



Migrations and Cultural Diversity in Spain: An Analysis from an Anthropological Perspective

Instructor: Aída Esther Bueno Sarduy, Ph. D.

Class:T/TH, 4:00-5:20 PM, Room 302

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Office hours: By appointment

Prerequisites: Completion of CAS LS 303 Fifth Semester Spanish or equivalent.

Course Description

This class, taught in Spanish, analyzes current-day migratory flows and their implications for Spain and the European Union from an anthropological viewpoint. Students will obtain conceptual and theoretical frameworks through which they will be able to critically analyze diversity and the complexity of migrations and their effect on Spanish society and culture.

This class meets twice per week for a total of 42 total hours over the course of the semester (14 weeks). Students are expected to come to class prepared to discuss the readings for each class (approximately 40 pages per week). Additionally, in order to complete research for the final paper which is completed in stages, as well as group assignments, the course will easily require 8-10 hours per week of student effort outside of the classroom.

Learning Outcomes

- Students will have acquired an understanding of the subject matter that will allow them to discuss topics related to migrations in Spain.
- Students will be able to understand and make use of the required readings and participate in a research project that will allow them to explore, in depth, one of the topics covered in class.

Methodology

This course consists of lectures and discussion of mandatory readings which will provide students with first-hand knowledge of topics covered in class. Students must be prepared to discuss the readings so that everyone may participate and make relevant academic analysis.

Readings (newspaper articles, academic journals, and other forms of media) will be available on Blackboard so that students can print them out or access them on their computers/tablets.

Grading Policy

Attendance and Participation	10%
Midterm	25%
Research Project	40%
Final Exam	25%

Attendance and Punctuality: Attendance is mandatory. Absences will directly affect the final grade. Trips and family/friend visits are not excused. Excused absences should be communicated to the BU Madrid office and the instructor by email. Class sessions cannot be made up.

Students are expected to be punctual. Late arrivals and interruptions distract the instructor and the other students.

Participation: Participation is essential. In addition to attending class, students must demonstrate interest in the topics and participate in in-class discussions. Students will collaborate on the presentation and discussion of the texts, news articles, and the critical analysis of audiovisual materials, as instructed. Students must not only attend but also be “present” in class.

The use of cell phones during class is not permitted and students may not connect to the internet unless instructed to do so for a class activity.

All students will have the opportunity to make oral contributions in class which will be considered in the final grade

Midterm: Students will be given 80 minutes to complete the in-class midterm exam. Texts and class notes are not allowed.

Research Project: This is a group assignment. Each group will be made up of no more than 3 students. It will be discussed the second week of class, and students will be given a handout with detailed instructions. The project will be presented orally over the last two days of class, and the presentation will count toward the total grade for the project. The written portion of the project will be turned in printed on the due date.

Final Exam: This written exam will be taken in class.

The exam may cover any topic reviewed during the semester in the form of specific questions or a written essay. Students can include comments from the text or a news article that should be related to concepts and texts covered in class.

Do not plan any travel before the final exam date is announced.

Once the final exam is completed, the grade will be added to the average grade of all completed work.

Plagiarism Policy

Presenting others' work without adequate acknowledgement of its source, as though it were one's own. Plagiarism is a form of fraud. We all stand on the shoulders of others, and we must give credit to the creators of the works that we incorporate into products that we call our own.

Some examples of plagiarism:

- a sequence of words incorporated without quotation marks
- an unacknowledged passage paraphrased from another's work
- the use of ideas, sound recordings, computer data or images created by others as though it were one's own
- submitting evaluations of group members' work for an assigned group project which misrepresent the work that was performed by another group member
- altering or forging academic documents, including but not limited to admissions materials, academic records, grade reports, add/drop forms, course registration forms, etc.

