

## **Syllabus for the Intensive German Course for Dresden Engineering Program Participants CAS LG 113 E DR (Beginners Course) / CAS LG 114 E DR (Advanced Beginners Course)**

Intensive Course:	5 weeks , 4 lessons a day from February 24 to March 26, 2014
Regular Course:	4 lessons a week April to July
Time for Intensive Course :	Mondays, Tuesdays, Wednesdays 9.00 a.m. to 12.30 p.m.
Places for Intensive Course:	Bistra Klunker´s Group: SE2/102  Franziska Schulze´s Group: SE2/103  Katarina Wagner´s Group: SE2/022
Time for Semester Course:	All Groups: Mondays, 2.50 p.m. – 4.20 p.m. Thursdays: 2.50 p.m. – 4.20 p.m.
Places for Semester Course:	Mondays: Bistra Klunker´s Group: GER 49 Elisa Moczygemba´s Group: MER 01 Tatjana Shelekhova´s Group: MER 03  Thursdays: Bistra Klunker´s Group: GER 50 Elisa Moczygemba´s Group: MER 01 Tatjana Shelekhova´s Group: SCH 316a
Instructors :	
Bistra Klunker:	<a href="mailto:bistra@t-online.de">bistra@t-online.de</a>
Elisa Moczygemba:	<a href="mailto:e.moczy@googlemail.com">e.moczy@googlemail.com</a>
Franziska Schulze:	<a href="mailto:fraensi@yahoo.de">fraensi@yahoo.de</a>
Tatjana Shelekhova:	<a href="mailto:tatjana.shelekhova@freenet.de">tatjana.shelekhova@freenet.de</a>
Katarina Wagner:	<a href="mailto:katarina.wagner.de@gmail.com">katarina.wagner.de@gmail.com</a>

### 1. course objectives

This course aims at developing basic communication skills in the German language enabling our students to cope with elementary communicative situations within the German culture. Students will be trained in all four language skills (listening, speaking, reading and writing) with grammatical issues being part of a topic related communicative approach to language instruction and serving to develop these four language skills in German.

### 2. course materials

#### **Beginners´Course:**

Begegnungen A1+, Integriertes Kurs- und Arbeitsbuch  
ISBN 978-3-929526-86-8, Schubert Verlag, Leipzig 2011

#### **Advanced Beginners´Course:**

Berliner Platz 2 neu" Langenscheidt, 2010, ISBN: 978-3-12-606039-4

### 3. course structure

This class meets three days per week (MTW) for four lessons per day at 45 minutes during the Intensive Period and twice a week for 90 minutes during the TUD semester.

As mentioned in 1. the skills of listening, speaking, reading and writing will be equally trained and improved.

Apart from class work, homework, quizzes and tests play an essential role to achieve this course objective.

Homework could consist of smaller, short term tasks, such as exercises in the workbook as well as of more complex, long term assignments as for example the preparation of small oral presentations, essay writing and or extended research on a special topic.

Generally all homework will be checked, in order to give course participants the opportunity of self-evaluation and sometimes it will be graded by the instructor.

All participants have to assure to prepare their homework in time and in good quality. Should the instructor check an individual student´s homework, s/he is asked to make a photocopy of it so that s/he can continue using the original for further class work.

Quizzes are short tests that might not be previously announced. Quiz grades will be part of the final grade as well as graded homework.

Tests last about 45 – 60 minutes and are also part of the final grade as shown in 4.

The “correction” mode for homework, quizzes and tests is represented in a clear and comprehensible way so that each course participant can recognize and correct their mistakes or errors.

### 3.2. correction mode for written assignments:

+	grammar mistake, half a point deducted
-	punctuation mistake, no point deducted
I	spelling mistake: half a point deducted
S	word order mistake: half a point deducted
W	missing or wrong word: one point deducted
R	repeated mistake: no point deducted

### 4. the final grade

The Intensive course grade as well as the Semester course grade consists of a class-grade (70%), the final examination (30%)

a) The class grade is influenced by:

oral performance: 50%  
(presentations, general in-class-activity, dialogues,  
role plays, discussions)

written performance: 50%

e.g.:

written homework: 12,5%

tests: 25%

quizzes: 12,5%

b) The final course grade will be influenced by the Intensive course grade (60%) and the Semester course grade (40%)

All grades are calculated on the basis of the Boston University grading system.

