Course Summary
Global governance is a complex and dynamic process through which a multitude of public, private, and civil society actors having different, and sometimes conflicting, interests and perspectives seek to address common issues. This course will critically examine contemporary global governance structures and efforts with a particular focus on sustainable development. Students will gain a deeper understanding of the many different roles that states, inter-governmental organizations, and non-governmental organizations play on these critical governance issues in the early parts of the 21st Century.

This intensive course is designed for students specializing in international relations, public health, development studies, and other related fields. The course draws on the unparalleled resources of Geneva as a hub of global politics and policy-making. It combines rigorous coursework and extensive in-class discussions on key governance challenges with field trips to the offices of inter-governmental organizations and non-governmental organizations working on economic, environment and human rights issues as well as topical presentations by professionals working in international affairs.

Attendance & Assignments
Great importance will be placed on regular attendance, active and productive class participation, and timely submission of assignments; there will be a penalty for irregular attendance and late submissions. The final grade for the class will be calculated as follows:

- Class Participation: 50 points
- Individual Take-Home Essay: 60 points
- Group Research Project: 90 points

TOTAL: 200 points

Students are required to complete one individual and one collective assignment in addition to active class participation.

Class Participation (50 points)
Active student participation is absolutely critical to the course. Students should come to each class well prepared to engage in discussion and will to be called upon to speak their mind. It is also essential that students participate actively in all field trips and
interactions with professionals in the various international organizations that the course connects with. The same goes for all guest presentations.

**INDIVIDUAL TAKE-HOME ESSAY (60 points)**
Students are required to write an individual essay analyzing the current state of global governance and long-standing efforts to reform central institutions. More detailed essay instructions will be handed out in class #1.

**GROUP RESEARCH PROJECT (90 points)**
Students will partake in a course-long group research project related to the ongoing development of Sustainable Development Goals – a major event in contemporary global governance. Building off lessons from the Millennium Development Goals, and taking into account current economic, social and ecological needs and state interests, students will be asked to formulate a set of specific Sustainable Development Goals and present and defend these in class. Further instructions for the research project will be handed out in class #1.

**Readings**
There is one required book for the course:

- **THOMAS HALE, DAVID HELD AND KEVIN YOUNG. 2013. Gridlock: Why Global Cooperation Is Failing When We Need It Most. Cambridge: Polity.**

All additional readings are either posted on the Blackboard Learn website under Course Documents (https://learn.bu.edu) or available on-line.

**Academic Honesty**
The *American College Dictionary* defines plagiarism as “Copying or imitating the language, ideas, or thoughts of another author and passing off the same as one’s original work.” Plagiarism is intellectual theft and violates the student honor code. Exact quotations must have quotation marks and the appropriate citation. Paraphrases, even if not exact quotes, must nonetheless have the appropriate citation. Submitting a paper written by someone else, whether ‘borrowed’ from a friend or purchased from a ‘service’, even if updated, constitutes plagiarism.

Using the Internet for research is encouraged, but plagiarizing resources is not allowed. Cheating of any sort, submitting the same work for more than one course, deliberately impeding the performance of others, and other forms of academic misconduct are serious offenses. As a general rule, if you have any doubts, give credit to the source; if you have any questions, talk to the instructor. Refer to the Academic Conduct Code, which will be strictly enforced: http://www.bu.edu/academics/policies/academic-conduct-code.
Course Organization

Class #1  Thursday, June 2

What’s This Thing Called Global Governance?

- MDGs: http://www.un.org/millenniumgoals
- SDGs: https://sustainabledevelopment.un.org/topics/sustainabledevelopmentgoals

Class #2  Friday, June 3

Global Governance and the United Nations

- UNITED NATIONS: http://www.un.org

Class #3  Monday, June 6

Field Trip to United Nations

- UNITED NATIONS GENEVA: http://www.unog.ch

Class #4  Tuesday, June 7

Field Trip to Office of the High Commissioner for Human Rights

• OHCHR: http://www.ohchr.org

Class #5		Tuesday, June 7

Guest Presentation: Mark Halle

• IISD: http://www.iisd.org

Class #6		Wednesday, June 8

Field Trip to the US Mission to the United Nations


Class #7		Thursday, June 9

Global Economic Governance

• THE WORLD TRADE ORGANIZATION: http://www.wto.org
• INTERNATIONAL MONETARY FUND: http://www.imf.org
• THE WORLD BANK: http://www.worldbank.org

Class #8		Friday, June 10

Global Social Governance

Guest Presentation: Sunoor Verma

• HANS ROSLING REVEALS NEW INSIGHTS ON POVERTY 2009 TED TALK: http://www.ted.com/talks/hans_rosling透露s_new_insights_on_poverty.html
• HUMAN DEVELOPMENT INDEX: http://hdr.undp.org/en/content/human-development-index-hdi
• SUNOOR VERMA: http://sunoor.net

Class #9  Monday, June 13

Field Trip to the World Trade Organization

• WTO HISTORY: http://www.youtube.com/watch?v=1x75Egtvi8

Class # 10  Tuesday, June 14

Global Environmental Governance
Guest Presentation: Jonathan Krueger

• GLOBAL ENVIRONMENTAL OUTLOOK 5: http://www.unep.org/geo/geo5.asp
• UNITED NATIONS ENVIRONMENT PROGRAMME: http://www.unep.org
• UNFCCC: http://unfccc.int
• UNITAR: http://www.unitar.org

Class #11  Wednesday, June 15

Field Trip to the International Environment House

• GENEVA ENVIRONMENT NETWORK: http://www.environmenthouse.ch
• MINAMATA CONVENTION: http://www.mercuryconvention.org

Class #12  Monday, June 20

Field Trip to The Global Fund

• The GLOBAL FUND: http://www.theglobalfund.org/en

Class #13  Tuesday, June 21
Are There Any Paths To Better Governance?


Class #14

Wednesday, June 22

Field Trip to International Committee of the Red Cross

- INTERNATIONAL COMMITTEE OF THE RED CROSS: http://www.icrc.org/eng/

Class #15

Thursday, June 23

Sustainable Development Goals Project I

- STUDENTS FINALIZING GROUP PROJECTS

Class #16

Friday, June 24

Sustainable Development Goals Project II

- STUDENT PRESENTATIONS OF GROUP PROJECTS
## Summary Outline of Class Schedule

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<td>Class #2</td>
<td>Fri, June 3 (10am-1pm)</td>
<td>• Global Governance and the United Nations</td>
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<td>Class #3</td>
<td>Mon, June 6 (All day)</td>
<td>• Field Trip: United Nations</td>
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<td>Class #4</td>
<td>Tue, June 7 (10-11am)</td>
<td>• Field Trip: Office of the High Commissioner for Human Rights</td>
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<td>Class #5</td>
<td>Tue, June 7 (3-4:30pm)</td>
<td>• Guest Presentation Mark Halle IISD</td>
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<td>Class #6</td>
<td>Wed, June 8 (2-5pm)</td>
<td>• Field Trip: US Mission Geneva</td>
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<td>Class #7</td>
<td>Thu, June 9 (10am-1pm)</td>
<td>• Global Economic Governance</td>
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<td>Class #8</td>
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<td>• Global Social Governance/Sunoor Verma</td>
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<td>Class #9</td>
<td>Mon, June 13 (10:30-12pm)</td>
<td>• Field Trip: World Trade Organization</td>
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<td>Class #10</td>
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