



Boston University  
Study Abroad Shanghai

## CAS LC 112: Second Semester Chinese

Spring/Fall

### **COURSE DESCRIPTION:**

This course is designed for students who have taken LC 111 and students who are motivated to learn standard Mandarin Chinese. We will continue to consolidate your Chinese foundation by focusing on the following aspects: vocabulary, structure of characters and grammar. Focus will also be placed on oral practice of daily conversations. This course will cover Lesson 11 to Lesson 19 in Integrated Chinese Volume 2.

The course meets three times (1.5 hours each time) per week.

Credits: 4 credits

Prerequisites: LC 111

This course fulfills a single unit in each of the following BU Hub areas:

- The Individual in Community

### **COURSE MATERIALS:**

Textbook: Integrated Chinese Volume 2 Textbook, Simplified Characters, 4<sup>th</sup> Edition

Workbook: Integrated Chinese Volume 2 Workbook, Simplified Characters, 4<sup>th</sup> Edition

### **COURSE OBJECTIVES:**

The objective of this class is to help:

- Develop basic communication and “survival” skills, such as:
  - Confirming that something has happened
  - Describing a place one has visited
  - Comparing things
  - Expressing uncertainty
  - Talking about hobbies
  - Asking about direction

- Talking about a past experience
- Making an appointment or a date with someone
- Making comments and suggestions
- Talking about an action in progress
- Making complaints
- Use learned expressions, structures and patterns in both familiar and unfamiliar contexts in the target language;
- Learn some basic idiomatic expressions, conjunctions and some complex grammar and sentence patterns;
- Master the basic sound system, acquire correct pronunciation and intonation;
- Develop knowledge of customs and manners, in Chinese-speaking cultures.

### **COURSE OUTCOMES:**

If students attend class regularly, complete all of the in-class assignments, homework, and average a B on their tests, they will be able to reach the novice mid-level on the language proficiency scale developed by the American Council on the Teaching of Foreign Languages (ACTFL).

- For **speaking**, this means that students are able to communicate using a number of isolated words and memorized phrases in particular learned contexts (i.e. food, shopping, leisure activities, and family). Students can respond to direct questions in two-to-three word sentences and give an occasional stock answer. They will still pause frequently as they search for simple vocabulary and still resort to repetition or words from their native language.
- In terms of **writing**, Students can rewrite correctly basic characters learned in class. Students can reproduce from memory a modest number of words or phrases in context and supply limited information on simple forms and documents as well as other basic biographical information, such as names, numbers, and nationality. When writing on familiar, well-practiced topics, they can be quite accurate but writing on less familiar topics brings with it a marked decrease in accuracy.
- In terms of **listening**, students can recognize and begin to understand a number of high frequency, highly contextualized words and phrases. They typically understand a little more than they can say or ask for, and repetition may be required.
- When **reading**, students are able to identify a number of highly contextualized words and phrases, including cognates, but they rarely understand material that exceeds a single phrase. Re-reading is often required.

### **COURSE REQUIREMENTS:**



In order to achieve the objectives of this course, students are expected to spend at least TWO hours per day outside of class reviewing daily all new words and grammar patterns, memorizing vocabulary, completing homework assignments, listening to supplementary audio materials and previewing the next day's class.

This course requires maximum student participation and preparation. Students are expected to come to class having fully prepared to participate as actively and accurately as possible. In order to maintain a fast pace of acquisition, students are required to prepare each lesson before class, which means you need to gain familiarity with the new textbook lesson. Study new words (pronunciation, meaning, usage, and characters) and grammatical structures in the Study Guide on your own.

### **ASSESSMENT, GRADING SCALE, AND COURSE EXPECTATIONS:**

#### **Assessment:**

Students' language proficiency will be assessed in a variety of ways, both through formal oral and written tests and informally in class. After students have acquired vocabulary or basic linguistic structures, they will have various opportunities to demonstrate that they have remembered and understood the new material, can apply it in a similar context, compare and analyze, as well as use the language creatively. Informal assessments will take on a variety of forms and may include role-plays and skits, writing a short email, or producing an illustration of a concrete situation.