### 5. Dates for Major Tests:

#### **Intensive Period:**

Midterm Test: March 5

Final Test: March 26

#### **Regular Semester:**

Midterm: May 22

Final Test: July 17

## 6. Course requirements:

I. This class meets three days per week (MTW); for four lessons per day at 45 minutes during the Intensive Period and twice a week for 90 minutes during the TUD semester.

### **Regular attendance is obligatory!**

Students absent from class more than two days for illness should be under a doctor's care and should present their course instructors with the doctor's notice (Arbeitsunfähigkeitsbescheinigung).

Any unexcused absence will have a negative impact on the final grade. Excessive unexcused absences may result in a penalty grade F for the entire course.

### **PLEASE READ**

Disturbance of class discipline, cheating and plagiarism are strictly forbidden in this course. Please read and adhere to the Boston University regulation *Academic Conduct Code*, which is available in the Program Office or online at:

<http://www.bu.edu/cas/students/undergrad-resources/code/>.

Any student appearing in class with symptoms of alcohol or drug abuse may be suspended or dismissed from the course.

II. Preparation: a minimum of 1 1/2 hours for each class meeting. In addition, it is recommended to make frequent use of the facilities at the Multimediales Sprachlernzentrum on Zellescher Weg.

III. Homework: written assignments must be legible, neat, and submitted on time. Only in cases of illness or unforeseen circumstances will late work be accepted.

IV. The classroom language is German. This approach will allow for a better immersion in the language and will facilitate learning German.

V. With commitment, regular attendance and good preparation, you can make significant strides in the skills of speaking, understanding, reading and writing German. We welcome you to the study of German, the maternal spring of English, a most vibrant and colorful language which, besides being the doorway to one of the world's great literatures and cultures, will serve you well in academic endeavors in any country or context where German is spoken.

**Semesterplan Sommersemester 2014 – Elisa Moczygomba**  
**DaF-Unterricht A1 mit Lehrwerk „Begegnungen“**

- 7.4. Kennenlernspiele, Vorstellungsrunde  
Beginn mit Kapitel 4 „Essen und Trinken“
- 10.4. Arbeit im Buch S.86 – 88  
HA: S.89
- 14.4. Was am Wochenende gemacht?  
Kontrolle HA  
Wiederholung Modalverben „können, möchten, mögen“  
S.91, 92 im Buch  
S.102 im Buch  
Zungenbrecher  
HA: S.92/A15; S.103/C9; S.101
- 17.4. Dialogsituation im Supermarkt  
formeller Imperativ  
S.96 im Buch  
HA: S.104/C10; S.94/A23, A24; A25 Schreiben; S.105/C13
- 24.4. Pronomen im Akkusativ  
Sprechen über Ostern  
Präteritum und Perfekt  
Beendigung Kapitel 4  
HA: S.104/C12; S.106, 107
- 28.8. Test zu Kapitel 4  
Beginn Kapitel 5 „Alltag“  
Infinitiv von trennbaren Verben  
S.110, 111, 112/A4 im Buch  
Zungenbrecher  
HA: S.111/A3b; S.130
- 5.5 Einführung Uhrzeit  
Modalverben „sollen, müssen“  
S.113/A6,7; S.114; S116/A13 im Buch  
HA: S.113/A8; S131
- 8.5. Quiz „Zeit“  
S.116 bis 119 im Buch  
HA: S.132, 133; S.120/A20, A21a im Buch

- 12.5. Was am Wochenende gemacht? (Wiederholung Perfekt)  
S. 121/A23; S.122 bis 124 im Buch  
Dialoge „Kundenservice am Telefon“  
  
HA: S. 134, 135; S.124/A27c im Buch
- 15.5. Dialoge von vorheriger Woche  
Beendigung Kapitel 5  
Dialoge über Anzeigen  
Lied „Jahresuhr“  
Zungenbrecher  
Sprechen über „Leben ohne Fernseher?“  
  
HA: Text schreiben A33 oder A35 im Buch
- 19.5. Was am Wochenende gemacht? (Wiederholung Perfekt)  
Beginn Kapitel 6 „Reisen“  
S.142, 143; S.159/C1 im Buch  
  
HA: S.159/C2; S.160/C3 im Buch
- 22.5. **Midterm-Test**
- 26.5. Arbeit im Buch S.144 bis 146  
  