Academic Conduct Code

It is every student's responsibility to read the Boston University statement on plagiarism, which is available in the Academic Conduct Code. Students are advised that the penalty against students on a Boston University program for cheating on examinations or for plagiarism may be "...expulsion from the program or the University or such other penalty as may be recommended by the Committee on Student Academic Conduct, subject to approval by the Dean." You can view the entire Academic Conduct Code here:

<http://www.bu.edu/academics/resources/academic-conduct-code/>

Disability Accommodation Statement

If you are a student with a disability or believe you might have a disability that requires accommodations, please contact the Office for Disability Services (ODS) at 617-353-3658 to coordinate any reasonable accommodation requests. For more information, please see <http://www.bu.edu/disability>.

Required Readings

APARICIO GÓMEZ, Rosa. "Estado de la investigación sobre las migraciones colombianas a España". *La inmigración Latinoamericana en España. El estado de la investigación*. Ed. Anna Ayuso y Gemma Pinyol. Barcelona, 2010.

BOLZMAN, Claudio. "Elementos para una aproximación teórica al exilio". *Revista andaluza de antropología. Número 3: Migraciones en la globalización*. 3 (Septiembre de 2012): 7-30.

CALVO BUEZAS, Tomás. "Inmigrantes en España: nuevos vecinos, nuevos problemas, nuevos retos". *Inmigrantes en Estados Unidos y en España: Protagonistas en el siglo XXI*. Ed. Tomás Calvo Buezas e Isabel Gentil. Ediciones Eunete, 2010. 491-535.

CARRILLO ESPINOSA, M. Cristina. "La fotografía y el vídeo como documentos etnográficos en el caso de la migración ecuatoriana". *La mediación tecnológica en la práctica etnográfica*. Coord. Elisenda Ardévol, Adolfo Estalella, Daniel Domínguez. ANKULEGI antropologia elkarteak Ed., 2008. 49-64.

CASTRO NEIRA, Yerko. "Teoría transnacional: revisitando la comunidad de los antropólogos". [*Política y cultura. Ejemplar dedicado a: Migración: nuevo rostro mundial*](#) **23 (2005)**: 181-194.

CLUA I FAINÉ, Montserrat. "Catalanes, inmigrantes y charnegos. "raza", "cultura" y "mezcla" en el discurso nacionalista catalán". *Revista de Antropología Social* **20 (2001)**: 55-75.

DURAND, Jorge. "Versiones y dimensiones de la migración global". *Perspectivas Migratorias II: la agenda pendiente de la migración*. Ed. Heredia Zubieta, Carlos y Rafael Velázquez Flores. México, Centro de Investigación y Docencia Económica (CIDE), 2012. 21-48.

GREGORIO GIL, Carmen. "Tensiones conceptuales en la relación entre género y migraciones. Reflexiones desde la etnografía y la crítica feminista". *Papers* **97/3 (2012)**: 569-590.

MARTÍN DÍAZ, Emma. "Estrategias migratorias de las mujeres ecuatorianas en Sevilla: Acumulación de capital social en tiempos de crisis". *Migraciones Internacionales* **6. 4 (julio-diciembre 2012)**: 107-138.

MARTÍNEZ VEIGA, Ubaldo. "Capítulo 4. Políticas migratorias, ideologías y teorías sobre emigración". *La integración social de los inmigrantes extranjeros en España*. Madrid: Trotta Ed., 1997. 221-285.

MARTÍNEZ VEIGA, Ubaldo. Teoría de las migraciones. *Migraciones y Exilios* nº 1, 2000, pp. 11- 26.

MONCUSÍ FERRÉ, ALBERT. "Segundas generaciones". ¿La inmigración como condición hereditaria? *AIBR Revista de Antropología Iberoamericana*. (Septiembre-diciembre 2007): 459-487.

NARANJO OROVIO, Consuelo. "Las migraciones de España a Iberoamérica desde la Independencia". CSIC, 2010. ISBN978-84-00-09180-4. Cap. 2: Migración y retorno: características y cuantificación del proceso, 1880-1980. (pp.48-70). Cap 3: El viaje hacia América y la inserción en las sociedades receptoras (pp.71-83).

