Third-Year Chinese
CAS LC 311/312

Boston University Study Abroad: Shanghai
Spring 2016

Instructor: 刘晨辰 Liu Chenchen
E-mail: zoeliu0712@163.com

Class times: Mon., Tues., Wed., Thur., 8:50 -10:50 a.m.
Class Location: Wenke lou, Room 803(大)
Office hours by appointment

COURSE DESCRIPTION:

This intermediate-advanced level Chinese course is designed for non-native learners of Chinese who have taken approximately two years of regularly paced college-level Chinese. It aims to further improve the four basic language skills -- listening, speaking, reading, and writing -- while at the same time introducing students to the complex fabric that makes up modern China. Through All Things Considered, students learn the vocabulary needed to discuss the modern societies of America and China and the issues that face people in those societies today, as presented in the official Chinese media. The overall goal of this course is to bring students’ Chinese proficiency to a more advanced level and help them develop an active command of authentic reading materials.

Credits: 8

Prerequisites: Second-Year Chinese (LC 212) or by placement testing

COURSE MATERIALS:

Textbook:
All Things Considered: An Advanced Reader of Modern Chinese
ISBN: 978-0-691-15310-0

Supplementary Materials:
In addition to the textbook, other reading materials selected from A Kaleidoscope of China (C. P. Chou, Jingyu Wang, Joanne Chiang, and Hua-Hui Wei, Princeton University Press) will also be used for this course. This book features a stimulating selection of articles and essays from major newspapers and periodicals in China, offering a revealing look at contemporary Chinese society.

COURSE OBJECTIVES:

By completing this course, students are expected to reach an oral proficiency that is equivalent to or higher than Intermediate High of the standard OPI, and at the same time, to have a very good
command of the Chinese language in reading and writing. They are able to fulfill communication
tasks independently. In addition to knowing a total of about 3,200 words and phrases (approximately
2,400 Chinese characters in writing) from the textbooks, students understand associated synonyms,
near-synonyms and antonyms. More specifically, they can demonstrate the following skills:

• Comprehending short authentic Chinese materials of common topics in different styles, both
  orally and in writing
• Readiness for independent study in Chinese society and culture
• Making oral or written presentations in a formal or semi-formal style that is well organized,
culturally appropriate, and rich and proper in vocabulary
• Communicating with native Mandarin speakers orally at natural speed and with accurate
  understanding of common idioms
• Knowing enough cultural and societal information about China to ensure smooth
  communication and comparison
• Having excellent strategy for future study

COURSE OUTCOMES:

If students come to class regularly, complete all of the in-class assignments and homework,
and average a B on their tests, they will be able to reach the advanced-mid level on the
language proficiency scale developed by the American Council on the Teaching of Foreign
Languages (ACTFL).

In terms of speaking, this means that students will have the ability to narrate and describe
events in the major time frames of past, present, and future with good control of aspect.
Students will be able to combine and interweave their narration and description skills to
relate relevant and supporting facts in connected, paragraph-length discourse.

In terms of writing, students will be able to meet a range of work and academic writing
needs. They can demonstrate an ability to narrate and describe with detail in all major time
frames with good control of aspect. They are able to write straightforward summaries on
topics of general interest. Their writing exhibits a variety of cohesive devices in texts up to
several paragraphs in length.

In terms of listening, students are able to understand conventional narrative and descriptive
texts, such as expanded descriptions of persons, places, and things and narrations about past,
present, and future events. Speech is predominantly in familiar target-language patterns.
Listeners understand the main facts and many supporting details.

In terms of reading, students are able to understand conventional narrative and descriptive
texts, such as expanded descriptions of persons, places, and things and narrations about past,
present, and future events. These texts reflect the standard linguistic conventions of the
written form of the language in such a way that readers can predict what they are going to
read.

COURSE REQUIREMENTS:

Be aware that you are taking an intensive Chinese course, in order to achieve the objectives
of this course and to ensure maximum efficient utilization of class time, students are expected
to spend at least TWO to THREE hours per day outside of class reviewing daily all new
words and grammar patterns, memorizing vocabulary, completing homework assignments, listening to supplementary audio materials and previewing the next day’s class.

This intensive course requires maximum student participation and preparation. Students are expected to come to class having fully prepared to participate as actively and accurately as possible. In order to maintain a fast pace of acquisition, students are required to prepare each lesson before class, which means you need to gain familiarity with the new textbook lesson. Study new words (pronunciation, meaning, usage, and characters) and grammatical structures in the Study Guide on your own. The instructor will distribute a study guide handout in class before every new lesson is introduced.

