**BOSTON UNIVERSITY STUDY ABROAD PADUA**

<table>
<thead>
<tr>
<th>COURSE</th>
<th>CAS IR 334 EUROPEAN POLITICS AND MIGRATION POLICIES</th>
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<tbody>
<tr>
<td>LANGUAGE</td>
<td>English</td>
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<td>INSTRUCTOR</td>
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<td>INSTRUCTOR EMAIL</td>
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<tr>
<td>OFFICE HOURS</td>
<td>weekly</td>
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<tr>
<td>SCHEDULE</td>
<td>Twice a week, two hours per appointment</td>
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<tr>
<td>COURSE VALUE</td>
<td>4 credits</td>
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**LEARNING OUTCOMES OF THE IESP PROGRAM**

1. Students activate the language and the vocabulary at different proficiency levels, from beginner to advanced, including the ability of linguistic interaction with locals in real life contexts.
2. Students develop knowledge of Italian culture with respect to at least one of the following areas: history, literature, international relations, food policies, and the arts in general.
3. Students show an awareness of cultural difference and an understanding of culture’s role in shaping beliefs and practices.

**COURSE DESCRIPTION**

The course deals with European politics as an understanding of different political systems, the nature and distribution of power in them; the social, economic, historical and cultural contexts within which they operate, and the relationships between them. It focuses on certain European countries (Sweden, UK, the Netherlands, France, Spain, Italy, Germany, Czech Republic, and Poland), which are chosen both because they are some of the biggest and because they represent variety, even though they cannot exhaustively represent every country in Europe. Moreover, Europeanization is an overarching theme and persistent concern in the whole course. In addition to this, part of the course is devoted to certain policy issues such as economic and foreign policies. Particular attention is given to migration policy, by focusing on the capacity of the EU to deal with this compelling issue.

The course is built specifically to give American students an outline of both Member States’ and European Union’s politics. Therefore, part of the course aims at highlight US and European relations and attitudes on certain issues. The course is analytically divided into 2 parts: using a comparative perspective to look at a number of European countries, the first part explores the most important political science concepts such as governments, parliaments, parties, organized interests and social movements. Further, the Europeanization dimension is also taken into account by exploring, in particular, the European institutional framework and certain relevant debates such as the European integration process, the quest for democracy in the EU and the gender gap in Europe.

The second part of the course explores the most important key policies in the member states and in the EU, such as trade, monetary and environmental policies; and foreign and security policies, especially in comparison with the US. Along with the idea of also stressing the weaknesses of the EU, migration policies are deeply investigated by focusing on human rights and migrants’ integration.

Moreover, a number of experts will be invited to address specific lessons on important political trends and debates in contemporary Europe.
**LEARNING STATEMENT**
The course is based on two class sessions per week. Each lesson is based on two hours of 50-minute and combines lectures held by the professor and some relevant guest speakers, case studies discussions, oral presentations followed by discussions. Moreover, individual assignments will include studying additional recommended readings and sourcing online material in order to prepare class presentations. Therefore, the course will certainly require at least 4-6 hours per week of student effort.

**TEACHING METHODOLOGY**
The course adopts a participatory approach where students will acquaint themselves with the different topics through the interaction with the lecturer. In fact, the use of readings and supplementary articles as basic material is intended to facilitate the preparation of students’ oral presentations.

**COURSE MATERIALS**
Students are required to purchase the following books and a copy pack including other articles required for the course:

- **Course Text books**

**BIBLIOGRAPHY**
(Required readings)

- **Readings:**

**OTHER READINGS HELPFUL FOR ASSIGNMENTS AND FINALS**


AIMS OF THE COURSE

The main purpose of the course is to provide students with an in depth understanding of European politics, the Europeanization and with some preliminary elements related to certain policy issues such as migration. In class, students will get to grips with the main theories and concepts of political science and comparative politics approaches, so to facilitate even those who never attended political science basic courses before. Students will be encouraged to embrace a comparative perspective as the course is meant to offer an ongoing comparison between the EU and certain European member states and the US contexts. In order to make class discussions more stimulating, students are required to complete their readings before class meets. Moreover, students will be required to participate in group or individual (depending on numbers) works before developing a power point presentation. Presentations are expected to focus on certain topics such as European Institutions; the quest for democracy (both in the EU and in the US), certain key policy (comparing the EU and US) and certain aspect related to the migration policy issue using websites sources, movies/documentaries and supplementary readings. This work aims to stimulate students to compare their country (U.S.) to European context, which they are experimenting, by finding differences and similarities. Finally, each student will also have to select a theme proposed during the course (i.e. democratic deficit, euro-skepticism, gender equality in politics, comparative policy issues between US and EU, single-case study on certain topics treated during the course, etc.) and write a final paper.

GRADING CRITERIA

Attendance, class participation and assignments: 15%
Class presentations: 20%
Midterm written exam: 20%
Final written exam: 20%
Final written paper: 25% (in English, Times New Roman 11, 1.5 line spacing, margin 2cm) 8 pages long (bibliography excluded).

Class participation: It consists in the careful reading of chapters and papers assigned before class. Students are expected to actively participate in class discussions especially during Group works. These group works aims at triggering debates on specific themes (political identity, human rights and migration) by watching clips, reading short original documents or watching certain provocative images.