PAJARES, Miguel. Capítulos III: La cultura y la religión en la construcción social del inmigrante y IV: La perspectiva de la integración ciudadana. *La integración ciudadana*. Barcelona: Icaria, 2005. 65-114.

PARELLA, Sònia. Las migraciones femeninas y la internacionalización de la reproducción social. Algunas reflexiones. *Quaderns de la Mediterrània* 2007, pp.149-154.

PÉREZ MURILLO, María Dolores. "Relatos de vida de inmigrantes bolivianas en el sur de España". Axe VII, Symposium 29. Independencias - Dependencias - Interdependencias, VI Congreso

CEISAL 2010, Jun 2010, Toulouse, Francia.

PÉREZ VEJO, Tomás, "El exilio republicano español y la imagen de España en México. Una aproximación desde la larga duración histórica". *Casa del Tiempo* 2.24 (octubre 2009): 117-122.

PRAT I CARÓS, Joan. "En busca del paraíso: historias de vida y migración". *Revista de Dialectología y Tradiciones Populares* LXII. 2 (2007, julio-diciembre): 21-61.

RAMÍREZ GOICOECHEA, Eugenia. "La inmigración española al Uruguay, 1946-1958: Un caso para repensar los procesos de inclusión/exclusión social". *Estudios Interdisciplinarios de América Latina y el Caribe* 13.2 (2014): 14 páginas.

RAMÍREZ GOICOECHEA, Eugenia. "La comunidad polaca en España. Un colectivo particular". *Reis* 102.03 (2003): 63-92.

SANZ LAFUENTE, Gloria. Mujeres españolas emigrantes y mercado laboral en Alemania, 1960-1975. *Migraciones y Exilios*, 7-2006, 27-50.

TEDESCO, Laura. "Latinoamericanos en España: de la integración al retorno" *Inmigración Latinoamericana en España*. Ed. Anna Ayuso y Gemma Pinyol. Barcelona: CIDOB, 2010. 119-134. VV.AA. *Una vida de puntillas. Experiencias de inmigración irregular*. Mayo, 2014.

Recommended Ethnographic Readings

LABRADOR FERNÁNDEZ, Jesús. *Identidad e inmigración: un estudio cualitativo con inmigrantes peruanos en Madrid*. Madrid: Universidad Pontificia de Comillas. Departamento de Publicaciones, 2001. (229 p.).

MARTÍNEZ VEIGA, Ubaldo. *El Ejido: discriminación, exclusión social y racismo*. Ed. La Catarata, Madrid, 2001. (230 p.).

NIETO, Gladys. *La inmigración china en España: una comunidad ligada a su nación*. Ed. La Catarata, Madrid, 2007. (224 p.).

PAJARES, Miguel. *Inmigrantes del Este. Procesos migratorios de los rumanos*. Icaria, Barcelona, 2007.

RAMÍREZ FERNÁNDEZ, Ángeles. *Migraciones, género e Islam: mujeres marroquíes en España*. Madrid: Agencia española de cooperación internacional, 1998. (380 p.).

RAMÍREZ GOICOECHEA, Eugenia. *Inmigrantes en España: vidas y experiencias (monografías)*. CIS, Madrid, 1996. (640 p.).

RIBAS MATEOS, Natalia. *Las presencias de la inmigración femenina: un recorrido por Filipinas, Gambia y Marruecos en Cataluña*. Icaria, Barcelona, 1999. (463 p.).