**ASSESSMENT, GRADING SCALE, AND COURSE EXPECTATIONS:**

**Assessment:**
Students’ language proficiency will be assessed in a variety of ways, both through formal oral and written tests and informally in class. After students have acquired vocabulary or basic linguistic structures, they will have various opportunities to demonstrate that they have remembered and understood the new material, can apply it in a similar context, compare and analyze, as well as use the language creatively. Informal assessments will take on a variety of forms and may include interviewing your Chinese co-workers or friends, writing a short email to your teacher, texting WeChat messages, using new words to have free conversations with your teacher.

**Grading Scale:**

<table>
<thead>
<tr>
<th>Category</th>
<th>Weight</th>
<th>Grade Range</th>
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<tbody>
<tr>
<td>Regular attendance, preparation, and participation</td>
<td>15%</td>
<td>100-93% A</td>
</tr>
<tr>
<td>Homework and compositions</td>
<td>15%</td>
<td>92-90% A-</td>
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<tr>
<td>In-class dictation quizzes</td>
<td>10%</td>
<td>89-88% B+</td>
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<tr>
<td>Oral Practices</td>
<td>10%</td>
<td>87-83% B</td>
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<tr>
<td>Midterm exam (10% for written, 10% for oral)</td>
<td>20%</td>
<td>82-80% B-</td>
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<tr>
<td>Final exam (15% for written, 15% for oral)</td>
<td>30%</td>
<td>79-78% C+</td>
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<td>77-73% C</td>
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<td>72-70% C-</td>
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<td>69-68% D+</td>
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<td>67-63% D</td>
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<td>62-60% D-</td>
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**Attendance, Preparation and Participation (15% of grade):**
Students are expected to attend all classes scheduled, have read all of the assignments before they are discussed in class, and participate actively in class discussions. Active participation means that students do not only speak when called upon but contribute to class discussions. Students who do not engage in class discussions and only speak when called upon cannot expect to receive a grade higher than C for participation. Please also note that students cannot receive a participation grade if they are absent from class.

**Homework and Compositions (15% of grade):**
Regular homework will be given at the end of each lesson (10%).
**Composition Requirements:** Create a title; use first person narration; use as many new words and grammar patterns as possible; 350-700 characters, typed or handwritten, double space. Late or incomplete homework or compositions will be graded but only receive half credit. Homework received more than one week after the due date will receive no credit.

**In-class Dictation Quizzes (10% of grade):**
A written quiz on Chinese characters and grammar will be given before the new lesson is introduced. This means that you are required to preview each lesson before class. Guidance will be provided in Study Guide. Missed quizzes cannot be made up. You will have the option of dropping the lowest quiz grade to allow flexibility for excused absences and emergencies.

**Oral Practices (10% of grade)**
Oral practices are not limited to oral reports you are required to give. It also refers to discussions and debates after each new lesson is introduced.

**Oral Midterm Exam for LC 311 (10% of grade)**
Oral Midterm Exam time: **March 9, Wednesday**

**Written Midterm Exam for LC 311 (10% of grade)**
Written Midterm Exam time: **March, Thursday**

**Oral Final Exam for LC 311 (15% of grade)**
Oral Final Exam time: **April 13, Wednesday**

**Written Final Exam for LC 311 (15% of grade)**
Written Final Exam time: **April 14, Thursday**

**Oral Midterm Exam for LC 312 (10% of grade)**
Oral Midterm Exam time: **May 9, Monday**

**Written Midterm Exam LC 312 (10% of grade)**
Written Midterm Exam time: **May 10, Tuesday**

**Oral Final Exam LC 312 (15% of grade)**
Oral Final Exam time: **June 13, Monday**

**Written Final Exam LC 312 (15% of grade)**
Written Final Exam time: **June 14, Tuesday**

**COURSE POLICIES:**

**Absences:**
Excused absences will only be granted for documented illness or emergency, for which you MUST contact Instructor PRIOR TO CLASS. (Doctors in China routinely give out notices for workplaces, to document your illness.) If for some justifiable reason you need to plan to be absent from class on a certain day, you are required to give advance notice to the instructor, except for emergency cases. **Each unexcused absence will result in a 1% deduction from your final grade.** (3 unexcused lateness = 1 point deduction) Make-up tests or exams will not be permitted except in the case of illness or emergency situations.