HA: S.146/10-14, A4; S.161; S165/C17
- 2.6. Präsentation Michael, Dunkin  
„Ich packe meinen Koffer“  
Dativpronomen  
S.149, 150/A18  
  
HA: S.162; S.149/A15
- 5.6. Dialoge „Wo mache ich Urlaub, wenn ich im Lotto gewinne?“  
Quiz  
Präsentation  
Arbeit im Buch S.150 bis 153  
  
HA: S.164, 165 im Buch
- 16.6. Über Ferien sprechen  
Präsentationen  
Dialoge „Gemeinsamen Urlaub planen“  
Kapitel 6 beenden  
  
HA: Brief aus dem Urlaub
- 19.6. Präsentationen  
Test Kapitel 6  
Beginn Kapitel 7 „Wohnen“

- 23.6. Präsentationen  
Arbeit im Buch S.173 bis 175  
  
HA: S.187; S.174/A8, A9
- 26.6. Präsentationen  
Dialoge über Wohnungsbesichtigung  
Einführung Wechselpräpositionen  
Spiel „Tabu“
- 30.6. Präsentationen  
Weiterführung Wechselpräpositionen  
Arbeit im Buch S.178 bis S.181  
  
HA: S.188/C5, S.180
- 3.7. Präsentationen  
Einführung Komparativ  
Dialoge zur Wohnungssuche mit Komparativ  
Arbeit im Buch S.176, 177
- 7.7. Beendigung Kapitel 7  
Vorbereitung Final-Test
- 10.7. **Final-Test**
- 17.7. Auswertung Final-Test und Semester  
Evaluation

## Wochenpläne

Boston University CAS LG 114 E DR

Intensivkurs Frühjahr 2014

Franziska Schulze

Lehrwerk: **Begegnungen, A1, Schubert Verlag**

Tag	Inhalt	Hausaufgaben
24.02.	<b>Kapitel 1:</b> sich begrüßen, Informationen zur Person (Fragen und Antworten verstehen), Ländernamen, Nomen und ihr Genus	Wiederholung der neuen Sätze und Wörter
25.02.	Das Alphabet, Buchstabieren, Personalpronomen und Konjugation des Verbs, Aussagesätze und Fragen	C5, C6, C11
26.02.	Lied "Wo wohnt Winfried?", Berufe, Satzbau Possesivartikel (mein, dein, sein, ihr, Ihr), Zahlen 0-100	C12-C14, A22, Text über eigene Person
03.03.	Fragepronomen, Wdhg. Possesivartikel, Zahlen, <b>Quiz 1</b> und Wdhg. Kapitel 1	A30-33, A39, A42, Rückblick Kap.1
04.03.	<b>Kapitel 2:</b> Dinge im Büro, bestimmter und unbestimmter Artikel, Negativartikel	Arbeitsblatt (Artikel)
05.03.	Preise nennen, Adjektive, Dialoge im Büro, Possesivartikel (komplett), <b>Midterm-Test</b>	A19, C1, C3, C4, C6
10.03.	Auswertung Midterm-Test Probleme benennen, Adjektivendungen im Nominativ, Personalpronomen, <b>Quiz 2</b>	C2, C6
11.03.	Abteilungen der Universität, Modalverb können, Zweitstellung des Verbs	B1, C7 – C10



12.03.	Freizeit und Hobbys, Negation, lokale Präpositionen, <b>Kapitel 3</b> Dialoge an der Rezeption	C14, C16, Text: Hobbys in den USA, Rückblick Kap.2
17.03.	Quiz 3(Kapitel 2), Verben mit Akkusativ, ein Hotelzimmer reservieren, Pluralformen der Nomen,	A3 – A5 C1 – C4
18.03.	Sich in einer Stadt orientieren, Sehenswürdigkeiten in München, Probleme im Hotelzimmer	A17, C6, C9, C10 A15
19.03.	Temporale Präpositionen, Informationen zur Zeit geben und erfragen, Modalverb möchten	Text: Berichten über eine Dinge, die man in Dresden als Tourist machen kann
24.03.	Quiz 4, Wdhg. und Vorbereitung des Abschlusstests, Ideenbesprechung für Orals	Rückblick Kap. 3
25.03.	<b>Final Test</b>	Oral vorbereiten
26.03.	<b>Oral Presentations</b>	