Course Calendar

SESSION	CONTENT	READINGS & ASSIGNMENTS
Part 1: Introduction to migrations study from an anthropological perspective. Migration theory and political migrations.		
Session 1	<p>Some of the contributions of anthropology to migrations studies are analyzed. Some of the most influential theories for understanding human movement will be presented along with its demographic, social, economic, and political implications will be presented.</p> <p>Introduction to migrations studies. A world in movement. Borders, national security, and human rights.</p>	
Session 2	Worldwide migratory trends within the socioeconomic context of globalization. The urgency of new foci in migration studies. Transnational and transnational community theory.	CASTRO NEIRA, Yerko. Teoría transnacional: revisitando la comunidad de los antropólogos. <i>Política y cultura</i> , ISSN-e 0188-7742, Nº. 23, 2005 (Ejemplar dedicado a: Migración: nuevo rostro mundial), págs. 181-194. (13 pages)
Session 3	<p>Migrations theory (Ravenstein Laws, neoclassical theory, push-pull factors, theories from a structural history perspective, theories on the perpetuation of migratory movement).</p> <p>The relevance of historical context and economic and cultural relations among sending and receiving poles.</p> <p>Continuation of discussion on the CASTRO NEIRA text (see Required Readings).</p>	MARTÍNEZ VEIGA, Ubaldo. Teoría de las migraciones. <i>Migraciones y Exilios</i> nº 1, 2000, pp. 11- 26. (25 pages)
Session 4	Migrations as a global phenomenon: presence in national political agendas and global governance. Main receiving and sending countries worldwide.	DURAND, Jorge. "Versiones y dimensiones de la migración global" in Heredia Zubieta, Carlos y Rafael Velázquez Flores, <i>Perspectivas Migratorias II: la agenda pendiente de la migración</i> . México, Centro de Investigación y Docencia Económica (CIDE), 2012, p. 21-48. (27 pages)
Session 5	The lives of immigrants: understanding immigration through individual experience. Life story or biographical method as a research strategy. Possibilities and specificities. How is the reconstruction of the life story carried out? Possibilities and limitations of this research technique.	PRAT I CARÓS, Joan. "En busca del paraíso: historias de vida y migración". <i>Revista de Dialectología y Tradiciones Populares</i> LXII. 2 (2007, julio-diciembre): 21-61. (40 pages)
Session 6	The lives of immigrants: The use of information technology and communication in ethnographic work to understand how immigrants maintain ties over long distances.	CARRILLO ESPINOSA, M. Cristina. "La fotografía y el vídeo como documentos etnográficos en el caso de la migración"

