

Syllabus for the Intensive German Course for Dresden Engineering Program Participants CAS LG 113 E DR (Beginners Course) / CAS LG 114 E DR (Advanced Beginners Course)

Intensive Course:	6 weeks , 4 lessons a day from February 18 to March 27, 2013
Regular Course:	4 lessons a week April to July
Time for Intensive Course :	Mondays, Tuesdays, Wednesdays 9.00 a.m. to 12.30 p.m.
Places for Intensive Course:	Lucie Palisch´s Group: MER 01 Daniela Xia´s Group: from Feb. 18 – Feb. 27: WIL A 221 from March 4 – March 27: SE2/ 122 Katharina Wagner´s Group: SE 1/101
Time for Semester Course:	All Groups: Mondays, 2.50 p.m. – 4.20 p.m. Thursdays: 2.50 p.m. – 4.20 p.m.
Places for Semester Course:	Mondays: Lucie Palisch´s Group: HSZ E05 Lore Gerstenberger´s Group: BZW A 151 Katharina Wagner´s Group: TBA Thursdays: Lucie Palisch´s Group: HSZ E05 Lore Gerstenberger´s Group: HSZ E03 Katharina Wagner´s Group: TBA
Instructors :	
Lore Gerstenberger:	LoreGerstenberger@gmx.de
Lucie Palisch:	luciepalisch@yahoo.de
Katharina Wagner:	kadanwa@gmx.de
Daniela Xia:	mgr.danielaw@yahoo.com

1. course objectives

This course aims at developing basic communication skills in the German language enabling our students to cope with elementary communicative situations within the German culture. Students will be trained in all four language skills (listening, speaking, reading and writing) with grammatical issues being part of a topic related communicative approach to language instruction and serving to develop these four language skills in German.

2. course materials

Beginners' Course:

Menschen A1, Kursbuch, Hueber Verlag München, ISBN: 978-3-19-101901-3

Menschen A 1, Arbeitsbuch, Hueber Verlag München, ISBN: 978-3-19-111901-0

Advanced Beginners' Course:

"Sicher! B1+", Kursbuch, Hueber Verlag München, ISBN: 978-3-19-001206-0

**"Sicher! B1+", Arbeitsbuch mit Audio-CD, , Hueber Verlag München,
ISBN: 978-3-19-011206-7**

3. course structure

This class meets three days per week (MTW) for four lessons per day at 45 minutes during the Intensive Period and twice a week for 90 minutes during the TUD semester.

As mentioned in 1. the skills of listening, speaking, reading and writing will be equally trained and improved.

Apart from class work, homework, quizzes and tests play an essential role to achieve this course objective.

Homework could consist of smaller, short term tasks, such as exercises in the workbook as well as of more complex, long term assignments as for example the preparation of small oral presentations, essay writing and or extended research on a special topic.

Generally all homework will be checked, in order to give course participants the opportunity of self-evaluation and sometimes it will be graded by the instructor.

All participants have to assure to prepare their homework in time and in good quality.

Should the instructor check an individual student's homework, s/he is asked to make a photocopy of it so that s/he can continue using the original for further class work.

Quizzes are short tests that might not be previously announced. Quiz grades will be part of the final grade as well as graded homework.

Tests last about 45 – 60 minutes and are also part of the final grade as shown in 4.

The “correction” mode for homework, quizzes and tests is represented in a clear and comprehensible way so that each course participant can recognize and correct their mistakes or errors.

3.2. correction mode for written assignments:

+	grammar mistake, half a point deducted
-	punctuation mistake, no point deducted
I	spelling mistake: half a point deducted
S	word order mistake: half a point deducted
W	missing or wrong word: one point deducted
R	repeated mistake: no point deducted

4. the final grade

The Intensive course grade as well as the Semester course grade consists of a class-grade (70%), the final examination (30%)

a) The class grade is influenced by:

oral performance: 50%
(presentations, general in-class-activity, dialogues,
role plays, discussions)

written performance: 50%

e.g.:

written homework: 12,5%

tests: 25%

quizzes: 12,5%

The final course grade will be influenced by the Intensive course grade (60%) and the Semester course grade (40%)

All grades are calculated on the basis of the Boston University grading system.

5. Dates for Major Tests:

Intensive Period:

Midterm Test: March 6

Final Test: March 27

Regular Semester:

Midterm: May 23/ 30

Final Test: July 18

6. Course requirements:

I. This class meets three days per week (MTW); for four lessons per day at 45 minutes during the Intensive Period and twice a week for 90 minutes during the TUD semester.

Regular attendance is obligatory!

Students absent from class more than two days for illness should be under a doctor's care and should present their course instructors with the doctor's notice (Arbeitsunfähigkeitsbescheinigung).

Any unexcused absence will have a negative impact on the final grade. Excessive unexcused absences may result in a penalty grade F for the entire course.

PLEASE READ

Disturbance of class discipline, cheating and plagiarism are strictly forbidden in this course. Please read and adhere to the Boston University regulation *Academic Conduct Code*, which is available in the Program Office or online at:

<http://www.bu.edu/cas/students/undergrad-resources/code/>.

Any student appearing in class with symptoms of alcohol or drug abuse may be suspended or dismissed from the course.

II. Preparation: a minimum of 1 1/2 hours for each class meeting. In addition, it is recommended to make frequent use of the facilities at the Multimediales Sprachlernzentrum on Zellescher Weg.

III. Homework: written assignments must be legible, neat, and submitted on time. Only in cases of illness or unforeseen circumstances will late work be accepted.

IV. The classroom language is German. This approach will allow for a better immersion in the language and will facilitate learning German.

V. With commitment, regular attendance and good preparation, you can make significant strides in the skills of speaking, understanding, reading and writing German. We welcome you to the study of German, the maternal spring of English, a most vibrant and colorful language which, besides being the doorway to one of the world's great literatures and cultures, will serve you well in academic endeavors in any country or context where German is spoken.