#### **Grading Scale:**

Attendance and Participation 20%	93- 100	A
Homework 15%	90-92.99	A-
Recording 5%	86-89.99	B+
Dialogue memorization 5%	83-85.99	B
Dictation quizzes 10%	80-82.99	B-
Midterm exam 20%	76-79.99	C+
(10% for written, 10% for oral)	73-75.99	C
Final exam 25%	70-72.99	C-
(15% for written, 10% for oral)	60-69.99	D
	0-59.99	F

#### **Attendance, Preparation, and Participation**



The pace of the class will be steady. Students are required to attend all classes scheduled and take an active part in classroom activities. Typically, one unexcused absence lowers 1/2 point of your final grade, and your final grade will be lowered one level after 5 unexcused absences. Frequent tardiness will also negatively affect your attendance score and class performance. Absences will not only hurt your grade but also determine borderline cases.

Active participation means that students do not only speak when called upon but also contribute to class discussions. Students who do not engage in class discussions and only speak when called upon cannot expect to receive a grade higher than C for participation. Please also note that students cannot receive a participation grade if they are absent from class.

### **Homework**

Regular homework will be given at the end of each lesson. Tardy homework will be marked down incremental point (e.g., from 10-9) for each day until submission. Assignments more than **three days** late will not be accepted for grading.

### **In-class Dictation Quizzes**

A written quiz on Chinese characters and vocabulary will be given before the new lesson is introduced. This means that you are required to preview each lesson before class. Missed quizzes cannot be made up. You will have the option of dropping the **two** lowest quiz scores to allow flexibility for excused absences and emergencies.

There will be one Mid-term Exam and one Final Exam. Each exam will have an oral proficiency test in the form of interview plus a listening and written component.

## **COURSE POLICIES:**

### **Absences:**

Excused absences will only be granted for documented illness or emergency, for which you **MUST** contact Instructor **PRIOR TO CLASS**. (Doctors in China routinely give out notices for workplaces, to document your illness.) If for some justifiable reasons you need to plan to be absent from class on a certain day, you are required to give advance notice to the instructor, except for emergency cases. Each unexcused absence will result in a 0.5% deduction from your final grade. Make-up tests or exams will not be permitted except in the case of illness or emergency situations.



### Academic Integrity/Plagiarism Statement:

Cheating and plagiarism are forbidden. It is your responsibility to know the Academic Conduct Code. See: [www.bu.edu/academics/resources/academic-conduct-code/](http://www.bu.edu/academics/resources/academic-conduct-code/)

### COURSE SCHEDULE:

	Monday	Wednesday	Thursday
Week 1	Arrival and orientation		
Week 2	Educational field trip		
Week 3	Introduction & Preparation	Lesson 11: Weather	Lesson 11: Weather
Week 4	Lesson 11: Weather	Lesson 12: Dining	Lesson 12: Dining
Week 5	Lesson 12: Dining	Lesson 13: Asking Directions	Lesson 13: Asking Directions
Week 6	Lesson 13: Asking Directions	Lesson 14: Birthday Party	Lesson 14: Birthday Party
Week 7	Holiday break		
Week 8	Lesson 14: Birthday Party	Lesson 15: Seeing a Doctor	Lesson 15: Seeing a Doctor
Week 9	Lesson 15: Seeing a Doctor	Review: Lesson 11 - 15	Midterm exams (Written and oral)
Week 10	Lesson 16: Dating	Lesson 16: Dating	Lesson 16: Dating
Week 11	Lesson 16: Dating	Lesson 17: Renting an Apartment	Lesson 17: Renting an Apartment
Week 12	Lesson 17: Renting an Apartment	Lesson 17: Renting an Apartment	Lesson 18: Sports
Week 13	Lesson 18: Sports	Lesson 18: Sports	Lesson 18: Sports
Week 14	Lesson 19: Travel	Lesson 19: Travel	Lesson 19: Travel
Week 15	Lesson 19: Travel	Lesson 20: At the Airport	Lesson 20: At the Airport
Week 16	Lesson 20: At the Airport	Lesson 20: At the Airport	Review: Lesson 16 - 20
Week 17	Final exams (Written and oral)	Departure	

This schedule may be altered depending on class progress and changing circumstances.

### ADDITIONAL RESOURCES:

1. To set up Chinese input and output on your computer: [www.pinyinjoe.com](http://www.pinyinjoe.com)



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2. Chinese dictionaries:  
On the computer: <http://www.nciku.com>  
On mobile phones: Pleco or nciku
3. Flashcards:  
<http://www.quizlet.com> (search integrated Chinese Volume 1 lesson X and you will find a lot of existing flash cards)  
<http://www.yellowbridge.com/chinese/fc-options.php?deck=ic3-1-1>
4. Character writing practice: <http://www.skritter.com/>
5. Textbook audios and videos: <https://www.cheng-tsui.com/resources/ic>