	Presentation and analysis of ethnographic study on Ecuadorian immigrants.	ecuatoriana". <i>La mediación tecnológica en la práctica etnográfica</i> . Coord. Elisenda Ardévol, Adolfo Estalella, Daniel Domínguez. ANKULEGI antropologia elkarte Ed., 2008. 49-64. (15 pages)
Session 7	Europe and contemporary migration flows. Comparative analysis of political migrations from Germany and France. What is behind migrations and political migrations theories?	MARTÍNEZ VEIGA, Ubaldo. "Capítulo 4. Políticas migratorias, ideologías y teorías sobre emigración". <i>La integración social de los inmigrantes extranjeros en España</i> . Madrid: Trotta Ed., 1997. 221-285. (64 pages)
Session 8	Exiled and refugee groups. Is exile temporary? General lines of current legislation on asylum and refuge in the EU. Critical approximation. Does "right of asylum" exist.	BOLZMAN, Claudio. Elementos para una aproximación teórica al exilio. <i>Revista andaluza de antropología</i> . Número 3: Migraciones en la globalización. Septiembre de 2012, pp. 7-30. (23 pages)
Part 2: Migrations in and from Spain: Recent history and transformation.		
Session 9	This unit will cover the different stages of migration to and from Spain in the 19th and 20th centuries, beginning with the "Indian" era, followed by the exile provoked by the Spanish Civil War. We will also analyze interior migration and the rural exodus in the "development period" (1950-1975) and the migrations toward Europe in the 1960s. Spanish immigrants in Latin America: the dream to "hacer las Américas". The reception of Spaniards into Latin American societies: symbolic capital and colonized power in the process of integration into receiving societies.	RAMÍREZ GOICOECHEA, Eugenia. "La inmigración española al Uruguay, 1946-1958: Un caso para repensar los procesos de inclusión/exclusión social." <i>Estudios Interdisciplinarios de América Latina y el Caribe</i> 13.2 (2014).
Session 10	Exiled Spaniards in Mexico. Motives of flight, socio-demographic profiles, and the process of cultural identity construction in the Mexican society. Exiled Spaniards in the Mexican society collective imagination. Social and symbolic capital, integration and expectations of return. (2 sessions)	PÉREZ VEJO, Tomás, "El exilio republicano español y la imagen de España en México. Una aproximación desde la larga duración histórica", <i>Casa del Tiempo</i> , vol. II, época IV, nº 24, octubre 2009, pp. 117-122. (6 pages)
Session 11	Immigration to Germany. Integration of Spanish women in the workforce. Working conditions and protests.	SANZ LAFUENTE, Gloria. <i>Mujeres españolas emigrantes y mercado laboral en Alemania, 1960-1975. Migraciones y Exilios</i> , 7-2006, 27-50. (23 pages)
Session 12	Spanish immigrants in Germany in the 1960s. Viewing and discussion of the documentary "El tren de la memoria" (2005), a piece that reconstructs and narrates the true history of Spanish immigrants in Germany through emigrant testimony.	Video forum and conclusions on the Sanz Lafuente reading in reference to the working conditions of Spanish women that emigrated to Germany in the 1960s. Comparative analysis of current-day working conditions of immigrant women in the Spain.
Session 13	Interior migration: from the country to the city. Political, cultural, and ethnic identity. Racial stereotypes and prejudice against Andalusian emigrants in Catalonia. Race and culture in nationalist Catalanian discourse. Is nationalist ideology incompatible with miscegenation?	CLUA I FAINÉ, Montserrat. Catalanes, inmigrantes y charnegos. "raza", "cultura" y "mezcla" en el discurso nacionalista catalán. <i>Revista de Antropología Social</i> , 2001, 20, p. 55-75. (20 pages)
Session 14	MIDTERM EXAM	

Part 3: Immigration to Spain. Spain as a receiving country.		
Session 15	<p>This unit will cover the transformation of Spain into a receiving country with special focus on the case of Latin American immigrants in Spain due to their long historical and cultural relationships and their history of migrations between Spain and Latin America. We will pay close attention to the process of feminization in the migratory flows in Spain as a consequence of the demand of female migrants to work in domestic service and elder care.</p> <p>Consolidation of Spain as a receiving country in the 1990s. Africa as a southern border: Morocco as an sending country and transit space for Sub-Saharan immigrants toward Europe. Spain as a transit space for African migrants toward richer European societies. Post Cold War immigration from the east to west of Europe.</p> <p>Latin America as a sending region. The arrival of Latin American immigrants in Spain. Why Spain and not the US?</p>	<p>NARANJO OROVIO, Consuelo. <i>“Las migraciones de España a Iberoamérica desde la Independencia”</i>. CSIC, 2010. ISBN978-84-00-09180-4. Cap. 2: Migración y retorno: características y cuantificación del proceso, 1880-1980. (pp.48-70). Cap 3: El viaje hacia América y la inserción en las sociedades receptoras (pp.71-83). (12 pages)</p>
Session 16	<p>The case of Colombian immigrants in Spain.</p>	<p>APARICIO GÓMEZ, Rosa. Estado de la investigación sobre las migraciones colombianas a España. En <i>La inmigración Latinoamericana en España</i>. El estado de la investigación. Anna Ayuso y Gemma Pinyol [eds.], Barcelona, 2010.</p>
Session 17	<p>Gender and immigration. A theoretical reflection through ethnographic studies on female migrants. Contributions of ethnographic studies to understanding migrations, their dynamics, and the relations between origin and destination. We will analyze some of the peculiarities of behavior and experiences of female immigrants in Spain in relation to male immigrants (2 sessions).</p>	<p>GREGORIO GIL, Carmen. Tensiones conceptuales en la relación entre género y migraciones. Reflexiones desde la etnografía y la crítica feminista. <i>Papers</i> 2012, 97/3 (P. 569-590). (23 pages)</p>
Session 18	<p>We will continue our discussion on the study of female migrants.</p>	<p>PARELLA, Sònia. Las migraciones femeninas y la internacionalización de la reproducción social. Algunas reflexiones. <i>Quaderns de la Mediterrània</i> 2007, pp.149-154. (5 pages)</p>
Session 19	<p>Feminization of migratory flows. Female immigrants in the domestic sector. Invisibility and undervaluing of domestic work. Work and salary conditions. A Bolivian example.</p>	<p>PÉREZ MURILLO, María Dolores. Relatos de vida de inmigrantes bolivianas en el sur de España (Axe VII, Symposium 29). <i>Independencias - Dependencias - Interdependencias</i>, VI Congreso CEISAL 2010, Jun 2010, Toulouse, France.</p>
Session 20	<p>Manners in which Ecuadorian women who are residents in Seville have stood up to the economic crisis, using family, neighborhood, work, and social networks to confront current economic conditions.</p>	<p>MARTÍN DÍAZ, Emma. Estrategias migratorias de las mujeres ecuatorianas en Sevilla: Acumulación de capital social en tiempos de crisis. <i>Migraciones Internacionales</i>, Vol. 6, Núm. 4, julio-diciembre de 2012 (P. 107-138). (31 pages)</p>
Session 21	<p>Immigration from northern and Sub-Saharan Africa. Illegality and its consequences: The experience of</p>	<p>VV.AA. <i>Una vida de puntillas. Experiencias de inmigración irregular.</i></p>

