COURSE DESCRIPTION:

This course is designed for students with the equivalent of three years of Chinese language background who wish to continue advancing in standard modern Chinese. Entering students must have a firm grasp of Chinese voice and at least 2,500 commonly used words and phrases. Students in this course must also demonstrate ability to use Chinese confidently in daily life and speak about particular social and academic issues. The course meets 8 hours per week, for a total of 120 hours over the course of the term. It focuses on improving reading and writing skills through an understanding of Chinese culture and social realities.

Credits: 8

Prerequisites: LC 312 or by placement testing

COURSE MATERIALS:

Anything Goes: An Advanced Reader of Modern Chinese (Revised Edition).
ISBN: 978-0691153117

Supplementary Materials:

In addition to the textbook, other reading materials selected from A Kaleidoscope of China (C. P. Chou, Jingyu Wang, Joanne Chiang, and Hua-Hui Wei, Princeton University Press) will also be used for this course. This book features a stimulating selection of articles and essays from major newspapers and periodicals in China, offering a revealing look at contemporary Chinese society.

COURSE OBJECTIVES:

The course meets 8 hours per week, for a total of 120 hours over the course of the term. The objective of this class is to train students to speak accurately and extensively about specific topics of interest to them. Students are expected to demonstrate increased reading ability and overall knowledge of Chinese, and are able to read formal texts about business and economic issues prevalent in contemporary China. Produce written essays, using advanced-level words and sentence structures.

COURSE REQUIREMENTS:

To achieve the objectives of this course, students are expected to spend at least TWO TO
THREE hours per day outside of class reviewing daily all new words and grammar patterns, memorizing vocabulary, completing homework assignments, listening to supplementary audio materials and previewing the next day’s class.

To ensure maximum efficient utilization of class time, you are required to prepare each lesson before class, which means you need to gain familiarity with the new textbook lesson. Study new words (pronunciation, meaning, usage, and characters) and grammatical structures in the Study Guide on your own. The instructor will distribute a study guide handout in class before every new lesson is introduced.

**COURSE OUTCOMES:**

If students come to class regularly, complete all of the in-class assignments, homework, and average a B on their tests, they will be able to reach the superior level on the language proficiency scale developed by the American Council on the Teaching of Foreign Languages (ACTFL).

**For speaking**, this means that students will be able to communicate with accuracy and fluency to participate fully and effectively in conversations on a variety of topics in formal and informal settings from both concrete and abstract perspectives. Students are able to discuss their interests and special fields of competence, explain complex matters in detail, and provide lengthy and coherent narrations, all with ease, fluency, and accuracy. Students can present opinions on a number of issues of interest to them, such as social and political issues, and provide structured arguments to support these opinions. Students are able to construct and develop hypotheses to explore alternative possibilities.

In terms of **writing**, students are able to produce most kinds of formal and informal correspondence, in-depth summaries, reports, and research papers on a variety of social, academic, and professional topics. Their treatment of these issues moves beyond the concrete to the abstract.

In terms of **listening**, students can follow linguistically complex extended discourse such as that found in academic and professional settings, lectures, speeches and reports. Comprehension is no longer limited to the listener’s familiarity with subject matter but also comes from a command of the language that is supported by a broad vocabulary and an understanding of more complex structures and linguistic experience within the target culture.

When **reading**, students are able to understand texts from many genres dealing with a wide range of subjects, both familiar and unfamiliar. Comprehension is no longer limited to the reader’s familiarity with subject matter but also comes from a command of the language that is supported by a broad vocabulary and an understanding of complex structures and knowledge of the target culture. Readers at the superior level can draw inferences from textual and extra linguistic clues.

**ASSESSMENT, GRADING SCALE, AND COURSE EXPECTATIONS:**

**Assessment:**
Students’ language proficiency will be assessed in a variety of ways, both through formal oral and written tests and informally in class. After students have acquired vocabulary or basic
linguistic structures, they will have various opportunities to demonstrate that they have remembered and understood the new material, can apply it in a similar context, compare and analyze, as well as use the language creatively. Informal assessments will take on a variety of forms and may include interviewing your Chinese co-workers or friends, writing emails to your teacher in Chinese, texting wechat messages, using new words to have free conversations with your teacher, choosing a topic of interest that matches your skill level and make a free report to the instructor.