**Academic Integrity/Plagiarism Statement:**
Cheating and plagiarism are forbidden. It is your responsibility to know the Academic Conduct Code. See: [www.bu.edu/academics/resources/academic-conduct-code/](http://www.bu.edu/academics/resources/academic-conduct-code/)
### Projected Daily Outline:

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<th>Week</th>
<th>Monday</th>
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<tr>
<td>1</td>
<td>Feb. 15</td>
<td>Lesson 1 刚到中国</td>
<td>16</td>
<td>Lesson 2 租自行车</td>
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<td>Dictation lesson 3 Part 2</td>
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<td>Topic: 对中国的印象</td>
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<td>Lesson 4 旗袍和筷子</td>
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<td>Lesson 6 防火和防盗</td>
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<td>Drill L4-L6</td>
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<td>Review L1-L6</td>
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<td>Lesson 7 我不给乞丐钱</td>
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<td>Lesson 8 打官司</td>
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<td>Drill &amp; Discussion</td>
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<td>Lesson 8 打官司</td>
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<td>Lesson 9 电子邮件</td>
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<td>L8 Homework: Pp. 92-93: I, II, III, IV</td>
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<td>Composition 2: Pick a</td>
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### Weekly Overview

**7**
- **28**
  - Topic: 鲜花插在牛粪上
  - Dictation Part 1
  - L9 Homework Due
- **29**
  - Topic: 鲜花插在牛粪上
  - Dictation Part 2
- **30**
  - Newspaper Reading
  - L22 老夫少妻为何增多
- **31**
  - Newspaper Reading
  - L22 老夫少妻为何增多

**Apr. 1**
- **2**
  - L10 Homework Due

**8**
- **4**
  - Tomb Sweeping
  - 3-day holiday
- **5**
  - L11 总统有了女朋友
  - Dictation lesson 11 Part 1
- **6**
  - L11 总统有了女朋友
  - Dictation lesson 11 Part 2
  - L11 Homework:

**8**
- **9**
  - L11 Homework Due
- **10**
  - L11 Homework Due

**9**
- **11**
  - L12 保险套和社会道德
  - Dictation lesson 12 Part 1
  - L11 Homework Due
- **12**
  - L12 保险套和社会道德
  - Dictation lesson 12 Part 2
  - L12 Homework:
    - Pp. 136-137: I, II
    - Composition 3: Pick a topic and write about 450-500 characters
    - (p. 115: V, p.127: IV)
    - Use as many new words and grammar as you can
    - DOUBLE SPACE

**15**
- **16**
  - L12 Homework Due

**10**
- **18**
  - L17 中国大学生对性的态度
  - Dictation Part 1
- **19**
  - L17 中国大学生对性的态度
  - Dictation Part 2
  - L17 Homework:
    - Pp. 207-208: I, II, III

**22**
- **23**
  - L19 考试的“枪手”问题
  - Dictation Part 1
  - L17 Homework Due
- **24**
  - L19 考试的“枪手”问题
  - Dictation Part 2
  - L19 Homework:
    - Pp. 234-235: I, II, IV (1,2,3)
    - Composition 3 Due

**11**
- **25**
  - L19 考试的“枪手”问题
  - Dictation Part 2
  - L19 Homework:
    - Pp. 245-246: I, II, III

**29**
- **30**
  - Oral Report
  - Topic to be announced
  - L20 Homework Due
  - Composition 4
  - 600 characters

**May 1**
- **30**
  - Oral Report
  - Topic to be announced
  - L20 Homework Due
  - Composition 4
  - 600 characters
<table>
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<tr>
<th>Week</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
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<tr>
<td>2</td>
<td>Labor Day 3-day holiday</td>
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<td>3</td>
<td>L24 餐桌上的文明与野蛮 Dictation</td>
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<td>洋快餐本土化 Dictation Part 1 Homework p.153 IV Discussion</td>
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<td>校园枪击:震撼之余的思考 Dictation Part 1 洋快餐本土化 Homework Due</td>
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<td>从“三寸金莲”到“人造美女” Dictation Part 1</td>
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<td>从“三寸金莲”到“人造美女” Dictation Part 2</td>
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<td>卸任中国的医疗制度 Dictation Part1 准备 p.225 IV Discussion</td>
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This projected outline may be altered depending upon class progress and changing circumstances.

**ADDITIONAL RESOURCES:**

1. To set up Chinese input and output on your computer: [www.pinyinjoe.com](http://www.pinyinjoe.com)
2. Chinese dictionaries:
   - On the computer: [http://www.nciku.com](http://www.nciku.com)
   - On mobile phones: Pleco or nciku