	undocumented immigrants.	Mayo, 2014.
Session 22	Polish immigration to Spain. Comparison with other immigrants in Spain.	RAMÍREZ GOICOECHEA, Eugenia. "La comunidad polaca en España. Un colectivo particular". <i>Reis</i> 102.03 (2003): 63-92. (29 pages)
Part 4: Reception and integration of immigrants in Spain. Conditions and challenges of integration.		
Session 23	The concept of integration. Relevance of specific social policies for integration.	PAJARES, Miguel. Capítulos III: La cultura y la religión en la construcción social del inmigrante y IV: La perspectiva de la integración ciudadana. <i>La integración ciudadana</i> . Barcelona: Icaria, 2005. 65-114. (49 pages)
Session 24	Multiculturalism and cultural identities. Analysis of the results of surveys carried out on Spanish students between 1997 and 2008. Opinions and assessment of immigration. Immigrants in the collective imagination of Spanish youth: Racism, solidarity?	CALVO BUEZAS, Tomás. Inmigrantes en España: nuevos vecinos, nuevos problemas, nuevos retos. En Tomás Calvo Buezas e Isabel Gentil (eds); <i>Inmigrantes en Estados Unidos y en España: Protagonistas en el siglo XXI</i> . Ediciones Eunat, 2010 (p. 491-535). (44 pages)
Session 25	The children of immigrants: Spaniards or "second generation immigrants"? Family and school. Multiculturalism in the academic context.	MONCUSÍ FERRÉ, ALBERT. "Segundas generaciones". ¿La inmigración como condición hereditaria? <i>AIBR Revista de Antropología Iberoamericana</i> . (septiembre-diciembre 2007): 459-487. (28 pages)
Session 26	A step back integration: Analysis of the "Plan de retorno voluntario" offered to immigrants due to the recent economic crisis.	TEDESCO, Laura. Latinoamericanos en España: de la integración al retorno (pp. 119-134). En Anna Ayuso y Gemma Pinyol (eds.). <i>Inmigración Latinoamericana en España</i> . CIDOB, Barcelona, 2010. (15 pages)
Session 27	Research project presentations	
Session 28	Research project presentations	
Session 29	FINAL EXAM	