>
<td>15%</td>
<td>100-93% A</td>
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<td></td>
<td></td>
<td>92-90% A-</td>
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<tr>
<td></td>
<td></td>
<td>89-88% B+</td>
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<tr>
<td>Homework and compositions</td>
<td>20%</td>
<td>87-83% B</td>
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<tr>
<td>In-class dictation quizzes</td>
<td>15%</td>
<td>82-80% B-</td>
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<td></td>
<td></td>
<td>79-78% C+</td>
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<tr>
<td>Weekly Test (10% for Written, 10% for Oral)</td>
<td>20%</td>
<td>77-73% C</td>
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<tr>
<td>Final exams (20% for written, 10% for oral)</td>
<td>30%</td>
<td>72-70% C-</td>
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<td>69-68% D+</td>
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<td>67-63% D</td>
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<td>62-60% D-</td>
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**Attendance, Preparation and Participation (15% of grade):**
Students are expected to attend class regularly, have read all of the assignments before they are discussed in class, and participate actively in class discussions. Active participation means that students do not only speak when called upon but contribute to class discussions. Students who do not engage in class discussions and only speak when called upon cannot expect to receive a grade higher than C for participation. Please also note that students cannot receive a participation grade if they are absent from class.

**Homework and Compositions (20% of grade):**
Regular homework will be given at the end of each lesson (14%). You will be required to write six compositions (6%).
**Composition Requirements:** Create a title; use first person narration; use as many new words and grammar patterns as possible; 300-600 characters, handwritten, double-spaced.

Late or incomplete homework or compositions will be graded but only receive half credit. Homework received more than one week after the due date will receive no credit.

**In-class Dictation Quizzes (15% of grade):**
A written quiz on Chinese characters and grammar will be given before the new lesson is introduced. This means that you are required to preview each lesson before class. Guidance will be provided in Study Guide. Missed quizzes cannot be made up. You will have the option of dropping the lowest quiz grade to allow flexibility for excused absences and emergencies.

**Weekly Test (20% of grade)**
Each test will have written test, an oral presentation that will be followed by a Q & A session between the instructor, you, and your classmates. See the Course Schedule for dates.

**Oral Final Exam for LC 311 (10% of grade)**
The speaking topics will be selected from the first part of class materials (e.g. Lessons 1-12)

**Written Final Exam for LC 311 (20% of grade)**
The content will cover from Lesson 1 to 12.

**Oral Final Exam for LC 312 (10% of grade)**
Choose any speaking topics that interest you, such as something you found interesting in your textbook or daily life in Shanghai.

**Written Final Exam for LC 312 (20% of grade)**

**COURSE POLICIES:**

**Absences:**
Excused absences will only be granted for documented illness or emergency, for which you MUST contact Instructor PRIOR TO CLASS. (Doctors in China routinely give out notices for workplaces, to document your illness.) If for some justifiable reason you need to plan to be absent from class on a certain day, you are required to give advance notice to the instructor, except for emergency cases. **Each unexcused absence will result in a 1% deduction from your final grade.** (3 unexcused lateness = 1 point deduction) Make-up tests or exams will not be permitted except in the case of illness or emergency situations.

**Academic Integrity/Plagiarism Statement:**
Cheating and plagiarism are forbidden. It is your responsibility to know the Academic Conduct Code. See: www.bu.edu/academics/resources/academic-conduct-code/

**ADDITIONAL RESOURCES:**
1. To set up Chinese input and output on your computer: www.pinyinjoe.com
2. Chinese dictionaries:
   - On the computer: http://www.nciku.com
   - On mobile phones: Pleco or nciku