**Grading Scale:**

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<tr>
<th>Assessment</th>
<th>Weight</th>
<th>Grade Range</th>
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<tbody>
<tr>
<td>Regular attendance, preparation, and participation</td>
<td>15%</td>
<td>100%-93% A</td>
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<tr>
<td>Homework and compositions</td>
<td>15%</td>
<td>92-90% A-</td>
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<tr>
<td>In-class dictation quizzes</td>
<td>10%</td>
<td>89-88% B+</td>
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<td>Oralk Presentations</td>
<td>10%</td>
<td>87-83% B</td>
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<tr>
<td>Bi-weekly Written Test</td>
<td>20%</td>
<td>82-80% B-</td>
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<tr>
<td>Final exam</td>
<td>30%</td>
<td>79-78% C+</td>
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<td>(20% for written, 10% for oral)</td>
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<td>77-73% C</td>
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<td>72-70% C-</td>
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<td>69-68% D+</td>
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**Attendance, Preparation, and Participation (10% of grade):**

Students are expected to attend all classes, have read all of the assignments before they are to be discussed in class, and participate actively in class discussions. Active participation means that students not only speak when called upon but also contribute to class discussions. Students who do not engage in class discussions and only speak when called upon cannot expect to receive a grade higher than C for participation. Please also note that students cannot receive any points for a participation grade if they are absent from class.

**Homework and Compositions (15% of grade):**

Regular homework will be given at the end of each lesson (10%). You will be required to write six compositions (5%).

**Composition Requirements:** Create a title, use first person narration, use as many new words and grammar patterns as possible, about 500-1000 characters, typed or handwritten, double-space.

Late or incomplete homework or compositions will be graded but only receive half credit. Homework received more than one week after the due date will receive no credit.

**In-class Dictation Quizzes (10% of grade):**

A written quiz on Chinese characters and grammar will be given before the new lesson is introduced. This means that you are required to preview each lesson before class. Guidance will be provided in Study Guide. Missed quizzes cannot be made up. You will have the option of dropping the lowest quiz grade to allow flexibility for excused absences and emergencies.

**Every two weeks, there is a brief review of four-lesson material followed by an oral**
presentations and a Bi-weekly written test.

**Oral Presentations (10% of grade)**
You are required to give FIVE oral presentations, which will be followed by a Q & A session between the instructor, you, and your classmates.

**Bi-weekly Written Test (20% of grade)**
There will be a written test every four lessons. See the course schedule for dates. Two tests each for LC 411 and LC 412.

**Oral Final Exam for LC 411 (10% of grade)**
The speaking topics will be selected from the class materials.

**Written Final Exam for LC 411 (20% of grade)**
The content will cover L1-L4, L6-L10, including supplementary materials.

**Oral Final Exam LC 412 (10% of grade)**
Choose any speaking topics that interest you, such as something you found interesting in your textbook or field trips.

**Written Final Exam LC 412 (20% of grade)**
The content will cover from L11-L14, L16, L17, L19 and L29, including supplementary materials.

**COURSE POLICIES:**

**Absences:**
Excused absences will only be granted for documented illness or emergency, for which you MUST contact Instructor PRIOR TO CLASS. (Doctors in China routinely give out notices for workplaces, to document your illness.) If for some justifiable reason you need to plan to be absent from class on a certain day, you are required to give advance notice to the instructor, except for emergency cases. **Each unexcused absence will result in a 0.5% deduction from your final grade.**

Two unexcused absences = 1 point deduction; 3 unexcused lateness = 1 point deduction

**Make-up tests or exams** will not be permitted except in the case of illness or emergency situations.

**Academic Integrity/Plagiarism Statement:**
Cheating and plagiarism are forbidden. It is your responsibility to know the Academic Conduct Code. See: [www.bu.edu/academics/resources/academic-conduct-code/](http://www.bu.edu/academics/resources/academic-conduct-code/)