Class presentations: are another useful instrument to guarantee students’ participation. In particular, each student is supposed to prepare 2 power point presentations to explain to the others one or more supplementary readings on a specific topic. These 15/20 minutes presentations will take place during lessons 5 (September 24), 9 (October 10), 15 (November 5) and 16 (November 12). Moreover a presentation in team will took place on lesson 12 (October 24). The presentations aim to provide an in-depth analysis of certain topics (such as the EU institutions, the democratic quest; the environmental, economic, trade policies, the refugee crisis etc.) and to discover political differences and similarities between the EU and the US.
Students will individually meet the professor to know the result of their class presentations.

**Assignments**: Students are expected to monitor the image of women in Italian TV advertisements during the first part of the course. In the end they are expected to write a short relation (maximum length 2 pages) to be sent per email to the professor on **October 17 within 11:00pm**. Students will individually meet the professor to know the result of their assignment.

**Written midterm exam**: with closed and open questions on the topics studied in the first part of the course (required readings). Students will individually meet the professor to know and discuss the result of midterm exam.

**Final written exam**: with closed and open questions on the topics studied in the second part of the course (required readings). Students will individually meet the professor to know the result of their final exam.

**Final paper**: it is based on a selection of topics proposed during the first class. For the final paper students are required to follow this direction:

1. inform the instructor of their **choice on September 19**.
2. prepare a detailed **outline** inclusive of bibliography to be submitted to the instructor on **October 3**.
3. A **draft** of the paper will be given on hand to the professor for suggestions within **November 5**.
4. An **individual meeting** to check the progression of the paper will be held on **November 21**.
5. The final paper, in English, must be submitted per email to the professor (selena.grimaldi@unipd.it) on **November 30 within 11:00pm**. It is recommended that students use library resources of the University of Padua.

**BU POLICIES**

**Examinations**
All academic commitments must be completed before you leave the site; no incompletes are permitted. Students who do not complete a course on time will be given an F.

Students are required to sit their examinations on the dates, at the times, and in the same classroom as the other students in their class. If a student is ill or has another extenuating circumstance which causes the student to be absent from a scheduled examination, he/she must provide appropriate documentation and receive approval from the Director.

**Attendance**
Students should note that attendance will be taken into account by faculty. Boston University Padua students are expected to attend each and every class session, tutorial, on-site class, internship work appointment, and activity required for the class as indicated in the syllabus. Any student with irregular class attendance may have his/her final grade penalized.

**Absences**
Unjustified absences from class, and any class related activity, will affect the students’ participation grade, which will be lowered by one letter grade for each absence.

**Absence for Religious Reasons**
According to Chapter 151C of the General Laws, Commonwealth of Massachusetts, any student in an educational or vocational training institution, other than a religious or denominational educational or vocational training institution, who is unable, because of his or her religious beliefs, to attend classes or to participate in any examination, study, or work requirement on a particular day, shall be excused from any such examination or study or work requirement, and shall be provided with an opportunity to make up such examination, study, or work requirement that may have been missed because of such absence on any particular day; provided, however, that such makeup examinations or work shall not create an unreasonable burden upon such school. No fees of any kind shall be charged by the institution for making available to the said students such opportunity. No adverse or prejudicial effects shall result to students because of their availing themselves of the provisions of this section. Students who have questions about
practicing their religion while abroad should contact Boston University Study Abroad.

**Lateness**
Students arriving more than 10 minutes after the posted class start time will be marked as late. Being late three times is equivalent to missing one class.

**Late Assignments**
Students are expected to turn in all course assignments on time as stated in each course syllabus. Late assignments will not be accepted and missed assignments will automatically be awarded an F. Please note that all coursework must be completed by the end of the program.

**Plagiarism**
Simply stated, plagiarism is taking another’s work and presenting it as your own. Definitions of plagiarism frequently include terms such as ‘theft’ or ‘steal’. Plagiarism is, in fact, intellectual theft. It is one of the most serious forms of academic misconduct. Plagiarism committed by a student will certainly result in course failure and may result in suspension or dismissal. For more details please see Boston University’s Code of Student Responsibilities: [http://www.bu.edu/lifebook/universitypolicies/policies-code.html](http://www.bu.edu/lifebook/universitypolicies/policies-code.html)

**Disability accommodations**
If you are a student with a disability or believe you might have a disability that requires accommodations, please contact the Office for Disability Services (ODS) at 617-353-3658 to coordinate any reasonable accommodation requests. For more information, please visit: [http://www.bu.edu/disability](http://www.bu.edu/disability)

**Interruption of program or early departure**
Only in serious cases – mostly related to medical emergencies – the Director will allow a student to take a significant break during the program or to leave before its official conclusion. Official written approval must be received by the Director.

**Academic Advice**
The Director and Assistant Academic Director serve as the head of the faculty and as academic advisors. The Director/Assistant Academic Director is available on an appointment basis to assist students with academic issues. For academic advice regarding students’ home institutions’ policies and transfer credit information, non-Boston students should also contact their school’s academic advisors.

**Tutorials**
BU faculty are available by appointment for students who may need support in the learning process. We strongly encourage you to take advantage of this resource. Students in the past found it very useful to succeed. Students who receive a C on a test must seek support from faculty.